GRADES 1 to 10 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	II
	Teacher:	File Created by Ma'am RHEA C. AGUILA	Learning Area:	ENGLISH
	Teaching Dates and Time:	AUGUST 5 - 9, 2024 (WEEK 2)	Quarter:	1st Quarter

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVE					
A. Content Standard	Demonstrate understanding of the alphabet in English in comparison to the alphabet in Filipino and Mother Tongue	Demonstrate understanding of text elements to see the relationship between known to new information to facilitate comprehension.	Demonstrate understanding of the letter- sound relationship between Mother Tongue and English for effective transfer of learning.	Demonstrate understanding of the letter- sound relationship between Mother Tongue and English for effective transfer of learning.	
B. Performance Standard	Distinguishes similarities and differences of the alphabet in English and Mother Tongue/ Filipino.	Correctly presents text elements through simple organizers to make inferences, predictions and conclusions.	Effectively transfer the knowledge of letter sound relationship from Mother Tongue to English.	Effectively transfer the knowledge of letter sound relationship from Mother Tongue to English	
C. Learning Competency ***Write the l-code for each.***	**EN2AK-Ih-j-2**	**EN2LC-Ia-j-1.1**	**ENPA-Id-e-1,2**	**ENPA-Id-e-1,2**	
II. CONTENT ***Subject Matter***	Filipino and English Alphabets	Elements of a Story	Medial /e/ Onsets and rimes (et, en)	Medial /e/ Onsets and rimes (eg, ed)	
LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages	11-13	13-17	17-20	20-23	
2. Learner's Material pages	16-19	20-22	23-26	27-29	
3. Textbook pages					
4. Additional Materials from *Learning Resource portal*					
B. Other Materials					
III. PROCEDURE					
A. Review	Let us sing the ABC Song.	What do you do to help at home? Do you have a pet ?	What is the title of the story yesterday? Read the words taken from the story.	Let us read the words with en and et. Repeat after me.	
B. Establishing the purpose for the lesson	How many letters are there in the Filipino alphabet? English alphabet?	You are going to listen to a story but let us unlock some words first: hens, pen, coop Shouted, counted, feeds	What other words from the story sounds like the words we read?	Look at the new set of pictures.	

C. Presenting example/instances of the new lesson	Let us sing the alphabet song as we point to the letters.	Listen to the story Find out the answer to some questions.	Identify the pictures. With what letter do they begin? Fill the blanks with the missing letters. (Let's Aim LM p.23)	Listen to the names of the pictures. listen as I blend the onsets with the rimes.	
D. Discussing new concepts and practicing new skill #1	Encircle the letter which belong to both English and Filipino alphabets. Box the letter which belong to Filipino Alphabet only.	What does Ben do before going to school?	With what letter does Ben begin? With what letter does it begin?	What is the beginning letter of the word? What is the ending sound?	
E. Discussing new concepts and practicing new skill #2	Let us count the letters of the Filipino Alphabet and the English alphabet. How many letters are there? Which alphabet has more letters?	Where did the story happen?	Look at the pictures. Writ the beginning letter. (Refer to LMp.24)	Identify the pictures. Write the beginning letter to form the whole word.	
F. Developing Mastery (Lead to *Formative Assessment*)	Answer We Can Do It on p.18 of the LM. Write on the blank the missing letter of the alphabet.	Let's try to make a story map. We Can Do It	Look at the other set of pictures. Match the pictures with onsets and rimes.	Practice reading the phrases with eg and ed sound.	
G. Finding practical application of concepts and skill in daily living	What letter comes before /after the given letters?(I can Do it p.19)	Identify the elements of the story. Encircle the correct answer.(I Can Do it)	Write the correct beginning letter to form word. Refer to p. 25.	Encircle the correct ending letter of the names of the pictures. (I Can Do it p.28)	
H. Generalization	There are 28 letters in the Filipino alphabet and 26 letters in the English Alphabet.	Read Remember This on p. 22 The elements of the story are setting, characters, problem, solution and ending.	Rimes and onsets form a word. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Rime and onsets form a word.	
I. Evaluating Learning	Answer Measure My Learning on p.19.In which alphabet are the following letters found?	Match and connect the elements of he story.(Measure my Learning p. 22)	Complete the phrases and sentences. Refer to p. 26 Measure My Learning.	Answer Measure My Learning on p. 29. Encircle the word that you hear.	
J. Additional activities for application or Remediation					
IV. Remarks					
V. Reflection					
A. No. of learners earned 80%in the evaluation.					

B. No. of learners who required *remediation.*					
C. Did the *remedia workl*? No. of learners who have caught up.					
D. *No. of learner who continue to require remediation.*					
E. Which of my teaching strategies work well					
F. What difficulty did I encounter which my principal and supervisor help me solve?					
G. What innovation or localized materials did I use?					