## 2025-2026 Kasson-Mantorville Elementary School District Testing Calendar

Test Name	MDE Testing Window	KMES Testing Dates	
ACCESS & Alternate ACCESS for ELL's	January 26, 2026 - March 20, 2026	Kindergarten: Feb. 24 - March 5  Listening - Gr. 1: Feb. 10 Gr. 2: Feb. 10 Gr. 3: Feb. 10 Gr. 4: Feb. 10  Reading - Gr. 1: Feb. 11 Gr. 2: Feb. 11 Gr. 3: Feb. 11 Gr. 4: Feb. 11 Writing - Gr. 1: Feb. 12 Gr. 2: Feb. 12 Gr. 3: Feb. 13 Gr. 4: Feb. 13  Speaking - Gr. 1: Feb. 18 Gr. 2: Feb. 18 Gr. 2: Feb. 19 Gr. 4: Feb. 19  Alternate ACCESS: Feb 26-27  Make-up Testing: Feb 23-26	
FAST (Formative Assessment System for Teachers)	N/A	Fall: September 2 - Oct. 3, 2025 Winter: December 15 - January 30, 2026 Spring: April 27 - May 22, 2026	
MCA: Reading (MN Comprehensive Assessments)	March 2, 2026 - May 1, 2026	April 14-16, 2026 Make Up April 17, 24-27, 2026	
MCA: Math (MN Comprehensive Assessments)	March 2, 2026 - May 1, 2026	April 21-23, 2026 Make up April 23-27, 2026	
MTAS Reading (MN Test of Academic Skills)	March 2, 2026 - May 1, 2026	March 9-13, 2026	
MTAS Math (MN Test of Academic Skills)	March 2, 2026 - May 1, 2026	March 16-20, 2026	
mySAEBRS (Social, Academic, and Emotional Behavior Risk Screener)	N/A	Fall: September 2 - Oct. 3, 2025 Winter: December 15 - January 30, 2026 Spring: April 27 - May 23, 2026	
Capti ReadBasix (Grade 4)	By the end of February 2026	November 2025	

## **Purposes and Rationales of Assessments**

Test	Purpose	Rationale	Source of the Requirement
ACCESS and Alternate ACCESS	To annually assess English language proficiency of all English learners	Minnesota Statutes, section 124B.59 and ESSA	Minnesota Statutes 124D.59 ESSA
FAST (Formative Assessment System for Teachers) earlyReading, aReading, AUTOReading, aMath and CMBR	Assists teacher with screening, monitoring progress, and analyzation of reading and math skills of students from kindergarten to fifth grade	District determined assessment	
MCA and MTAS	TAS  To measure achievement on the Minnesota Academic Standards and measure academic progress of students over time		Minnesota Statutes 120B.30 ESSA
mySAEBRS (Social, Academic, and Emotional Behavior Risk Screener)  Identifies students who are at-risk for academic, social, and/or emotional behaviors. SAEBRS can also universally screen by class, grade or school to identify trends that may need class-wide attention.		District determined assessment	
Capti ReadBasix (4th Grade)  Capti ReadBasix is required by the state of Minnesota as a screener for reading difficulties, including characteristics of dyslexia, for any student who has not consistently demonstrated grade-level reading skills.		MN ReadAct Legislation 120B.12	Minnesota Statues 120B.12

## **Estimated Test Administration Times**

Grade & Test	Total Number of Passages/Items	Total Test Administration	Source of the Requirement
Grade 3: MCA - Reading	4-5 passages, 48-50 items	1-2.5 hours	
Grade 4: MCA - Reading	4-5 passages, 48-50 items	1 - 2.5 hours	
Grades 3 & 4: MCA - Math	49 items	1.5 - 2 hours	
ACCESS	5 sections	Listening: 65 minutes Reading: 60-70 minutes Speaking: 50 minutes Writing Tier A: 40-75 minutes Writing Tier B/C: 70 minutes	
Alternate ACCESS	4 sections	Reading: up to 20 minutes Writing: up to 20 minutes Listening: up to 20 minutes Speaking: up to 20 minutes	

mySAEBRS	20 item rating scale	15 - 30 minutes	
earlyReading (Gr. K-1)		5-10 minutes	
aReading (Gr. 1 - 4)	30 - 60 questions	15 - 30 minutes	
AUTOReading (Gr. 4)	30 items	6-8 minutes	
COMPefficiency (as needed)	1 passage, w/ corresponding T/F & multiple choice items	15 - 30 minutes	
aMath (Gr. 1 - 4)	30 items	20 - 30 minutes	
Capti ReadBasix	4 subtests - 90 items	20-36 minutes	

## Additional Information for Parents:

Parent Handouts	MCA Parent Fact Sheet
	MTAS Parent Fact Sheet
	ACCESS Parent Fact Sheet
	Alternative ACCESS Parent Fact Sheet
	ACCESS for ELLs 2.0 Parent Handout
	¿Qué es ACCESS for ELLs 2.0? Información para los padres
	<u>Test Preparation Suggestions for Parents and Teachers</u>
Why Statewide Test Results Matter	Minnesota's statewide tests are objective, standardized measures of student achievement on academic or proficiency standards. Students, families, teachers and administrators use statewide test results as part of a comprehensive system for evaluating learning. Answers to frequently asked questions explain the purpose for statewide testing and why it is important to ensure the integrity of test scores: Frequently Asked  Ouestions: Why Statewide Test Results Matter.
How can I see the MCA results for my child, school, and district?	Your school will receive an individual student report for your child and will provide this information to you. Individual Student Reports must be distributed to parents no later than fall conferences. This report shows your child's overall score in each subject, as well as scores for specific skill areas within each subject. It includes information about achievement level, comparisons to various groups, and comparisons to the student's performance in past years, when applicable. MDE will post (on its website) the date paper reports have been shipped to districts, and parents can ask the local district/school for them at that time.  School and district results are available in the Minnesota Report Card on the MDE website (Go to Data Center > Minnesota Report Card).
About Minnesota Report Card	The Minnesota Report Card gives you easy access to understandable district and school data. This tool is designed to provide parents, educators, schools, districts and citizens with easy access to district and school information, test results, demographic information and other critical data in a centralized location. Choose from several reports to learn more about the state of education in your local district, a specific school, or the state as a whole.
Student Participation in Statewide Assessments	Minnesota Statutes, section 120B.31, subdivision 4a, requires the Minnesota Department of Education (MDE) to publish a form for parents/guardians to complete if they refuse to have their student participate in state-required standardized assessments. It includes some basic information to help parents/guardians make informed decisions that benefit their child and their school and community. The form to meet this legislative requirement is available at the link below. When completed, it must be returned to your student's district; your student's district may require additional information.  Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing