



SECONDARY SOCIAL STUDIES TEACHING AND LEARNING CYCLES

| <i>COURSE</i> | <i>TLC</i> |
|-----------------|--|
| Utah Studies | <ul style="list-style-type: none"> • Identify Facts and Assess Source Validity • Identify Primary and Secondary Sources • Understand Basic Note-Taking Concepts • Support Opinions By Providing Evidence Through Research Quarter Cluster Document |
| U.S. History I | <ul style="list-style-type: none"> • Discern the Validity of an Argument • Assess the Validity of a Document • Create a Note-Taking Outline • Formulate a Personal Opinion Supported By Evidence Quarter Cluster Document |
| Geography | <ul style="list-style-type: none"> • Develop an Evidence-Based Claim • Understand an Opposing Viewpoint • Create a Summary From Various Media • Write a Complete Academic Essay Quarter Cluster Document |
| World History | <ul style="list-style-type: none"> • Write Position Statements Containing Supporting Evidence • Evaluate Primary and Secondary Sources • Create Summaries from Texts • Write an Essay Containing Historical Evidence and Analysis Quarter Cluster Document |
| U.S. History II | <ul style="list-style-type: none"> • Construct a Debate/Argumentative Position • Create a Rebuttal • Separate Essential and Nonessential Information • Write an Argumentative Essay |

| | |
|---------------------------------|--|
| | Quarter Cluster Document |
| U.S. Government and Citizenship | <ul style="list-style-type: none">• Prepare and Engage in Civil Debate• Discern Context of Documents• Create a Project By Synthesizing Information• Write an Original, Well-Supported, Argumentative Essay Quarter Cluster Document |