

SOCIAL STUDIES SCHEMEE OF WORK STANDARD

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TERM 1

WEEK	LESSON	TOPIC	SUB TOPIC	OBJECTIVES	T/L ACTIVITIES	RESOURCES	T/L AIDS	REMARK
1	1 - 5	Opening and Revisions						
2	1	Physical environment.	African position shape and size.	The learner should be able to: Name and locate countries of Africa. Describe position shape and size of Africa.	Explain Discuss Answer and ask questions Draw Study atlas Take notes	Our lives today pg 2 - 4 Map Quick reading	Map Wall map atlas	
	2	Physical environment.	Latitudes and longitudes.	Identify major latitudes and longitudes in Africa. Indicate the positions of	Explain Discuss Give and take notes Draw	OLT book 7 pg 7 Quick reading SST.	Pictures Wall map	

				latitudes and longitudes in Africa				
	3	Physical environment.	Rotation and revolution of the earth.	Describe the rotation and the revolution of the earth.	Explain and discuss Give and take notes. Draw	OLT book 7 pg 6 – 10 Quick reading SST	Globe Ball Orange torch	
	4	Physical environment.	Effects of rotation and revolution.	Identify the effects of revolution and rotation of the earth on time and seasons.	Explain and discuss Give and take notes Ask and answer questions	OLT book 7 pg 9 – 10 Quick reading	Globe torch	
	5	Physical environment.	Map reading	Read and interpret map	Explain and discuss Give and take notes Ask and answer questions	OLT book 7 pg 10 – 13 Quick reading	Maps in the book Wall maps	
3	1	Physical features of Africa	Distribution of physical features.	Identify and name physical features in Africa.	Explain and discuss List down Draw and label	OLT book 7 pg 10 – 11 Quick reading	Map in pupils book	

	2	Physical features of Africa	Distribution of physical features.	Draw a map of Africa and show the distribution of physical features.	Ask and answer questions Discuss and explain	OLT book 7 pg 13 – 16 Quick reading	Pictures in pupils book	
	3	Physical features	Formation of block and volcanic mountains.	Describe the formation of block and volcanic mountain.	Draw and label Explain and discuss.	OLT book 7 pg 14 – 16 Quick reading	Pictures in pupils book	
	4	Physical features	Formation of folds and residual mountains	Describe the formation of fold and residual mountains.	Ask and answer questions. Draw and label Discuss and	OLT book 7 pg 16 – 18 Quick reading SST	Pictures in pupils book	
	5	Physical features	Formation of lakes.	Describe the formation of various lakes in Africa.	Draw and label Give and take notes.	OLT pg 1k9 – 21 Quick reading	Map Atlas pictures	
4	1 - 5	Revision and end of January examinations						
5	1	Physical environment	Relief regions of Africa	Identify and describe relief regions of Africa	Discuss and describe Take and give notes Explain	OLT pg 22 – 24 Quick reading	Wall map Atlas	

	2	Physical environment (climate)	Factors influencing climate.(relief and wind)	Explain how relief and wind affects the climate of a place	Explain and name Discuss Give and take notes	OLT pg 24 – 26 Quick reading	Pictures Map	
	3	Climate (factors)	Ocean currents and distance from the sea	Explain how ocean current and distance from the sea affects the climate of a place	Explain and discuss Ask and answer questions Give and take notes.	OLT pg 27 – 28 Quick reading	Map of Africa	
	4	Climate (factors)	Latitude and nature of the coastline	Explain how latitude and the nature of the coastline affect the climate of a place.	Give and take notes Ask and answer questions.	OLT pg 24 – 28 Quick reading	Map of Africa photos	
	5	Climatic regions of Africa	Equatorial and savannah climatic region	Identify and describe the equatorial and savannah climatic regions	Explain and draw Discuss and draw Ask and answer questions Give and take notes	OLT pg 29 – 30 Quick reading	Wall map atlas	

8	1	Vegetation	Types of vegetation	Name different types of vegetation.	Explain and discuss List and name	OLT pg 37 – 38 Quick reading	Photographs and pictures atlas	
	2	Vegetation	Characteristic of tropical and savannah vegetation	Describe characteristics of savannah and tropical rain forest Types of vegetation	Explain, draw and discuss	OLT pg 38 – 39 Quick reading	Atlas Pictures photographs	
	3	Vegetation	Characteristics of Mediterranean, temperate grassland and desert vegetation.	Describe the characteristics of Mediterranean, temperate grassland and desert vegetation	Ask and answer questions Draw	OLT pg 39 – 40 Quick reading	Map Atlas photography	
	4	Vegetation	MOUNTAIN OR alpine and mangrove vegetation.	Explain how different factors influence vegetation	Explain name and discuss Ask and answer.	OLT pg 44 – 46 Quick reading	Atlas Map	
9	1 – 5	People and population	Major languages and interactions of Africans.	Be able to: Name and classify major languages in Africa	State, explain and discuss. Give and take notes	OLT pg 44 – 48 Quick reading	Atlas Map Pictures News paper cuttings	

				Draw and show the major language groups. State ways and benefits of interaction Population distribution	Draw Ask and answer questions			
10	1 – 3	People of Africa	Population distribution	Be able to: State various factors that influence population distribution. Draw and show the densely populated areas. State and appreciate the problems associated with population growth.	Explain, observe Discuss Give and take notes. Draw	OLT Pg 49 – 54 Quick reading	Map Atlas photographs	
	4 – 5	Social relations and cultural activities.	School administration and family	Be able to: State roles of the school administration	Explain and discuss Give and take notes	OLT pg 56 – 69 Quick reading	The school photographs	

				Describe the school administration. Appreciate the	Ask and answer			
				contributions of the society to the school administration State rights and responsibilities of family members	questions			
11	1	Social relations and economic activities.	Marriage and its importance.	Define institution of marriage State importance of marriage.	Define Explain and discuss	OLT pg 60 – 61 Quick reading	photographs	
	2 – 5	Resources and economic activities	Cocoa in Ghana Cloves in Tanzania and Pyrethrum in Kenya Pastoral farming	State factors influencing individual cash crop growing Locate the areas where individual crops grow. State conditions for pastoral farming and the benefits	Explain and discuss Ask and answer Give and take notes.	OLT pg 62 – 69 Quick reading	Atlas Maps Photographs Real pictures	
12	1	Resources and	River projects	Problems experienced in	Draw	OLT pg 71 – 77 Quick reading	Map	

		economic activities.		starting river projects.	Explain and discuss Give and take notes			
	2 – 3	Forestry	Problems of forestry and their contribution to the economy.	Identify the distribution of forestry in Kenya. State forestry contribution to the economy. Identify the problems of forestry	Draw Explain and discuss Give and take notes	OLT pg 78 – 80 Quick reading	map	
	4 – 5	Mining	Petroleum in Nigeria Copper in Zambia	Describe how petroleum and copper are mined List their uses	Describe Give and take notes. List and explain	OLT pg 81 – 84 Quick reading	Plastic Paraffin Coins wire	
13	1 - 5	Revision and Preparations for End Term Exams						
14	End Term 1 Exams and Closing							

TERM 2

WEEK	LESSON	TOPIC	SUB TOPIC	OBJECTIVES	T/L ACTIVITY	T/L MATERIAL	ASSESSMENT	REMARK
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1	1 – 5	REVISION AND MARKING OF THE HOMEWORK						
2	1 – 5	Resources and economic activities	Agriculture	<p>By the end of the topic the learner should be able to:</p> <p>State the conditions necessary for the growth of the selected cash crops in Africa</p> <p>Locate areas where cash crops are grown in Africa.</p> <p>Explain the importance of cash crops to the economy of Africa</p> <p>State the condition favoring pastoral farming in Africa.</p> <p>State the benefits of pastoral farming in Africa.</p> <p>State the problems facing pastoral farming in Africa today.</p> <p>Identify the development in pastoral areas in Kenya today.</p>	<p>Stating</p> <p>Locating</p> <p>Explaining</p> <p>Identifying</p>	<p>Our lives today</p> <p>Quick reading</p> <p>Mentor sst</p> <p>KCPE mirror</p>	<p>Oral question</p> <p>Written exercise</p>	
3	1 – 5	Resources Economic activities	Multi purpose river projects	<p>The learner should be able to:</p> <p>Identify the purpose of multi purpose river projects.</p>	<p>Identifying</p> <p>Stating</p> <p>Locating</p> <p>Appreciating</p>	<p>Our lives today</p> <p>Quick reading</p> <p>Mentor sst</p>	<p>Oral questions</p> <p>Written exercise.</p>	

				State the reasons for establishment of multi purpose river projects. State the benefits of multi purpose river projects.		Kcpe Mirror sst		
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				Appreciate the contribution of multi purpose river projects to the economy of African countries.				
4	1 – 5	Revision and end of January exams						
5	1 – 5	Resources and economic activities.	Forrest and mining	Should be able to: Locate major forests in Africa. State the importance of forests to the economy of DRC and Swaziland Identify problems facing forests in DRC and Swaziland Describe how minerals are extracted. List the uses of minerals State the contribution of minerals to the economies of African countries.	Locate State Identifying describing	OLT sst Quick reading. Mentor sst KCPE mirror	Written tests Oral questions	

				State the problems associated with mining				
6	1 – 5	Resources and economic activities	Industrial development and fishing	The learner should be able to: Identify factors favoring industrial dev in Kenya and South Africa State the contributions of industries to the economies of Kenya and SA State the problems experienced in Kenya and SA	Stating Identifying Describing Asking and answering questions Locating	OLT Quick reading Mentor sst KCPE mirrors	Written test Oral questions	

				Due to industrial dev Identify main inland fisheries in Africa. Regional trade in Africa Fishing in Africa				
7	1 – 5	Revision and half term exams						
8	1 – 5	Resources and economic activity	Transport and communication Tourism Urbanization	The learner should be able to: Describe the major transport networks in Kenya Explain the advantages and disadvantages of different forms of transport.	Describe Explain State Identify List Locating	OLT Quick reading KCPE mirror Mentor SST	WRITTEN TEST ORAL QUESTIONS	

				<p>State the current development to the communication systems in Kenya.</p> <p>Identify the main tourist attraction in Africa</p> <p>List the main tourists destinations in Africa.</p> <p>State the contribution of tourism to the economy of African countries.</p> <p>State the challenges facing tourism in Africa today</p>				
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9	1 – 5	Political development systems	<p>Traditional forms of government.</p> <p>Scramble and partition of Africa</p>	<p>Describe the political, social and economic organizations of the Khoisan.</p> <p>Describe the political, social and economic org of the kingdom of Ghana.</p> <p>State the reason for the scramble of colonies in Africa.</p> <p>Describe the partition of Africa</p>	<p>Describing</p> <p>Stating</p> <p>Appreciating</p> <p>Asking and answering oral questions</p>	<p>OLT</p> <p>Quick reading</p> <p>KCPE mirror</p> <p>Mentor sst</p>	<p>Written test</p> <p>Oral questions</p>	
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				Describe the African response to the partition of Africa. Appreciate the response of Africans to the partition of Africa				
10	1 – 5	Political development and systems.	Colonial administrations in Africa Struggle for independence. Contribution of prominent African leaders	The learner should be able to: Identify some systems of colonial administration in Africa. Describe colonial systems of Administration in Africa. State the effects of colonial rule in Africa. Describe the struggle of Africa in Ghana and Zimbabwe. Appreciate the efforts made in the struggle for independence.	Identify Stating Describing Appreciate	OLT Quick reading Mentor sst KCPE mirror	Written test Oral questions	

11	1 – 5	Political development	Present systems of	The learner should be able to:	Describing Stating Listing	OLT Quick reading	Written test Oral questions	
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		nt and systems	governme nt in Kenya and Swazilan d OAU African Union	Describe the present systems of government in Swaziland State the similarities and differences in the present systems of government in Kenya and Swaziland. Describe the formation of OAU and AU List the members of OAU State the functions of OAU Outline the achievements of OAU Outline the problems that faced OAU	Outlining	Mentor sst KCPE mirror		
12-13	Revision and Preparations for End Term Exams							
14	End Term 11 Exams and Closing							

TERM 3

WEEK	LESSON	TOPIC	SUB TOPIC	OBJECTIVES	T/L ACTIVITIES	T/L AIDS	REFERENCE	REMARK
1	1 - 5	Opening and Revisions						
2	1 - 5	Political developmen	Colonial administratio n in Africa.	The learner should be able to:	Review the previous lessons.	Map of Africa Atlas	Our lives today pg 157 - 176	

		t and systems	The struggle for independence in Africa.	Identify systems of colonial administration. Describe the colonial systems of administration in Africa. State effects of colonial rule in Africa. Describe the struggle for independence in Africa and Zimbabwe. Appreciate the efforts made in the struggle for independence.	Ask and answer oral questions. Discuss the different systems of colonial administration. Guide learners to state effects of colonial rule. Describe struggle for independence in Ghana and Zimbabwe.	Flow charts Pictures	Teacher's guide pg 1 & 2 Quick reading pg 139 - 149	
3	1 – 5	Political development and systems	Contribution of prominent leaders Present systems of government in Kenya and Swaziland	Should be able to: Describe the contribution of African prominent leaders in the	Review the previous lesson. View pictures of prominent leaders. Name prominent leaders and the.	Pictures from pupils book Resource person	Our lives today pg 170 – 181 Teacher's guide pg 113 - 120	

				struggle for independence. Describe the present system of government in Swaziland.				
			Organization of African union African unity		countries they came from			
4	1 – 5	Citizenship	Commonly abused drugs, effects and ways to curb drug and substance abuse.	Should be able to: Name the commonly abused drugs. State effects of drugs and substance abuse to the society. State possible ways to curbing drugs and substance abuse.	Review the previous lesson Ask and answer questions. Observe pictures. Discuss commonly abused drugs. Discuss the effects of drugs and substance abuse. State possible ways of	Pictures News paper cutting	Our lives today pg 184 – 186 Teacher's guide pg 121 – 125 Quick reading pg 164 - 166	

					curbing drugs and substance abuse.			
5	1 - 5		Incision of people with special needs in the society. Collective responsibility	Should be able to: State ways to ensure inclusion of persons with special needs in the society. Demonstrate ways in which Christians can demonstrate collective responsibilities for the	Review the previous lesson. Observe pictures/photos/real items. Discuss various needs of persons	Pictures/photos Local environment Resource person	Our lives today pg 187 - 190 Teacher's guide pg 123 - 125 Quick reading pg	
				benefits of the society. Develop the attitude towards people with special needs	With special needs. Suggest how persons with special needs can be attended to in various aspects in the community today		166 - 167	

					Ask and answer questions			
6	1 – 5	Democracy and human rights	Benefits of democracy and abuse of human rights. State the importance of respecting human rights. Appreciate the needs to respect human rights.	Able to: State the benefits of democracy. Identify ways in which human rights are abused. State the importance of respecting human right. Appreciate the needs to respect human rights	Review the previous lesson. Observe pictures. Ask oral questions. Discuss benefits of democracy Discuss ways in which human rights are abused. State the importance of human rights.	Pictures in pupils book	Our lives today pg 192 – 196 Teachers guide pg 126 – 130 Quick reading pg 168 - 169	
7	1 – 5	Law peace and conflict resolution.	Causes of conflict 9in the society Ways of resolving conflicts.	Should be able to: State causes of conflict in the society. State ways of resolving conflicts.	Review the previous lesson. Define conflicts and conflict resolution. Identify causes of conflict	Resource persons. Pictures in the pupils book	Our lives today pg 198 – 202 Teacher's guide pg 130 – 132	

				Demonstrate ability and willingness to resolve disputes in and out of the school.	Demonstrate on ways in which conflict arise. Discuss ways of resolving conflicts in the society. Dramatize scene in court Writing notes		Quick reading pg 170 - 172	
8	1 - 5	The government of Kenya	Meaning of constitution. The Kenyan constitution. Importance of Kenyan constitution. Parliamentary electoral process in Kenya.	Able to; Define the term constitution. State elements of Kenyan constitution. Discuss the importance of the Kenyan constitution. Explain the parliamentary electoral process in Kenya.	Review the previous lesson. Define the term constitution. State elements of Kenyan court Discuss the importance of Kenyan constitution. Talk from	Resource person pictures. Constitution	Our lives today pg 203 - 210 Teachers guide pg 133 - 136 Quick reading pg 172 - 176	
					Resource person. Discuss the electoral process. Write notes.			

