

Mrs. Digon Grade 1 - Lesson Plans - April 27 through May 1

Monday (F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<p><u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u></p> <ol style="list-style-type: none"> <u>ECRI:Focus Routines:</u> Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cow) Sound-Spelling Review, Affix Introduction and Practice (er and est), Blending Routine: Regular Word Reading, Decodable Text Routine (Reread decodable: Hard Chores), Phoneme Segmentation, Dictation <u>Orton Gillingham:</u> nothing, complete pages together
9:50-11:10	<p><u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 5, Week 3, Day 5-Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question:</u> What inventions do you know about?</p> <ul style="list-style-type: none"> • <u>Spelling:</u> Practice words by completing pyramid worksheet, <u>Assessment</u> • <u>Vocabulary:</u> idea, unusual, device, imagine, improve, complicated, curious, <u>Assessment</u> • <u>Anthology:</u> Thomas Edison, Inventor, pgs. 202-219, re-read and work on fluency • <u>FCA:</u> Complete practice prompt together, write complete sentences, edit • <u>Grammar:</u> Adjectives that Compare (-er and -est)- use slide to review and complete homework practice page together • <u>Writing:</u> Together with the class, I will create an idea web, then use it to write facts about our class. <p>Homework: Leveled Reader, <u>Questions page</u></p>
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<p><u>Math</u></p> <ol style="list-style-type: none"> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 152 3. Tiny math journal 4. Fact practiceLesson 8.11 - Mentally Finding 10 More and 10 Less <ol style="list-style-type: none"> a. Mental math - digits in the tens place on whiteboards b. Math message - adding 10 more or 10 less with changing the number in the tens place c. Solving 10 more, 10 less problems - math journal p. 182 d. Applying and finding rules - math journal p. 183 e. Math boxes p. 184 <p><u>HOMEWORK-</u> Skills link p. 91</p>
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<p><u>Finish Math & Social Living/Handwriting</u></p> <ol style="list-style-type: none"> 1. Handwriting - Evaluate p. 112-113; Apply p. 114
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Tuesday (A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<p><u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u></p> <ol style="list-style-type: none"> <u>ECRI:Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cow) Sound-Spelling Review, Affix Introduction and Review (er, est), Blending Routine: Regular Word Reading, Decodable Text Routine (decodable: Sports Stars), Phoneme Segmentation, Dictation</u> <u>Orton Gillingham: oh, complete pages together</u>
9:50-11:10	<p><u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 5, Week 3, Day 6-Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question: What inventions do you know about?</u></p> <ul style="list-style-type: none"> • <u>Grammar: Adjectives that Compare (er and est), Assessment</u> • <u>Anthology: Thomas Edison, Inventor, pgs. 202-219, re-read and work on fluency</u> • <u>FCA: Graded FCA writing prompt- write complete sentences, edit, collect</u> • Fluency and Weekly Wrap Up assessments • <u>Writing: Finish any writing prompts from Unit 5</u> • <u>ABC Countdown: Day A- Art Day video and activity</u> <p><u>Homework: Decodable with Questions</u></p>
11:15-11:45	<u>Lunch</u>
11:45-12:10	<u>Specials</u>
12:10-1:10	<u>Recess</u>
1:15-1:55	<p><u>Math</u></p> <ol style="list-style-type: none"> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 153 3. Tiny math journal 4. Fact practice 5. Complete test review for chapter 8 and the cumulative test <p><u>HOMEWORK- Review test review unit 8 test and unit 8 cumulative test</u></p>
1:55-2:35	<u>Guided Reading with Mrs. Del</u>
2:35-3:15	<p><u>Finish Math & Social Living/Handwriting</u></p> <ol style="list-style-type: none"> 1. Handwriting - apply p. 115-117
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<p><u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u></p> <ol style="list-style-type: none"> <u>ECRI:Focus Routines:</u> Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cow) Sound-Spelling Review, Affix Introduction and Review (er, est), Blending Routine: Regular Word Reading, Decodable Text Routine (decodable: Hard Chores), Phoneme Segmentation, Dictation <u>Orton Gillingham:</u> thought, complete pages
9:50-11:10	<p><u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 5, Week 3, Day 7- Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question:</u> What inventions do you know about?</p> <ul style="list-style-type: none"> • <u>Comprehension:</u> Administer and collect Yellow Bubble Test • <u>Enrichment:</u> Complete any worksheets or centers from the week • <u>Vocabulary:</u> curious, improve, idea, usual, device, imagine, improve-use slides to review • Weekly Wrap Up and Fluency assessment • <u>Writing:</u> Complete any writing activities from the week • <u>ABC Countdown:</u> Day B- It's Beach Day video <p>Homework: None</p>
11:15-11:45	<i>Lunch</i>
11:45-12:10	<i>Specials</i>
12:10-1:10	<i>Recess</i>
1:15-1:55	<p><u>Math</u></p> <ol style="list-style-type: none"> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 154 3. Tiny math journal 4. Fact practice 5. Test review math centers <ol style="list-style-type: none"> a. 3D shape cut and paste b. 2-sided graphing page c. Number grid puzzles scoot d. Halves and fourths review <p>Homework: Study for unit 8 tests</p>
1:55-2:35	<u>Guided Reading with Mrs. Del</u>
2:35-3:15	<p><u>Finish Math & Social Living/Handwriting</u></p> <ol style="list-style-type: none"> 1. Handwriting - apply p. 118-119
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. <u>ECRI</u> : Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cow) Sound-Spelling Review, Affixes (er, est), Blending Routine: Regular Word Reading, Decodable Text Routine (decodable: Wow! Bugs!), Phoneme Segmentation, Dictation
9:50-11:10	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 5, Week 4, Day 1-Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question: What sounds can you hear? How are they made?</u> <ul style="list-style-type: none"> ● <u>Weekly Opener</u>: Guess the Sound video ● <u>RWC</u>: Instrument, Quiet or Loud- complete RWC pg. 101 together ● <u>Vocabulary</u>: volume, senses, scrambled, suddenly, distracts, nervous, squeaky- use slides to review words ● <u>Shared Read</u>: “Now, What’s that Sound?, pgs. 102-111- work on reading fluency ● <u>Grammar</u>: Other Adjectives (a and an) use slide to review ● <u>Writing</u>: I will use sentence starters to say topic sentences. ● <u>ABC Countdown-Day C: Crazy Hair Day</u> - Students will draw a picture of themselves with crazy hair. They will not come to school with crazy hair. <p><u>Homework</u>: Now, What’s that Sound?, write spelling words 2x each</p>
<i>11:15-11:45</i>	<i>Lunch</i>
<i>11:45-12:10</i>	<i>Specials</i>
<i>12:10-1:10</i>	<i>Recess</i>
1:15-1:55	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 155 3. Tiny math journal 4. Fact practice 5. Unit 8 Test <u>HOMEWORK</u> - None
1:55-2:35	<u>Guided Reading with Mrs. Del</u>
2:35-3:15	<u>Finish Math & Social Living/Handwriting</u> 1. Apply - opinion p. 122-123 (skip 120-121)
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Friday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	<p><u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u></p> <ol style="list-style-type: none"> <u>ECRI</u>: Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cow) Sound-Spelling Review, Affixes (er, est), Blending Routine: Regular Word Reading, Decodable Text Routine (decodable: Ow! A Plant!), Phoneme Segmentation, Dictation <u>Phonemic Awareness</u>: Heggerty <u>Orton Gillingham</u>: above, complete pages together
9:50-11:10	<p><u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <u>Unit 5, Week 4, Day 2-Vocabulary, Shared Reading/Read Aloud, Grammar</u> <u>Essential Question: What sounds can you hear? How are they made?</u></p> <ul style="list-style-type: none"> <u>Vocabulary</u>: distracts, nervous, squeaky, volume, senses, scrambled, suddenly- use slides to review, complete Kid Vocabulary <u>Shared Read</u>: "Now, What's that Sound?", pgs. 102-111- use SEAL retelling mat to recall details from story <u>Structural Analysis</u>: Inflectional Endings -er and -est, use slides to review <u>Vocabulary Strategy</u>: Suffix, complete pg. 397 together <u>Grammar</u>: Other Adjectives-this and that, use slide to review, watch video together <u>Writing</u>: I will write a statement topic sentence and a question topic sentence. <u>ABC Countdown-Day D</u>: Dance Day video <p>Homework: None</p>
11:15-11:45	<i>Lunch</i>
11:45-12:10	<i>Specials</i>
12:10-1:10	<i>Recess</i>
1:15-1:55	<p><u>Math</u></p> <ol style="list-style-type: none"> Calendar - days of the week, date (short & long) Number of the day - 156 Tiny math journal Fact practice Unit 8 cumulative test <p>Homework: None</p>
1:55-2:35	<u>Guided Reading with Mrs. Del</u>
2:35-3:15	<p><u>Finish Math & Social Living/Handwriting</u></p> <ol style="list-style-type: none"> May project for window
3:20-3:25	<i>Specials</i>
3:25-3:30	Pack up for the day.
8:30-9:00	Announcements and dismissal