Mrs. Digon Grade 1 - Lesson Plans - April 27 through May 1

Monday (F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	Heggerty, ECRI, & Orton-Gillingham high frequency words 1. ECRI:Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cow) Sound-Spelling Review, Affix Introduction and Practice (er and est), Blending Routine: Regular Word Reading, Decodable Text Routine (Reread decodable: Hard Chores), Phoneme Segmentation, Dictation 2. Orton Gillingham: nothing, complete pages together
9:50-11:10	Vocabulary, shared reading/read aloud, grammar, and writing Unit 5, Week 3, Day 5-Vocabulary, Shared Reading/Read Aloud, Grammar Essential Question: What inventions do you know about? • Spelling: Practice words by completing pyramid worksheet, Assessment • Vocabulary: idea, unusual, device, imagine, improve, complicated, curious, Assessment • Anthology: Thomas Edison, Inventor, pgs. 202-219, re-read and work on fluency • FCA: Complete practice prompt together, write complete sentences, edit • Grammar: Adjectives that Compare (-er and -est)- use slide to review and complete homework practice page together • Writing: Together with the class, I will create an idea web, then use it to write facts about our class. Homework: Leveled Reader, Questions page
11:15-11:45	*Lunch*
11:45-12:20	*Recess and Restroom*
12:20-1:05	Math 1. Calendar - days of the week, date (short & long) 2. Number of the day - 152 3. Tiny math journal 4. Fact practiceLesson 8.11 - Mentally Finding 10 More and 10 Less a. Mental math - digits in the tens place on whiteboards b. Math message - adding 10 more or 10 less with changing the number in the tens place c. Solving 10 more, 10 less problems - math journal p. 182 d. Applying and finding rules - math journal p. 183 e. Math boxes p. 184 HOMEWORK- Skills link p. 91
1:05-1:45	Guided Reading with Mrs. Del
1:45-2:35	Finish Math & Social Living/Handwriting 1. Handwriting - Evaluate p. 112-113; Apply p. 114
2:40-3:20	*Specials*
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Tuesday (A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	Heggerty, ECRI, & Orton-Gillingham high frequency words 1. ECRI:Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cow) Sound-Spelling Review, Affix Introduction and Review (er, est), Blending Routine: Regular Word Reading, Decodable Text Routine (decodable: Sports Stars), Phoneme Segmentation, Dictation 2. Orton Gillingham: oh, complete pages together
9:50-11:10	Vocabulary, shared reading/read aloud, grammar, and writing Unit 5, Week 3, Day 6-Vocabulary, Shared Reading/Read Aloud, Grammar Essential Question: What inventions do you know about? ● Grammar: Adjectives that Compare (er and est), Assessment ● Anthology: Thomas Edison, Inventor, pgs. 202-219, re-read and work on fluency ● FCA: Graded FCA writing prompt- write complete sentences, edit, collect ● Fluency and Weekly Wrap Up assessments ● Writing: Finish any writing prompts from Unit 5 ● ABC Countdown: Day A- Art Day video and activity Homework: Decodable with Questions
11:15-11:45	*Lunch*
11:45-12:10	*Specials*
12:10-1:10	*Recess*
1:15-1:55	Math 1. Calendar - days of the week, date (short & long) 2. Number of the day - 153 3. Tiny math journal 4. Fact practice 5. Complete test review for chapter 8 and the cumulative test HOMEWORK- Review test review unit 8 test and unit 8 cumulative test
1:55-2:35	Guided Reading with Mrs. Del
2:35-3:15	Finish Math & Social Living/Handwriting 1. Handwriting - apply p. 115-117
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	Heggerty, ECRI, & Orton-Gillingham high frequency words 1. ECRI:Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cow) Sound-Spelling Review, Affix Introduction and Review (er, est), Blending Routine: Regular Word Reading, Decodable Text Routine (decodable: Hard Chores), Phoneme Segmentation, Dictation 2. Orton Gillingham: thought, complete pages
9:50-11:10	Vocabulary, shared reading/read aloud, grammar, and writing Unit 5, Week 3, Day 7- Vocabulary, Shared Reading/Read Aloud, Grammar Essential Question: What inventions do you know about? • Comprehension: Administer and collect Yellow Bubble Test • Enrichment: Complete any worksheets or centers from the week • Vocabulary: curious, improve, idea, usual, device, imagine, improve-use slides to review • Weekly Wrap Up and Fluency assessment • Writing: Complete any writing activities from the week • ABC Countdown: Day B- It's Beach Day video Homework: None
11:15-11:45	*Lunch*
11:45-12:10	*Specials*
12:10-1:10	*Recess*
1:15-1:55	Math 1. Calendar - days of the week, date (short & long) 2. Number of the day - 154 3. Tiny math journal 4. Fact practice 5. Test review math centers a. 3D shape cut and paste b. 2-sided graphing page c. Number grid puzzles scoot d. Halves and fourths review Homework: Study for unit 8 tests
1:55-2:35	Guided Reading with Mrs. Del
2:35-3:15	Finish Math & Social Living/Handwriting 1. Handwriting - apply p. 118-119
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	Heggerty, ECRI, & Orton-Gillingham high frequency words 1. ECRI: Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cow) Sound-Spelling Review, Affixes (er, est), Blending Routine: Regular Word Reading, Decodable Text Routine (decodable: Wow! Bugs!), Phoneme Segmentation, Dictation
9:50-11:10	Vocabulary, shared reading/read aloud, grammar, and writing Unit 5, Week 4, Day 1-Vocabulary, Shared Reading/Read Aloud, Grammar Essential Question: What sounds can you hear? How are they made? ● Weekly Opener: Guess the Sound video ● RWC: Instrument, Quiet or Loud- complete RWC pg. 101 together ● Vocabulary: volume, senses, scrambled, suddenly, distracts, nervous, squeaky- use slides to review words ● Shared Read: "Now, What's that Sound?, pgs. 102-111- work on reading fluency ● Grammar: Other Adjectives (a and an) use slide to review ● Writing: I will use sentence starters to say topic sentences. ● ABC Countdown-Day C: Crazy Hair Day - Students will draw a picture of themselves with crazy hair. They will not come to school with crazy hair. Homework: Now, What's that Sound?, write spelling words 2x each
11:15-11:45	*Lunch*
11:45-12:10	*Specials*
12:10-1:10	*Recess*
1:15-1:55	Math 1. Calendar - days of the week, date (short & long) 2. Number of the day - 155 3. Tiny math journal 4. Fact practice 5. Unit 8 Test HOMEWORK- None
1:55-2:35	Guided Reading with Mrs. Del
2:35-3:15	Finish Math & Social Living/Handwriting 1. Apply - opinion p. 122-123 (skip 120-121)
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Friday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:50	Heggerty, ECRI, & Orton-Gillingham high frequency words 1. ECRI: Focus Routines: Irregular Word Blending, Phoneme Blending, Sound-Spelling Cards (cow) Sound-Spelling Review, Affixes (er, est), Blending Routine: Regular Word Reading, Decodable Text Routine (decodable: Ow! A Plant!), Phoneme Segmentation, Dictation 2. Phonemic Awareness: Heggerty 3. Orton Gillingham: above, complete pages together
9:50-11:10	Vocabulary, shared reading/read aloud, grammar, and writing Unit 5, Week 4, Day 2-Vocabulary, Shared Reading/Read Aloud, Grammar Essential Question: What sounds can you hear? How are they made? ● Vocabulary: distracts, nervous, squeaky, volume, senses, scrambled, suddenly- use slides to review, complete Kid Vocabulary ● Shared Read: "Now, What's that Sound?, pgs. 102-111- use SEAL retelling mat to recall details from story ● Structural Analysis: Inflectional Endings -er and -est, use slides to review ● Vocabulary Strategy: Suffix, complete pg. 397 together ● Grammar: Other Adjectives-this and that, use slide to review, watch video together ● Writing: I will write a statement topic sentence and a question topic sentence. ● ABC Countdown-Day D: Dance Day video Homework: None
11:15-11:45	*Lunch*
11:45-12:10	*Specials*
12:10-1:10	*Recess*
1:15-1:55	Math 1. Calendar - days of the week, date (short & long) 2. Number of the day - 156 3. Tiny math journal 4. Fact practice 5. Unit 8 cumulative test Homework: None
1:55-2:35	Guided Reading with Mrs. Del
2:35-3:15	Finish Math & Social Living/Handwriting 1. May project for window
3:20-3:25	*Specials*
3:25-3:30	Pack up for the day.
8:30-9:00	Announcements and dismissal