

Science in the News:

1. **Cite your article:** (Use link in google classroom to help you)

CHOICE: You can either do the Summary or the CER paragraph.

2. **Write a summary of article:** (Who/What, When, Where, Why, How)

3. **Answer this question: How did this article show science being used to impact humans, show how something works, or relate to our class studies?**

Claim: (restate the question and answer it directly)

Evidence (*Use a quote from the article that supports your claim*):

Reasoning (Give reasons why that quote proves your claim):

Name: _____ Period: _____ Date: _____

	Exceeding Standard 4	At Standard 3	Approaching Standard 2	Developing 1
Literacy in science	<p>4 Cites the article according to MLA formatting and article from a trusted source.</p> <p>Includes all key summary points, uses complete sentences</p> <p>CER FORMAT with great details and transitions.</p>	<p>3 Cites Title, author, date, website, but not in format.</p> <p>Includes most key summary points, complete sentences</p> <p>CER FORMAT with adequate detail</p>	<p>2 Cites Title, author, date,</p> <p>Includes a few key points, with some incomplete sentences,</p> <p>NOT CER format. Missing some elements.</p>	<p>1 Title or URL only</p> <p>Misses many key points, many incomplete or copied sentences.</p> <p>NOT CER. Need teacher support.</p>
Science Content Standard	<p>Explains how the article uses science to solve a world problem that impacts humans.</p>	<p>Explains how or why something works in science with possible connections to our studies in class.</p>	<p>Tells how or why something works in science, but provides no reasoning to its importance.</p>	<p>Incorrectly discusses how science is used or not at all.</p>
Work Ethic	<p>Done Early on in the Trimester</p> <p>Neat, Relevant, independent</p> <p>Invested in the topic and could answer questions about it.</p> <p>Did not use AI</p>	<p>Done on Time</p> <p>Neat, Independent</p> <p>Completed with some effort and showed interest in learning something new.</p>	<p>Late</p> <p>Needed some support</p> <p>Some incomplete parts and couldn't really communicate it to others very well.</p>	<p>Late</p> <p>Relied heavily on teacher support</p> <p>Many incomplete parts</p>

Score: *(Completed by teacher)*