

# OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Science Grade: K

Week of 2/25-3/1 Unit 4  
Unit Title: Properties of Objects Essential Question: What is matter?

	CCSS Code e.g. RL.K.5	<b>OUTCOMES (Lesson Focus)</b> What will the students know or be able to do at the end of the lesson?	<b>ASSESSMENT</b> How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	<b>STRATEGIES</b> In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	<b>3 HOTS QUESTIONS</b> e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
<b>Mon</b>	RL.K.1 SL.K.1	Describe the properties of objects	What can you tell about this object?	Give students the opportunity to explore different kinds of matter and the specific properties of each kind of matter.	Do you think the block is heavy or light? What do you think will happen to the shape if I dropped it? How does it feel when you touch it?
<b>Tues</b>	RL.K.1 SL.K.1	Describe the properties of objects	What happens when the water is stirred?	Have children observe the water and tell if their predictions were correct. Explain that water takes the shape of the glass when it is in the glass.	Does the water feel wet or dry? What do you think will happen if I spill water on the table? How is water different from the object?
<b>Wed</b>		Art Class			
<b>Thurs</b>	RL.K.1 SL.K.1	Describe the properties of objects	What was put into the balloons?	Display a balloon filled with water and one filled with air. Tie strings to the balloons and then have students observe the differences and have them describe in detail how the balloons are similar or different.	Do you think the air in the balloon takes up space? Which of the balloons do you think is the lightest? What does this tell you about the liquid or gas in these balloons?
<b>Fri</b>		Stations of the Cross @ 11:30 am			
		<b>Bloom's Taxonomy (HOTS Questions)</b> -Knowledge -Comprehension -Application -Analysis	<b>School Grade Weighting Scale:</b> Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%):	<b>Vocabulary words for week:</b> <b>1. solid</b> <b>2. liquid</b> <b>3. gas</b> <b>4.</b> <b>5.</b> <b>6.</b> <b>7.</b> <b>8.</b> <b>9.</b> <b>10.</b>	<b>Use of Technology:</b> ____ Smartboard ____ Student Response System

		-Synthesis -Evaluation	Projects/ Portfolios (20%):		
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