

ENGLISH FIRST ADDITIONAL LANGUAGE

GRADE 12

PAPER 1: MARKING GUIDELINE

SEPTEMBER 2019

MARKS: 80

SECTION A: COMPREHENSION

QUESTION 1

Marking the comprehension

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO, or I AGREE/I DISAGREE. Equally no marks should be awarded for TRUE/FALSE or FACT/OPINION. The focus should be on the reason/substantiation/ motivation provided to support/justify the response.
- When one-word answers are required and the candidate gives a whole sentence, mark the answer as correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- Accept local dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

1.1	The school shoe ✓ and food parcel ✓ handovers	(2)
1.2	1.2.1 Children who are not privileged/ disadvantaged/ needy/ deprived/ children who are too poor to afford shoes 1.2.2 The shoes are tough/ hard-wearing/ strong/ robust/ will not break easily/ will last a long time. 1.2.3 He wanted to <u>create awareness about the long distances</u> that some children have to walk to school ✓ and how <u>quickly their shoes become old</u> / how quickly the shoes break because of the distances they have to walk. ✓	(2) (2) (2)
1.3	They are made from recycled material and are therefore affordable. The shoes do not need to be polished.	(2)
1.4	Barefoot No More shoes are designed for <u>durability</u> .	(1)
1.5	He hands out food parcels to poor families during the Christmas holidays.	(1)
1.6	He believes that the people in his community will see what he does/will see the projects that he drives to uplift them and that will inspire them to participate in similar projects.	(2)
1.7	It means putting a stamp on the future, and making a contribution to future generations. People want to leave a legacy because they want to feel that their life mattered. What you will be known for/remembered for when you leave a place/ what impact you made	(2)
1.8	The teachers and parents cried when they saw what the matric learners did/ The teachers and parents were overwhelmed	(1)
1.9	The teachers are supportive/support ✓ the project and are proud ✓ of the learners.	(2)
1.10	1.10.1 Pay it forward is an expression for describing the beneficiary of a good deed repaying it to others instead of to the original benefactor: The receivers of school shoes are doing the same act of kindness that was shown to them by leaving their shoes behind for learners who need shoes. 1.10.2 B former students will help with the shoe project.	(2) (1)
1.11	Open-ended: Learners may reason yes or no. Do not award marks for yes or no. Read the substantiation and award 2 marks or 1 for a vague, but relevant response. The meaning of "have big shoes to fill" is: to have to meet high expectations about something that came before. Yes: The learners have set a great example by donating their shoes and the next group of matric learners will have to live up to that example or even do better. They literally left their shoes behind for other feet to fill them.	(2)

1.12	Their children will most probably also be active.	(1)
1.13	Obesity Also accept diabetes/heart diseases	(1)
1.14	Up to 40% higher test scores More likely to go to college	(2)
1.15	Open-ended response: Accept yes or no. Only credit substantiation. Award 2 marks or 1 for a vague but relevant response. Yes: it is easier to read than a paragraph of information. Some people remember pictures easier than a lot of words. No: the symbols/pictures are not very clear and do not provide enough information.	(2)

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2

Marking the summary

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 1–5 quotes: award 1 language mark

NOTE:

- **Word count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

NOTE:

- Format: Even if the summary is presented in the incorrect format, it must be assessed.

1	Eat nutritious food at regular intervals to stay healthy. Spinach and almonds are good for memory and carbohydrates supply energy and should be eaten in the right proportions. Food fuels our bodies and gives us the strength to carry out strenuous tasks.	Eat healthy foods in the right amounts at regular intervals.
2	Sleep deprived students often become anxious and cannot perform well in exams. Plan your study schedule so that you get a minimum of eight hours of quality sleep each night to ensure better memory function.	You have to sleep enough/ minimum of eight hours' sleep/ quality sleep.
3	Water not only keeps you mind and body healthy, but helps flush out toxins and keeps illness at bay. Try to consume a minimum of eight glasses of water every day.	Drink enough water to stay hydrated and to rid your body of toxins.
4	Many students drink too much coffee to stay awake at night. Caffeine present in coffee increases stress! Alcohol also has a negative effect on the physical functioning of the body, and it makes you sleepy.	Do not drink alcohol or caffeine.
5	It has been scientifically proven that exercise acts as a stress buster. You should take out half an hour a day to keep yourself fit. Whenever you get sick of studying, take a small exercise break and refresh your body and mind.	You have to exercise regularly. Regular exercise takes away your stress. Exercise can refresh your body and mind.
6	Take small breaks after every study session to spend time with your family, eat or watch television.	It is important to take breaks. You should take regular breaks to relax.
7	Don't ignore your friends during exams or isolate yourself as this will add to your anxiety. Remember that it is just an exam. So chill out and enjoy life even while preparing for an exam.	Keep in touch with your friends and family. Do not keep to yourself.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

Marking SECTION C:

- **Spelling:**
 - One-word answers must be marked as correct even if the spelling is incorrect, unless the error changes the meaning of the word.
 - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
 - Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1	Energade sports drink	(1)
3.2	Official means it is approved/endorsed. People like to be associated with products that are used/promoted by celebrities/ sport stars –what is good enough for them, is good enough for regulars.	(2)
3.3	The image represents the line up when the National Anthem is sung before the game – it represents pride in being South African – supports the idea of national team/ heritage/honour/ official	(2)
3.4	“Our honour. Our heritage.”	(1)
3.5	The word “Bokbarometer” suggests that ... A the Boks’ performance can be measured by their use of Energade.	(1)
3.6	Visit the website/ Follow the Facebookpage/ Follow them on Twitter Any ONE.	(1)
3.7	Open-ended: Do not credit YES/NO. Read the entire answer and award 2 marks for a well substantiated response or 1 for a vague relevant response. Yes: any response that suggests the effectiveness of the product as an energy provider that enhances performances/ support for the National team who performs well – implying that the drink obviously works for them and will therefore also work for you. or No: fitness and skill determine performance/ not energy drinks, etc. Not supporter of the Boks/not influenced by products that they use	(2)
		[10]

QUESTION 4: ANALYSING A CARTOON

4.1	It looks like they are in the living room/lounge. Jeremy is lying/sitting on the couch/ a comfortable chair.	(1)
4.2	C what his results were like that semester.	(1)
4.3	Jagged edge of the speech bubble/ larger font/ bold print of her words/mouth wide open/eyes wide open. Any TWO.	(2)
4.4	His closed eyes and the finger he raises ✓ suggests that he is self-assured/ confident/ a bit arrogant/ not fazed by her outburst	(2)
4.6	In Frame 1 she is smiling and seems to be in a good mood. In Frame 3 she is not impressed with his wise-guy attitude. The smile has disappeared from her face and she has her arms crossed over her body.	(2)
4.7	Open-ended: Accept yes or no. Credit well-argued answers with 2 marks or 1 for a vague but relevant response. NO: his mother is sincerely interested in his academic performance and was friendly when she asked him. He shouldn't have such a wise-guy attitude with her. YES: His academic performance is his own business. As long as he passes/ does his best his mother should not interfere, etc.	(2)
		[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1.1	<p>(a) The Put Foot Foundation is a volunteer based organisation.</p> <p>(b) They operate across the whole of South Africa, with particular focus on the less privileged.</p> <p>(c) Their vision is to gift millions of children in South Africa, who have never owned a pair of shoes, with their first ever pair.</p> <p>(d) Shoes are also a vital protection barrier between our children's tiny soles and rough and unforgiving terrain of Africa.</p>	(4)
5.1.2	confidently	(1)
5.1.3	B set up to provide help and raise money for those in need.	(1)
5.1.4	happiness/ delight/ pleasure/bliss/ gladness	(1)
5.1.5	They were operating across the whole of South Africa. DO NOT AWARD ½ MARKS!	(1)
5.1.6	The daily plight and indignity of children with no shoes are tackled (by them). DO NOT AWARD ½ MARKS!	(1)
5.1.7	Souls: Many souls were saved when the ship sank. ONE MARK FOR CORRECT WORD AND ONE FOR SUITABLE SENTENCE.	(2)
5.1.8	The organiser said that those who <input checked="" type="checkbox"/> afford it, <u>took</u> <input checked="" type="checkbox"/> shoes for granted. <input checked="" type="checkbox"/> ONE MARK FOR EACH CHANGE AND ONE MARK FOR CORRECT PUNCTUATION.	(3)
5.2.1	<p>(a) slimy: adjective blob: noun</p> <p>(b) Well, what if I don't like it?!? <input type="checkbox"/> insert comma after well</p>	(2)
5.2.2	(the) most disgusting	(1)
5.2.3	The slimy blob did not taste disgusting. DO NOT AWARD ½ MARKS!	(1)
5.2.4	My dad is always looking out for me, isn't he/ is he not? DO NOT AWARD ½ MARKS!	(1)
		[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80