

Proficiency Descriptor			Content: History (Causation) Grade Level: 9-10
4.0		Extension: In-Depth references & application; goes beyond what the standard requires	The student will: <ul style="list-style-type: none"> • Synthesize patterns of causation across history. • Evaluate how professional historians use frameworks for analysis to make arguments and interpretations about historical causation. • Develop an “above grade-level” argument that uses multiple causation.
	3.5	In addition to score 3.0 performance, the student has partial success at 4.0	
3.0		Mastery: Target standards (know and do) - level of learning required for all students	Priority Standard: D2. His.14.9-12. Analyze multiple and complex causes and effects of events in the past. The student will: <ul style="list-style-type: none"> • Analyze the interplay between historical actors and historical conditions. • Distinguish between long-term causes and triggering events in the past. (<i>D2. His.15.9-12</i>) • Analyze historical causes and effects using a <i>framework for analysis</i>: <ul style="list-style-type: none"> - Short term / Long term - Role of the Individual / Historical Conditions / Chance - Intended vs. unintended consequences - Historical Themes
	2.5	In addition to score 2.0 performance, the student has partial success at 3.0	
2.0		Foundational content: Basic knowledge or skills necessary for mastering target content.	The student will: <ul style="list-style-type: none"> • Recognize that history is not monocausal. • Recognize that causes vary in their influence. • Recognize that historical events and developments were not inevitable. • Identify important causes and/or effects and explain their historical significance. • Categorize or prioritize causes and/or effects Vocabulary: <ul style="list-style-type: none"> • Triggering Event / Catalyst / Spark • Framework for analysis • Short-Term Cause/Effect • Long-Term Case/Effect

			<ul style="list-style-type: none"> • Role of the Individual/Individual Agency • Historical Conditions • Unintended Consequence • Historical Significance • Content specific vocabulary
	1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content.	
1.0		With help, partial success at score 2.0 content & 3.0 content.	
	0.5	With help, partial success at score 2.0 content but not at score 3.0.	
0.0		Even with help, the student demonstrates no understanding or skill.	

Standard 15 is a specific part of the larger skill of causation. In practice, this would be discussed in any lesson on the causes of historical developments. As such, I included standard 15 as part of the Score 3.0 process of standard 14.