

Bethany Michelle Wallace, LCSW
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Summary of Qualifications: Licensed Clinical Social Worker with over 12 years of practice, including quality improvement, clinical supervision, program development, graduate-level instruction, training development and facilitation, and clinical practice. Specialization in trauma therapy, DBT, youth suicide prevention, and LGBTQIA2S+ populations. Doctor of Social Work candidate in social work education.

Education

Doctor of Social Work, University of Kentucky, Lexington, KY, online (Expected May 2026)

- Social Work Education
- Scholarship focus: Health disparities in youth suicidality

Master of Social Work, University of Michigan, Ann Arbor, MI (2010)

- Child Welfare Scholar

Bachelor of Science in Educational Studies, University of Oregon, Eugene, OR (2007)

- Minor: Special Education
 - Area of Concentration Certificate: Substance Abuse Prevention
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Licensure and Memberships

Licensed Clinical Social Worker (Oregon) #L5807

- Active: Initial date April 2013

National Association of Social Workers (NASW)

Academic Experience

Portland State University, School of Social Work

Sep 2019- Present

Assistant Professor of Practice & Field Specialist

July 2023-Present

- Deliver orientations and training to students and community partners.
- Collaborate with the Field Team to coordinate administrative aspects of the statewide field program, including:
 - Recruitment of placement sites and field instructors
 - Assignments of students into field placements
 - Advising students regarding career and field issues
 - Maintaining positive relationships between school of social work and community
 - Engage in conflict resolution strategies as needed with students, faculty, and community partners.
- Teach Field Seminar (2 sections)
 - SW 511: Reoccurring 9-month agency-based field practicum and concurrent field seminar where students apply social work knowledge and develop social work skills in real-world practice settings.
 - Class format on-line and in-person
 - Facilitate application of social work practice skills, integration of theoretical content and development of critical thinking skills for approximately 15 students on a weekly basis as part of field seminar
 - Act as faculty liaison for the assigned practicum agency of students
 - Conduct at least two agency site visits for each assigned student with their field instructors
 - Assist in development and oversight of field education plan, progression towards expected competencies and preparation for graduation

Adjunct Instructor

Sep 2019-June 2023

SW 511: Field Seminar and Field Placement (9-12 Credits)*

AY 2022-2023, 2021-2022, 2019-2020

9-month agency-based generalist field practicum with concurrent field seminar where students apply social work knowledge and develop social work skills in real-world practice settings.

- Taught course Online and in-person
- Facilitate application of social work practice skills, integration of theoretical content and development of critical thinking skills for up to 14 students on a weekly basis as part of field seminar
- Act as faculty liaison for the assigned practicum agency of students
- Conduct at least 2 agency site visits for each assigned student with their field instructors
- Assist in development and oversight of field education plan, progression towards expected competencies and preparation for graduation
- Served as an academic advisor for up to 15 generalist students
 - o *Academic advising was removed from SW 511 in fall of 2022 changing the course credits to 9

SW 531: SW Practice with Individuals and Families II: Theory, Assessment and Intervention

February 24, 2023

Session #4: Intervention and Crisis Theory & Documentation of Intervention with Individuals and Families

- Developed curriculum and facilitated interactive instruction on:
 - o Documenting the golden thread
 - o Suicide screening, assessment, and safety planning

SW 512: Faculty Liaison and Advisor (14 credits)

AY 2020-2021

9-month agency-based advanced field practicum with concurrent academic advising where students apply social work knowledge and develop social work skills in real-world practice setting to prepare for graduation of the Master of Social Work Program.

- Served as an academic advisor for up to 24 advanced clinical students
- Acted as faculty liaison for the assigned practicum agency of students
- Conducted at least 2 agency site visits for each assigned student with their field instructors
- Assisted in development and oversight of field education plan, progression towards expected competencies and preparation for graduation

Institutional Service

Work Force Advisory Board Member, Open Oregon Educational Resources

Feb 2023-Present

Develops high-quality, accessible open educational resources (OER) for higher education, including textbook and course materials, with an equity, diversity, and inclusion lens for Criminal Justice, Human Development Family Studies, and Sociology courses that are commonly taught in Oregon.

- Assist in aligning course materials with employer needs and advise on current priorities in the field through curriculum analysis.

Field Instructor/Task Supervisor

2014-2021

- Field instructor for bachelor and master level interns from university programs including:
 - Portland State University, Master of Social Work program
 - Multnomah University, Master's in Counseling program
 - Willamette University, Psychology Undergraduate program

Admissions committee, Portland State University: Master of Social Work Program

2018-2020

- Review applicants for incoming admission to the Master of Social Work program

Trillium Family Services

Jan 2011-July 2023

Director of Quality Improvement

Dec 2017-July 2023

Trillium Family Services (TFS) is a non-profit agency providing a range of mental health services for children, young adults and their families. TFS offers a variety of programs across the state of Oregon including: prevention, outpatient, intensive outpatient, partial hospitalization, psychiatric residential, secure inpatient, and young adult transitional services. TFS employs over 750 employees across clinical and non-clinical disciplines.

- Oversee all aspects of the Quality Department including supervision of the Environment of Care and Emergency Preparedness Manager(s) and Quality Specialist(s).
- Develop and monitor the agency's quality improvement plan, outcomes, and key performance indicators.
- Develop and maintain agency policies and procedures to ensure compliance with The Joint Commission (TJC), Centers for Medicare & Medicaid Services (CMS), and Oregon Administrative Rules (OARs)
- Monitor and facilitate compliance with all accreditation and regulatory requirements through ongoing internal quality tracking, evaluation, and training.
- Facilitate agency wide accreditation surveys, regulatory audits, and licensing requirements.
- Develop and monitor clinical training programs to ensure quality services, documentation, and evidenced based standards are met.
- Co-creator and facilitator of the Information Leadership and Steering Committees to inform agency-wide consistency regarding procedures and documentation standards.
- Oversee implementation and development of evidenced based initiatives including Trauma Informed Care, Zero Suicide, and Feedback Informed Treatment.
- Oversee the agency wide grievance process.
- Facilitate collaboration with youth and family partners through our youth and family advisory councils.
- Complete internal Root Cause Analyses and formal responses to any alleged violations of regulations, policies or procedures to external regulatory bodies.

Clinical Program Manager, Wake Robin Program

July 2014- Dec 2017

Wake Robin was comprised of two programs: The Partial Hospital Program (PHP) a semi secure school-like setting for children ages 5-18 with a focus on mental health treatment including individual therapy, family therapy, medication management, and skills group; and the Intensive Outpatient Program (IOP), which offers the same services in the clients' community, school and/or home.

- Supervised all aspects of the partial hospitalization and intensive outpatient programs including clinical oversight of employees, program development, and funding.
- Trained and evaluated all staff including child and family therapists, skills trainer supervisors, skills trainers, and transition specialists.
- Facilitated after-hours crisis phone coverage for clients and their families.
- Managed payroll and HR needs for the program.

Child & Family Therapist, Children's Farm Home

Jan 2011- July 2014

Psychiatric Residential Treatment Facility (PRTF), which offers on-site psychiatric services for young people ranging from ages 5-18 requiring 24-hour support for emotional and behavioral challenges.

- Performed weekly individual, family, and group therapy using evidenced based practices including Dialectical Behavior Therapy, Cognitive Behavior Therapy, Trauma Focused-Cognitive Behavior Therapy, and Collaborative Problem Solving.
- Conducted collaborative clinical assessments with Licensed Medical Providers.
- Developed and implemented multidisciplinary treatment plans.
- Provided case management and disposition planning.

- Completed utilization and treatment reviews on a monthly basis.

Clinical Supervision

Clinical Supervisor, Contractor

Oct 2015-Present

Provide individual and group clinical supervision for social workers, professional counselors, and marriage and family therapists working towards professional licensure.

Training and Presentation Experience

Over 10 years of experience developing, presenting, and facilitating training to multi-disciplinary teams including: Qualified Mental Health Associates, Qualified Mental Health Professionals, Licensed Medical Professionals, Psychologists, and non-mental health providers.

Collaborative Problem Solving (CPS)

- Reoccurring 2-hour agency-based training
- Curriculum provided by Think Kids
- Tier II Certification (2015)

The Columbia Suicide and Severity Rating Scale (C-SSRS)

- Reoccurring 1.5-hour agency-based training
- Developed and maintain agency specific materials

Creating PRESENCE

- Reoccurring 2-hour agency-based trauma informed training
- Curriculum provided by Dr. Sandra L. Bloom

Documenting the "Golden Thread": Clinical Assessment and Treatment Planning

- Reoccurring 5-hour agency-based training
- Developed and maintain agency specific curriculum and presentation materials

Feedback Informed Treatment (FIT)

- Reoccurring 1.5-hour agency-based training
- Adapted and maintain agency specific materials

Introduction to Dialectical Behavior Therapy (DBT)

- Reoccurring 9-hour community-based training
- Co-developed curriculum and adapted presentation materials
- Approved by the NASW for 9 CEUs

Mandatory Abuse Reporting for Children and Vulnerable Adults

- Reoccurring 1.5-hour agency-based training
- Developed and maintain agency specific materials

Recognition and Response to Suicide in the Workplace

- Presented to Society for Human Resource Management (SHRM)
- Developed and delivered presentation
- Approved for 1.5 CE for HR Professionals

Safety Planning and Lethal Means Reduction

- Reoccurring 1.5-hour agency-based training

- Developed and maintain agency specific materials using evidenced based models

Media

Kriech, M (2021). Confident Women: Bethany Wallace, Nu (Oregon), Licensed Clinical Social Worker. The Crescent, Generation to Generation (Fall 2021), pg 10.

Trillium Stories: Bethany Wallace - Director of Quality Improvement. <https://youtu.be/TgvvbgWcPWE>. March 23, 2022.

Professional Development

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| • American Association of Suicidality National Conference | April 2023 |
| • Multicultural Guidelines in Counseling and Supervision | Feb & March 2023 |
| • Shoulder to Shoulder Conference: Strengthening Children and Families | Oct 2022 |
| • Application of HIPAA in Behavioral Health | Oct 2022 |
| • Building a Life Worth Living with Structure and Work. | Oct 2022 |
| • Ligature And Suicide Risk: Ensuring Compliance with CMS and Joint Commission Requirements | May 2022 |
| • PRESENCE (Trauma Informed Care) Intro Track | April 2022 |
| • Suicide Prevention & the Workplace: How to Promote Workforce Wellness & Culture Change | April 2022 |
| • Understanding Suicide to Prevent Suicide | April 2022 |
| • Bystander Intervention to stop anti-Asian/American and xenophobic harassment | June 2021 |
| • Grandparents Raising Grandchildren: Key Practice Issues | March 2021 |
| • Digital Technology and Domestic Violence | March 2021 |
| • Online Counseling and Therapy: Critical Issues | March 2021 |
| • Online Professionalism and Ethics | March 2021 |
| • Identifying and Addressing Racism for Behavioral Health Providers | March 2020 |
| • Understanding Leadership Challenges for People of Color | Feb 2020 |
| • Finding your True North: Exploring Your Ethical Practice in Supervision | Jan 2019 |
| • Outcomes Based Care (OBC) Foundations Training | Feb 2018 |
| • Understanding and Managing the Dynamics of Generational Differences | April 2018 |
| • Optimizing the Engine of Individual Therapy (DBT) | June 2018 |
| • Institutional Equity: Tools and Frameworks in Supervisory Relationship | Oct 2018 |
| • Columbia Suicide Severity Rating Scale training (C-SSRS) | May 2017 |
| • Willamette Valley Eating Disorder Conference | Oct 2017 |
| • Collaborative Problem Solving (CPS): TIER II | Oct 2015 |
| • NASW Clinical Supervision: A Trauma-Focused Model | May 2015 |
| • Clinical Supervision (for professional counselors) | Sept & Oct 2015 |
| • The Girl in the Mirror: Behavioral Health of Adolescent Girls | March 2014 |
| • Life Story Work | April 2014 |
| • Commercial Sexual Exploitation of Children: Residential Treatment's Role in Recovery | April 2014 |
| • Collaborative Assessment and Management of Suicidality (CAMS) | Aug 2014 |