# IMES 2020

# Pass the Baton:
# Empowering All Music Students

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## The Why

The Shift from Engaging Students to Empowering Learners A video by John Spencer

Qualities of an Empowered Music Student from the blog, Pass the Baton

## Voice

Listen by Kathryn Finch

Flipping Out With Flipgrid-How to Create a Personalized Concert Welcome by Keith Ozsvath

## Choice

From a Distance: Giving Students Voice and Choice from the blog, Pass the Baton

Personalized Learning Tidbits by Theresa Hoover Ducassoux

## Creates

Sock Puppet App and Sock Puppet Example Mentioned in the IMES presentation

From a Distance: Let Students Create by Theresa Hoover Ducassoux

Empowered Music Students Create As Well As Consume by Theresa Hoover Ducassoux

## Ask Questions

The Power of Asking Questions by Kathryn Finch

Mozart Minutes by Theresa Hoover Ducassoux

## Is Connected

Pass the Baton Sneak Peek: Virtual Ensembles with Michelle Rose from the blog, Pass the Baton

Connected Music Students: Skype With A Composer by Theresa Hoover Ducassoux

Giving Greater Purpose to a Composition Project by Kathryn Finch

## Owns the Process

Kindergarten Music Program by Kathryn Finch

Inquiry and Mozart Minutes by Theresa Hoover Ducassoux

The Return of #GeniusHour by Amy Rever

Be sure to share your learning!

Tag us (@MusicalTheresa and @Singingfinch1)

and use #PassTheBatonBook and #IMES2020