



**NBHS AVID is a yearlong commitment.
Let's make this time well worth our year-long investment.**

10th Grade AVID Elective Syllabus

What is AVID?

The Advancement Via Individual Determination (AVID) Elective is a multi-year course for grades 6-12 that builds college and career readiness skills. It is scheduled during the regular school day as a year-long, academic elective. Students receive instruction in a rigorous college-preparatory curriculum aligned to the AVID College and Career Readiness Framework. Students engage in learning tasks that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading (WICOR®) to support academic growth. They participate in facilitated tutorials twice a week to support academic preparedness in their content classes. Additionally, students engage in learning tasks centered around exploring college and career opportunities as well as motivational activities to develop relational capacity and student agency.

10th Grade AVID

The 10th grade AVID Elective course starts with students creating a digital profile to document their high school and community activities, fostering personal organization and record-keeping skills. Goal setting and career exploration are gamified in a unit enhancing strategic planning and career awareness. A novel study is included to advance critical reading skills, a key competency at this stage of academic development. Argumentative writing through a service learning-based research project hones students' persuasive communication skills. The continuation of financial literacy study includes lessons on banking, saving, employment, insurance, and tax credits. Sophomores study broadband internet in their STEM unit. Student Agency and self-confidence are developed to prepare students to become purpose-driven leaders. The 10th-grade AVID course uniquely blends academic, financial, digital literacy, and leadership skills, equipping students for future endeavors.

Grading in the AVID Elective

Grades will be determined using the categories listed below. Ample time is provided in class for most assignments.

Focused Notes, Logs, WICOR Activities	30%
College Readiness Reading, Writing & Assessments (includes FINAL Portfolio and two binder checks)	70%



Teacher Contact Information

★ elizabeth_williamson@bcswan.net

★ 910.371.2261

Extension: 11032= classroom line/voicemail

MATERIALS for CLASS:

★ **Durable 2-3 inch binder**

★ **Durable dividers**

★ **Organization pouch for writing implements and such** (pencil, pens, highlighters, etc....)

★ **Writing notebook/composition notebook**

NOTE: In order to remain in the AVID elective class, a grade of 80 or better is required for all of AVID students' classes and their progress will be monitored through the AVID mentoring system throughout each nine-week period. Current AVID sophomores whose grades from last year fell below the 80, will begin on AVID Academic Probation. An academic success contract will be created with the student, parent/guardian and/or AVID mentor/AVID elective teacher. AVID students with classes that fall below an 80 must attend mandatory tutoring during Flex Block. Absences, grades below a C average, inappropriate behavior, and tardiness significantly impact a student's success and can lead to AVID probation as well as removal from the AVID program.

Expectations:

- ★ Students are expected to demonstrate maturity, responsibility, and respect for others. The work that they submit must be their own.
- ★ Students are expected to follow the NBHS school rules. Repeated offenses will be regarded as defiance and students are subject to referral to administration for appropriate disciplinary action.

STUDENT CONTRACT and AVID Expectations: Is it also required that each student and parent sign the AVID Contract and NBHS AVID Expectations committing to the AVID program. Students that do not maintain the terms of these documents will be placed on probation in the AVID program and parents will be contacted to schedule a conference.

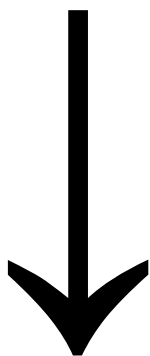
A Week in AVID

There are three types of curricular units: content units, Tutorology® (a collaborative, student-centered tutorial model), and instructional routines, which generally occur on CHOICE Days. AVID lessons utilize strategies to provide rigor and engagement as they develop student college and career readiness skills.

Monday	Tuesday	Wednesday	Thursday	Friday
Content Days	Tutorology® Days	Content Days	Tutorology® Days	CHOICE Days
• Rigorous Academic Preparedness through WICOR® • Developing Future Readiness • Advancing College Preparedness • Advancing Career Preparedness • Building Relational Capacity	• Tutorial Lessons • Running Tutorials • Observing and Coaching • Tutorial Boot Camps • Peer Tutor Training or Coaching	• Rigorous Academic Preparedness through WICOR® • Developing Future Readiness • Advancing College Preparedness • Advancing Career Preparedness • Building Relational Capacity	• Tutorial Lessons • Running Tutorials • Observing and Coaching • Tutorial Boot Camps • Peer Tutor Training or Coaching	• College and career speakers, fairs, and field trips • Habits and instructional routines • Opportunities in our communities • Inspiring ourselves and others • Collaboration through the Stages of Building Relational Capacity • Exercising our agency
Combination for Block Schedule		Combination for Block Schedule		
• Days may be modified to fit with school schedules (block, rotating A/B, etc.). All WAG lessons are based in the AVID Elective Standards and are aligned to the AVID College and Career Readiness Framework. • Tutorials must be offered twice per week. • CHOICE days should rotate among available topics and occur weekly but may land on a day other than Friday.				

AVID Student: Place this syllabus your binder as instructed by your AVID teacher.

On the next page, please follow instructions to complete the classroom contract with signatures.



Please follow the instructions below to complete my classroom's Contact & Expectations Recognition Form

Go to this little URL <https://bit.ly/3yJZSP1> or use the QR code below:



Detach only the next page to return to your teacher!



Students, return this (completed by you and your parent/guardian) asap. Thank you!

AVID 2 (10th grade) Student/ Parent Contract

Section to be completed by student:

As a student at NBHS, I understand that my success requires effort both inside and outside of the classroom. I commit to taking full responsibility for my learning by managing my time effectively, completing my assignments, and staying engaged in my education. If I become overwhelmed or begin to struggle, I will take proactive steps such as asking for help, attending tutoring, and setting new goals to stay on track.

I will not engage in cheating, plagiarism, or misuse of AI tools. Cheating includes copying another student's work, using unauthorized materials during assessments, or any other act that gives me an unfair advantage. Plagiarism is submitting any part of another person's work—whether a classmate, a published author, or an online source—as my own. I will not submit work generated in any capacity by AI as my own original thought. I am fully aware of the NBHS Honor Code and will uphold these principles to the best of my ability.

By signing this contract, I acknowledge that any violation of these standards—whether cheating, plagiarizing, or misusing AI—will result in disciplinary consequences, which may include receiving a zero on the assignment, academic probation, or further action as outlined in school policies. I accept responsibility for my actions and am committed to maintaining the highest level of honesty and integrity in my academic work. I will communicate with Ms. Williamson as soon as I have a learning and/or a progress concern for this class.

(Print) **Student Name:** _____ **Class Period:** _____

Student Signature _____ **Date** _____

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Section to be completed by parent/guardian:

I have read the syllabus for Williamson's AVID II course, and I have completed the Google Form (previous page). I am aware of the classroom and NBHS expectations, policies, and procedures. I understand that if my child chooses to cheat, plagiarize, or submit work with the use of AI, the consequence will be a referral and may be a zero on the test or assignment. Additionally, as a proactive measure, I commit to arranging a ride home for my student as needed if he or she needs to stay after school for tutoring on Thursdays. I will do my part to assist my child in his or her success in Ms. Williamson's classroom which includes communicating with Ms. Williamson. I support Ms. Williamson's efforts with the guidelines and expectations that she has set in this document and in her classroom. Therefore, I partner with Ms. Williamson's efforts, and I will contact her concerning my child's progress.

Today's Date _____

Parent/Guardian Name (Please print): _____

Parent/Guardian Signature: _____