

The Rawlett School Admissions Arrangements for the School Year 2022-2023

Academies Enterprise Trust is the Admissions Authority for the School.

These arrangements are established in accordance with Annex 1 of the School's Supplemental Funding Agreement.

Admission Number

The Rawlett School has an agreed Published Admission Number (PAN) of 252 entry into Year 7 from September 2021. This level has been agreed by the Governing Body for the 2021 entry. This number may be exceeded at the discretion of the Governing Body but they are not obliged to accept students in excess of this number unless parents have successfully challenged the initial decision as part of the Independent Appeal Panel procedure.

Admission Criteria

A student who has an Education, Health and Care Plan that names The Rawlett School must be admitted. This will reduce the number of places available.

If the total number of preferences exceeds the PAN, the following order of criteria will be used to allocate places:

1. Looked after and previously looked after children who have left care under adoption, special guardianship or child arrangements order or were adopted from 'state care' outside England and Wales.
2. Children who, at the time of the application, have an elder sibling in attendance at the School, who will still be attending at the proposed admission date (For admission purposes, a brother or sister is a child who lives at the same address and either: have one or both natural parents in common; are related by a parents marriage; are adopted or fostered by a common parent or are unrelated children who live at the same address, whose parents live as partners).
3. Children residing within the traditional priority and catchment area (broadly Clifton Campville, Coton Green Drayton Bassett, Elford, Mile Oak, Fazeley, Bonehill, Hopwas, Harlaston, Wigginton)
4. Children who attend the major partner (pyramid) primary schools, namely: Coton Green CP School, Flax Hill Junior Academy, Howard County Primary School, Longwood Primary School, Manor Country Primary School, Millfield Primary School, St. Andrew's CP School, St. Elizabeth CP School, St. Leonard's CofE Primary School and Thomas Barnes County Primary School.
5. Children of staff employed by the school
6. Exceptional medical grounds.
7. Other children outside the priority area.

Within each criterion priority is given in order of distance between the child's home and school. (shortest distance = highest priority)

Distance will be calculated by straight line measurement from the address point location coordinate of the applicant's home address (as set by Ordnance survey) to the main gate of The Rawlett School. (All distances are subject to changes which may occur with update of mapping data).

Looked After Children

Any child that is Looked After or previously Looked After is required to be admitted to the Academy. This gives such children overall priority for admission to the named school. In the case of previously looked after children, admission authorities may request a copy of the adoption order, residence order or special guardianship order and a letter from the local authority that last looked after the child confirming that he or she was looked after immediately prior to that order being made.

Operation of waiting lists

Subject to any provisions regarding waiting lists in the coordinated admission scheme, the School will operate a waiting list. Where in any year the School receives more applications for places than there are places available, a waiting list will operate until the end of the first school term. This will be maintained by the School and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application. Places from the waiting list will be offered in the priority order set out above, not in order of the date applications are made.

Late applications

Application forms received after the closing date will be considered alongside those applicants who applied on time wherever possible. Where it is not practicable because places have already been allocated, or are shortly to be allocated, then late applications will be considered only after those applicants who applied by the published closing date.

Admission Outside of the Normal Age Group

Parents may seek to apply for their child's admission to school outside of their normal age group, for example if the child is exceptionally gifted and talented or has experienced problems such as ill health. In addition, the parents of summer born children may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted outside of their normal age group to Reception rather than Year 1.

These parents will need to make an application alongside children applying at the normal age which should explain why it is in the child's best interest to be admitted outside of their normal age which may include information such as professional evidence as to why this is the case and why an exception should be made in the case of the child. A decision as to whether this is an appropriate course of action will be made by the Trust (AET) as admissions authority who will take into account the circumstances of the case and views of the Principal. Parents do not have the right to insist that their child is admitted to a particular year group.

In Year Admissions

The School will co-ordinate their own in year admissions and an application made outside the normal admissions round (in-year admissions) should be made directly to the School. Normal admissions criteria will apply. Parents/carers can apply for a place for their child at any time and to any school. On receipt of an in-year application, the school will notify the Local Authority of both the application and its outcome, to allow the Local Authority to keep up to date with figures on the availability of schools places within their authority.

Fair Access Protocols

The School works in accordance with the in-year Fair Access Protocols held by the Local Authority; should a vulnerable child within the protocols require a place at the School, they will take precedence over any child on the waiting list.

Tie breaker

If it is necessary to use a tie-breaker to distinguish between two or more applications, a distance criterion will be used. We will give priority to the applicants who live nearest to the school as measured by a straight line from the front door of the home of the applicant to the front door of the main reception of the school site that was on the original application for a place.

Appeals

Academies Enterprise Trust as the Admission Authority delegates the responsibility for appeals back to the School/Local Authority. Parents who wish to appeal the decision of the admissions authority to refuse their child a place at your Academy may apply in writing to the School where appeals will be heard by an independent panel.

The School can be contacted at the following address:

Mrs Rebecca Walker, Principal
The Rawlett School
Comberford Road
Tamworth
Staffordshire
B79 9AA

Tel: 01827 57178
Fax: 01827 68423

Definitions

A **sibling** is defined as a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address who attends the School in any year group excluding the final year. Biological siblings who attend the School in any year group

excluding the final year will also be treated as siblings irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

Brothers and Sisters

Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half- brothers/sisters living at the same address step – brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

Looked after child

A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (3) or special guardianship order (4).

1. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.
2. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).
3. Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
4. See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Adoption Order

An adoption order is an order under Section 46 of the Adoption and Children Act 2002.

Residence Order

A residence order is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Residence/resident

Residence is defined as the normal family address where the child resides. The qualifications date is the closing date for applications under the co-ordinated admissions scheme (where families change normal address after the closing date but before the allocation process has finished this can be considered under the review procedure). Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday

night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.