

Dear Parent/s and Guardians/s:

This year, Honors English 9 will be reporting student progress and grades using an equal interval grading system. This grading system follows the advice of the current research around best grading practices and should also make it easier for you to see how your student is progressing in this course. The largest difference between this and the traditional 100 point scale is that student grades will be entered as letter grades and low scores and missing work will not be penalized as heavily.

In our equal interval grading system, every grade, whether it is a daily assignment, quiz, or essay, will be assessed and entered using a letter grade of A, B, C, D, or I. These letter grades are described below, and in all cases “proficient” refers to the degree to which the student has met expected competency regarding the academic standard/s being assessed. Each letter grade also has a point value used in the final grade calculation.

A (4 pts): Highly proficient

B (3 pts): Met all the basic requirements for proficiency

C (2 pts): Met some basic requirements for proficiency

D (1 pt): Met very few basic requirements for proficiency

I (0 pts): Didn’t show enough work that demonstrates proficiency

Mi (0 pts): Missing evidence of proficiency

In this course, grades will be weighted as shown below.

- PRACTICE: 20% of final grade
- PERFORMANCE: 80% of final grade

A student’s final grade will no longer be reported as a percentage, but rather a scale score between 0.0 and 4.0. You may notice that it is very similar to the scale used to calculate GPAs (grade point averages).

3.40 – 4.00	A	2.40 – 2.58	B-	1.41 – 1.59	D+
3.20 – 3.39	A-	2.21 – 2.39	C+	0.99 – 1.40	D
3.01 – 3.19	B+	1.79 – 2.20	C	0.80 – 0.98	D-
2.59 – 3.00	B	1.60 – 1.78	C-	0.00 – 0.79	I

Additionally, in this course regardless of the final mathematical grade calculation, students who have not completed a course requirement such as the Capstone Project will receive a final grade of I (recovered in summer school, or through after-school credit recovery programming) or NG (recovered with the classroom teacher within three weeks of the semester’s end).

Please contact me with any questions you have regarding the grading system plans described above for Honors English 9. Thank you!

Nikki Clemson

Student Anchor Chart

[Link to PDF](#)

GRADING SCALE	
A	I WENT BEYOND THE BASIC REQUIREMENTS FOR PROFICIENCY.
B	I MET ALL THE BASIC REQUIREMENTS FOR PROFICIENCY.
C	I MET SOME BASIC REQUIREMENTS FOR PROFICIENCY.
D	I MET VERY FEW BASIC REQUIREMENTS FOR PROFICIENCY.
I	I DIDN'T SHOW THE TEACHER ENOUGH WORK TO DECIDE ON PROFICIENCY.
Like a stoplight, green scores mean go - you're on track. Yellow scores mean slow down - refocus and get help if needed. Red scores mean stop - get support and do relearning.	