

Name: _____

Language Arts 7 Book Club



What Is a Book Club?

A book club is a small group of students who read the same novel and meet regularly to discuss ideas, characters, themes, and questions. The goal is to help everyone understand the story more deeply.

Your Responsibilities:

- Come prepared to each meeting.
- Participate respectfully.
- Complete your weekly job sheet.
- Support your group's discussion with evidence from the book.

Book Club Expectations

✓ Come prepared

- Bring your book
- Bring your reading notes/job sheet
- Have your reading section finished

✓ Contribute to the group

- Share ideas
- Ask questions
- Build on others' thoughts

✓ Be respectful

- Listen actively
- Stay on topic
- Encourage everyone to speak

✓ Use text evidence

- Refer to specific pages
- Support your ideas with quotes or examples

Book Club Roles (6 potential roles)

Role 1: Discussion Director

Purpose: Lead the conversation and make sure ideas stay focused.

Your Tasks:

- Write **4–6 open-ended questions** about this week's reading
- Include at least **one question about character, one about plot, and one about theme**
- Guide the group discussion

Discussion Director Job Sheet:

1. Question about character: _____
2. Question about plot/event: _____
3. Question about a theme or message: _____
4. Interesting or challenging moment from this section: _____
5. One prediction question for the group: _____

Role 2: Summarizer

Purpose: Give a clear, accurate summary of the reading section.

Your Tasks:

- Write a **5–7 sentence summary**
- Include key events (plot), important characters, and conflicts
- No personal opinions — just the facts

Summarizer Job Sheet:

- Main characters involved: _____
- Main events (in order): _____
- Main conflict: _____
- Big change or turning point: _____

Role 3: Connector

Purpose: Connect the story to the real world, yourself, or other texts.

Your Tasks:

Write **3 connections** from the reading:

- **Text-to-Self:**
- **Text-to-World:**
- **Text-to-Text:**

Connector Job Sheet:

1. T-S: (This part reminds me of a personal experience...)

2. T-W: (This connects to something happening in society...)

3. T-T: (This reminds me of another book/movie...)

Role 4: Vocabulary Expert

Purpose: Find and explain important, confusing, or vivid words or phrases.

Your Tasks:

Find **3–5 words** from the reading and explain:

- The word
- The sentence it comes from
- The meaning (your own words)
- Why it matters in the story

Vocabulary Job Sheet:

Word #1: _____ (page ____)

Sentence: _____

Meaning: _____

Why this word matters: _____

(repeat for 3–5 words)

Role 5: Illustrator

Purpose: Show an important part of the story visually.

Your Tasks:

- Draw a scene, character, symbol, or setting from this week's reading
- Write a short explanation (3–4 sentences) that explains:
 - What you drew
 - Why you chose it
 - How it connects to the story

Illustrator Job Sheet:

Sketch box

Explanation: _____

***Daily reading logs must be completed for EVERY work period for book club.*

DAILY READING LOGS

Book Title: _____

Group Members: _____

This Week's Pages/Chapters: _____

Daily Log

- *What did I read today?*

- *One important event:*

- *One question I still have:*

- *My favourite line/quote:*

Rubric

	4-Excellent	3-Proficient	2-Basic	1-Limited
Preparation & Completion of Reading	<i>Completed all assigned reading</i> <i>Clearly prepared; brings book & job sheet</i> <i>Shows strong effort and attention to detail</i>	<i>Completed most assigned reading</i> <i>Has required materials</i> <i>Job sheet is completed with minor gaps</i>	<i>Some reading completed but not all</i> <i>Missing materials once or twice</i> <i>Job sheet is partially completed or rushed</i>	<i>Little or no reading completed</i> <i>Missing book or job sheet</i> <i>Minimal effort; unclear understanding of assigned section</i>
Job Sheet Quality (Discussion Director, Summarizer, connector, Vocab Expert, Illustrator)	<i>Job sheet is fully complete, thoughtful, and accurate</i> <i>Shows deep thinking with specific details from the text</i> <i>Meets or exceeds expectations for the assigned role</i>	<i>Job sheet is complete and accurate</i> <i>Uses relevant details from the text</i> <i>Meets expectations for the role</i>	<i>Job sheet is somewhat complete</i> <i>Lacks detail or contains misunderstandings</i> <i>Shows limited effort</i>	<i>Job sheet is incomplete or off-topic</i> <i>Little evidence of understanding or effort</i>
Participation and Collaboration	<i>Actively engages in group discussion</i> <i>Builds on others' ideas, asks questions, stays on task</i> <i>Helps create a positive, respectful group atmosphere</i>	<i>Participates regularly and respectfully</i> <i>Listens and contributes when asked</i> <i>Mostly on task</i>	<i>Participates only when prompted</i> <i>Off-task at times; may dominate or withdraw</i> <i>Limited collaboration</i>	<i>Rarely participates</i> <i>Off-task or disruptive behaviour</i> <i>Shows little respect for group process</i>
Use of Text Evidence	<i>Regularly uses specific text evidence (quotes, events, page numbers)</i> <i>Clearly explains how the evidence connects to ideas</i> <i>Strengthens discussion with accurate references</i>	<i>Uses some text evidence</i> <i>References are mostly accurate and relevant</i>	<i>Occasional evidence used but vague or incomplete</i> <i>Rarely connects evidence to ideas</i>	<i>No text evidence used</i> <i>Ideas not supported or inaccurate</i>

Peer Assessment Form

Your Name: _____

Name of Group Member You're Assessing: _____

Week #: _____

1. Preparation & Reading Completion

How prepared was your group member for today's meeting?

Check one:

- ☐ **Excellent (4)** — Finished the reading, had book/job sheet, clearly ready
- ☐ **Proficient (3)** — Mostly prepared, minor things missing
- ☐ **Basic (2)** — Some reading done, job sheet partly done
- ☐ **Limited (1)** — Not prepared; missing reading or materials

Comment (optional):

2. Quality of Their Job Sheet (Role Work)

Check one:

- ☐ **Excellent (4)** — Job sheet was complete, clear, and detailed
- ☐ **Proficient (3)** — Job sheet was complete with some detail
- ☐ **Basic (2)** — Job sheet had missing info or was rushed
- ☐ **Limited (1)** — Job sheet was barely done or not done

Comment (optional):

3. Participation & Group Behaviour

Check one:

- ☐ **Excellent (4)** — Participated lots; listened, shared ideas, helped others
- ☐ **Proficient (3)** — Participated regularly and stayed on task
- ☐ **Basic (2)** — Talked a bit but needed reminders to stay focused
- ☐ **Limited (1)** — Rarely participated or was off-task/disruptive

Comment (optional):

4. Use of Text Evidence

Check one:

- ☐ **Excellent (4)** — Used quotes/page numbers/parts of the story often
- ☐ **Proficient (3)** — Used some text evidence
- ☐ **Basic (2)** — Rarely used evidence or spoke in general terms
- ☐ **Limited (1)** — No text evidence used in discussion

Comment (optional):

5. Final Feedback (2–3 sentences)

Tell your group member one thing they did well and one thing they could work on: