

Answers - Exercises - Unit 1 revision

1 Complète les phrases suivantes avec le pronom personnel sujet qui convient.

- a. My English teacher is Mrs Monroe.
... is very strict.
- b. Tom and Chad are good friends.
... are happy to be in the same class.
- c. How old are ... ?
- d. ... am twelve.
- e. Jane and I are sisters. ... are Australian.

- a. My English teacher is Mrs Monroe. **She** is very strict.
- b. Tom and Chad are good friends. **They** are happy to be in the same class.
- c. How old are **you**?
- d. **I** am twelve.
- e. Jane and I are sisters. **We** are Australian.

2 Complète les phrases suivantes avec le verbe *be* à la forme affirmative, négative ou interrogative.

- a. ... you Australian?
No, I ... I ... American.
- b. ... she from Boston?
No, she ... She ... from New York.
- c. Where ... you from? I ... from Dublin.
- d. Where ... they from?
They ... from Texas.
- e. ... you late?
No we ... It ... ten to eight.

- a. **Are** you Australian? No, I **am not**. I **am** American.
- b. **Is** she from Boston? No, she **is not/isn't**. She **is** from New York.
- c. Where **are** you from? I **am** from Dublin.
- d. Where **are** they from? They **are** from Texas.
- e. **Are** you late? No, we **are not/aren't**. It **is** ten to eight.

3 Associe la question à la réponse.

- | | |
|-------------------------|-----------------------|
| a. Where are you from? | 1. My brother, Jacob. |
| b. What's that? | 2. No, she isn't. |
| c. Who's that boy? | 3. Chicago. |
| d. Why are you smiling? | 4. My pencil-case. |
| e. Is she Irish? | 5. Because I'm happy. |

- a. **3**
- b. **4**
- c. **1**
- d. **5**
- e. **2**

4 Complète les phrases suivantes avec le verbe *be* conjugué.

- a. I ^{am} your new teacher.
- b. How old ^{are} you? We ^{are} eleven, Sir.
- c. Anna ^{is} Italian but she ^{isn't} in Italy at the moment.
↳ = mais
- d. Where ^{are} Peter and Jacob? They ^{aren't} in the cafeteria. Look! They ^{are} in the playground.
- e. What's that? It ^{isn't} a sweet, Miss! It ^{is} my eraser.
↳ un bonbon

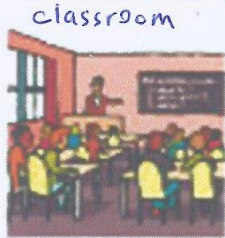
5 Complète ces phrases avec *I / my ; you / your ; he / his ; she / her*.

- a. Look at Lucy. ^{She} is with ^{her} friend.
- b. Ben, have ^{you} got ^{your} book?
- c. ^{My} name's David and ^I am French.
- d. ^{He} isn't happy because ^{his} friend is absent.

Extra activities

Extra activities

1 Retrouve 7 mots se rapportant à l'école dans la grille ci-dessous. Écris-les dans ton cahier. Tu peux t'aider des dessins.



classroom



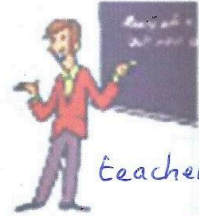
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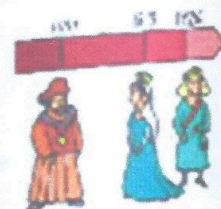
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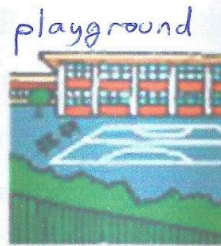
biology



teacher



history



playground

R	E	H	C	A	E	T	P
S	P	J	L	I	P	U	P
H	I	D	A	K	K	Y	H
T	R	N	S	I	H	G	E
A	K	U	S	E	I	O	N
M	Q	O	R	L	S	L	E
N	Y	R	O	P	T	O	P
Q	L	G	O	S	O	I	O
D	K	Y	M	W	R	B	K
Y	C	A	Z	V	Y	T	M
C	B	L	O	A	R	A	G
N	S	P	C	A	L	O	Q

2 Utilise ces dominos pour créer des mots.

class	gra	lo
tea	geo	bio
phy	gy	cher
room		

classroom
teacher
biology
geography

3 Associe le mot interrogatif à sa réponse.

- a. Where? 1. Peter...
b. What? 2. Because I...
c. Why? 3. In classroom 12.
d. Who? 4. It's a text book.

a - 3
b - 4
c - 2
d - 1