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УЧРЕЖДЕНИЕ
«УНИВЕРСИТЕТ
«ТУРАН»

Faculty of Humanities and Law

HIGHER SCHOOL OF LAW

APPROVED
at a meeting of the Academic Council
institutions "Turan University"
Protocol No. 9 dated "27" 02 2025
Rector
institutions "Turan University"

Alshanov R.A.

Approved at the meeting of the UMS
Protocol No. 6 dated "20" 02 2025

MODULAR EDUCATIONAL PROGRAM

Code and name of the OP: Jurisprudence – 7M04201
Academic degree: Master of Laws

Developed by			Agreed	
Director of the Higher School of Law	Dzhumabaeva K.A.		Vice-Rector for AD	Tusupova L.A.
Professor of the Higher School of Law, PhD in Law	Alaeva G.T.		Vice-Rector for External Relations and Doctoral Studies	Tayauova G.Zh.
Professor of the Higher School of Law, PhD in Law	Aldabergenova N.A.		Director of DAV	Tusupova S.A.
Director of Zan-Alemi LLP	Aidar Zh.		Dean of the Faculty	Erubaeva G.K.
Director of Bado Legal Advisers LLP	Matkava D.V.		Head of the UMR Department	Vakhitova R.M.

Considered at a meeting of the Academic Committee of Turan University
Protocol No. 3 dated "06" 02 2025
Chairman of the Academic Committee _____ Margatskaya G.S.

Considered at a meeting of the Higher School of Law
Protocol No. 6 dated "08" 01 2025
Director _____ Dzhumabaeva K.A.

Almaty, 2025

Structure of the educational program

- 1 Educational program passport
- 2 Learning outcomes
- 3 Policy for assessing learning outcomes (current and final assessment, midterm and final certification)
- 4 Learning Outcomes Matrix
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- 6 Catalog of academic disciplines (compulsory, university-wide, elective)
- 7 Curriculum of the educational program for the entire period of study*

** Generated as a separate document in the Turan automated control system.
Includes the distribution of modules by year of study, taking into account prerequisites, workload, and distribution of the academic workload by type of activity.*

1. Passport of the educational program

1.	Registration number	7M04200028
2.	Code and name of the field of education	7M04 Business, Management and Law
3.	Code and name of the training area	7M042 Law
4.	Code and name of the educational program group	M078 Law
5.	Code and name of the educational program	7M04201 Jurisprudence
6.	The purpose of the educational program	To train specialists to the highest academic standards in a competitive yet stimulating educational environment that attracts the best students from Kazakhstan and abroad, acquiring in-depth knowledge in all areas of law and the ability to critically analyze the state of modern scientific research in the field of law.
7.	Type of educational program	Professional
8.	Level in accordance with the NRC	7
9.	Level in accordance with the ORK	7
10.	Professional standard (2023)	Teacher (faculty) of higher and/or postgraduate education institutions
11.	Compliance with the Atlas of New Professions and Competencies of Kazakhstan (2020)	not provided
12.	Distinctive features of the educational program	The Jurisprudence educational program offers a choice of academic tracks that allow for the most comprehensive and in-depth mastery of the chosen specialization. The University's Academic and Methodological Council (AMC) and the Department of Jurisprudence and International Law (DOL) have introduced elective courses essential for developing the professional competencies of graduates in this specialization: History of Law, Theory and Practice of Labor Law, Theory and Practice of Family Law, Project Management, Current Issues of International Law, Educational Law, Implementation of Legal Norms, Current Issues of Civil and Civil Procedure Law, and Current Issues of Criminal and Criminal Procedure Law in Law Enforcement Practice.
13.	Basic level required to master the OP	State compulsory standard of higher and postgraduate education.
14.	Language of instruction	Kazakh, Russian
15.	Volume of loans	120
16.	Degree awarded	Master's degree

17.	Awarded qualifications	
18.	Duration of study	2 years
19.	License number for the training area and its appendices	KZ42LAA00001579
20.	Name of the accreditation agency and the validity period of accreditation	International agency "Accreditation, Certification and Quality Assurance Institute" (ACQUIN) (Decision of March 31, 2022, accreditation valid until September 30, 2030)

2. Learning outcomes

Formulation of learning outcomes	No. RO in the Register of OP	RO*
Identify and see the differences between factual data and subjective and value judgments	PO1	OK
Assesses the logic of constructing written text in scientific writing and communication, is able to argue his conclusions and defend them in professional discussions	PO2	OK
Uses multilingual and multicultural communication to solve problems of interpersonal and professional interaction, demonstrating mastery of the culture of written and oral speech, the ability to debate, and argue one's position	PO3	OK
Conducts market and business process analysis, interprets and uses modern management methods to achieve business goals and commercialize learning outcomes.	PO4	OK
To predict and identify problems in the area under study, to determine strategies, methods and ways to solve them, taking into account the social responsibility of lean manufacturing based on systems thinking	PO5	OK
Identify and solve problems in professional and interdisciplinary contexts using new and emerging scientific concepts and theories	PO6	OK
Analyze and creatively process the received information with projection onto abstract relationships	PO7	OK
Demonstrates the ability to lead industry and interdisciplinary teams, implement corporate management, and is capable of self-control and control of others	PO8	OK
Conduct an experiment, scientific research, project activities, independently analyze and present the results obtained, apply artificial intelligence technologies in scientific research	PO9	PC
Find solutions in non-standard situations, with incomplete or limited information, build independent learning, and streamline social adaptation	PO10	PC
Identify and select two unrelated parts and create something new as your own scientific research in the creation of innovative products based on the synthesis and integration of scientific knowledge and the latest achievements of modern science in the professional field.	PO11	PC
Promote ideas, results and innovations to improve the external environment	PO12	PC

* *Learning outcomes expressed in terms of competencies: general (GC) and professional competencies (PC).*

3. Policy for assessing learning outcomes (current and final assessment, midterm and final certification)

Ongoing monitoring of academic performance, midterm and final assessments are conducted to determine the degree of students' mastery of professional educational programs and the state compulsory standard of postgraduate education.

Verification of the academic achievements of master's students is carried out through various forms of control and certification, which are determined independently by the higher education institution.

Students' academic achievements in all types of academic assignments and tasks are assessed using a point-rating letter system for assessing knowledge in accordance with the state compulsory educational standard for monitoring and assessing knowledge in universities.

Ongoing assessment of master's students' academic performance is conducted for each topic of the academic discipline and includes knowledge assessments during both in-class and out-of-class activities. The assessment of ongoing assessment (the admission rating assessment) is the sum of the assessments from ongoing assessments during in-class activities and the assessments from midterm assessments (out-of-class activities).

During the current monitoring of academic performance, the academic achievements of master's students are assessed on a 100-point scale for each completed task (answers to current classes, homework, independent work of the master's student, midterm assessment) and the final result of the current monitoring of academic performance is calculated by calculating the arithmetic mean of all grades received during the academic period.

A similar approach is applied when assessing the academic achievements of students during midterm and final assessments.

Midterm assessments are conducted at least twice during one academic period per course. The exception is one-credit courses, for which the number of midterm assessments is determined by the university itself.

Interim assessment of master's degree students at the university is carried out in accordance with the working curriculum, academic calendar and professional training programs developed on the basis of state mandatory standards for postgraduate education.

Interim assessment of master's students is carried out in the form of exams and differentiated tests.

The organization and implementation of the midterm assessment of master's degree students is entrusted to the Department of Master's and Doctoral Studies (DMDS).

Based on the results of the midterm assessment, the DMD compiles an academic ranking of master's students.

Exams are taken according to the schedule and serve as a form of verification of the students' academic achievements across the entire professional curriculum of the discipline and are aimed at assessing academic achievements over the academic period.

Differentiated assessments are a form of verification of the successful completion of laboratory and calculation-graphic assignments, coursework (projects) by master's students, as well as a form of verification of professional practice in accordance with the professional curriculum.

There are winter and summer examination sessions. The frequency and duration of examination sessions are determined in accordance with the program's curriculum and academic calendar, approved by the university's academic council.

To conduct the exam, examiners are appointed from among leading professors and associate professors who have qualifications corresponding to the profile of the given academic discipline and, as a rule, have not conducted classes in the given academic group (stream).

Admission to the examination session is carried out in two stages:

1) at the first stage, by a general order of the dean of the faculty (director of the institute), students who have no outstanding tuition fees, academic debt for prerequisites, and are not on academic leave or long-term treatment are admitted to the examination session;

2) During the second stage, automatic admission to the course exam is granted based on the admission rating, determined by the results of current and midterm assessments of academic performance. This admission is granted by the DMD based on the examination report with a corresponding mark next to the name of each master's student.

Master's students who do not have a positive admission rating for a given discipline are not admitted to the final assessment (exam).

Master's students who have not submitted their coursework (projects) are not allowed to take the exam in the corresponding discipline.

In certain cases (due to illness, family or work circumstances), the dean of the faculty (director of the institute) allows the master's student to take the examination session according to an individual schedule.

Taking an examination session according to an individual schedule is permitted if a supporting certificate is provided to the dean of the faculty (director of the institute): regarding illness, in connection with the birth of a child, in connection with the death of close relatives, in connection with a business or educational trip.

Exams are conducted in written, oral, test, or combined formats. For oral exams, two or more exams may not be taken on the same day. For test exams, a comprehensive exam in two or more disciplines may be administered, provided that the subjects are relevant and related.

A student's performance on an exam is assessed using a point-rating letter system for assessing knowledge.

A passing grade (A-, A (excellent), B-, B, B+ (good), D-, D+, C-, C, C+ (satisfactory)) is recorded on the examination report for the academic subject, indicating the credits earned. A grade of D (unsatisfactory) is recorded only on the examination report.

After completing the exam for each discipline, the master's student is given a final grade, which serves as an assessment of his or her academic achievements.

The final assessment for the course includes assessments from the admission rating and the final assessment.

The assessment of current academic performance monitoring (admission rating) constitutes at least 60% of the final assessment of knowledge in the discipline, and the assessment of the exam constitutes at least 30% of the final assessment of knowledge in the discipline.

A positive final grade serves as the basis for supplementing the completed credits with the established number of credits in the relevant discipline and is recorded in the master's student's transcript.

If a master's student receives an "unsatisfactory" grade for the final assessment (exam), the final grade for the course is not calculated.

Retaking a positive grade on the final assessment in order to improve it during the same period of midterm assessment is not permitted.

At the end of the academic year, final certification of master's students is carried out based on the results of examination sessions.

Final assessment of students at the university is carried out according to the forms established by state mandatory standards of postgraduate education, the duration and terms of which are stipulated by the academic calendar and the working curricula of the specialties.

A master's student defends a master's thesis upon receipt of a positive review from the supervisor and one review from a specialist corresponding to the profile of the work (project) being defended.

If the supervisor gives a negative conclusion "not allowed to defend", the student does not defend the master's dissertation (project).

A student is allowed to defend a master's thesis either with a positive or negative reviewer's opinion.

State examinations (in specialty and core disciplines) are conducted orally, in writing, and through testing (comprehensive testing) within the scope of their professional curricula.

The state examination in the specialty is conducted according to a program developed by the university based on the curricula of the disciplines included in this comprehensive examination.

The defense of the master's thesis is held at an open meeting of the State Attestation Commission with the participation of at least half of its members.

Based on the results of state examinations and the defense of the master's thesis, students are assessed using a point-rating system. This assessment takes into account the student's level of theoretical, scientific, and practical preparation, as well as feedback from their supervisor and reviewer.

Master's students who have passed the final assessment and confirmed their mastery of the relevant professional curriculum for postgraduate education are awarded the academic degree of "Master of Laws" or a qualification in the relevant specialty by decision of the State Attestation Commission and are issued a state-issued diploma with an appendix free of charge within one month from the date of defense of the master's thesis.

A master's student who has passed the exams and differentiated tests with grades of A, A- "excellent", B-, B, B+ "good" and has an average grade point average (GPA) for the entire period of study of at least 3.5, and who has also passed all state exams and defended the master's project with grades of A, A- "excellent", is awarded a diploma with honors (excluding the military training assessment).

4. Learning Outcomes Matrix

No.	Name of the module (discipline)	Learning outcomes											
		P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 1 0	R O 1	P O 1 2
1.	Foreign language (professional)	+		+								+	
2.	History and philosophy of science	+			+	+		+					
3.	Pedagogy of Higher Education	+	+	+	+				+				
4.	Psychology of Management	+		+	+								+
5.	Current issues of international law				+	+	+			+			+
6.	Current issues in the application of civil and civil procedural legislation					+				+	+	+	+
7.	Educational law	+		+	+	+	+		+		+		
8.	Theory and practice of application of family law			+				+	+		+	+	
9.	Theory and practice of application of labor legislation			+				+	+		+	+	
10.	Project Management Based on the PMI PMBOK Standard		+	+			+						
11.	Administrative process	+	+	+	+			+	+		+		+

12.	Current issues in human rights protection				+	+					+	+
13.	Current issues in the theory of law						+	+	+		+	+
14.	Methodology of legal analysis		+		+				+		+	+
15.	Comparative law							+	+	+	+	+
16.	Current issues of criminal and criminal procedural legislation in law enforcement practice				+				+	+	+	+
17.	History of Law	+		+	+		+				+	
18.	Application of Artificial Intelligence in Master's Degree Applied Research	+			+				+	+	+	
19.	Implementation of legal norms	+	+	+	+	+	+	+	+			+

5. Qualification model for a graduate of the educational program 7M04202 Jurisprudence

Type of professional activity	Labor functions	Qualification requirements	Job Titles	Skill level	Learning outcomes

Universa l (general) compet encies	<p>Construct oral and written speech logically, reasonably, and clearly; be willing to cooperate with colleagues; be able to critically evaluate one's strengths and weaknesses, and choose means to develop strengths and eliminate weaknesses</p>	<p>Knowledge of the interrelationships between legal disciplines within a comprehensive system of knowledge and their importance for the implementation of law in professional activities; the essence, types, and forms of government; methods of legal advocacy and legal education; and the essence and social role of one's profession.</p> <p>Can: creatively apply acquired knowledge in practice, be able to translate new knowledge into specific proposals; independently improve their qualifications, expand their knowledge, and acquire new skills and abilities; receive and process necessary information, critically analyze it, and draw conclusions and generalizations; find optimal solutions to problems and make decisions; manage their emotional state, as well as possess good working memory, developed verbal-logical and analytical thinking, tolerance, responsibility, and organization.</p>	<p>lawyer in the banking sector, lawyer in organizations and institutions, lawyer, notary, judge, prosecutor, investigator, inquiry officer</p>	<p>Master's degree Level 7 of the NRC</p>	<p>RO 4, RO 5, RO 7, RO 12</p>
	<p>Uses the basic principles and methods of social, humanitarian and economic sciences in solving social and professional problems</p>				<p>RO 11, RO 12, RO 8</p>
	<p>Works with information in global computer networks; clearly presents the results of his activities.</p>				
	<p>Adheres to legal and ethical standards in professional activities; collaborates and resolves conflicts</p>				<p>RO 3, RO 6, RO 9</p>
Professio nal compet encies	<p>Possesses the fundamentals of scientific analysis and forecasting of various phenomena and processes, is able to carry out their qualitative and quantitative analysis, is able to determine the goals of social research and use the methods of the studied sciences for their</p>	<p>Knows: Legal concepts; State, legal and constitutional development of Kazakhstan at historical stages; Features of functioning of the legal system and state mechanism of the Republic of Kazakhstan; Constitutional structure of the Republic of Kazakhstan; Content of regulatory legal acts and theoretical approaches defining a specific area of its activity, understand their significance for realization of the law in professional activity; Forms and mechanisms of protection of rights of citizens and legal entities; Essence, nature and interaction of legal and state phenomena; Concept and essence of law; Justice and its principles;</p>	<p>Head of the legal department, head of the investigative department, heads of departments and divisions</p>	<p>Master's degree Level 7 of the NRC</p>	<p>RO 1, RO 2, RO 3, RO 5, RO 6</p>

<p>implementation, is ready to work on interdisciplinary projects</p>	<p>Psychological characteristics and specifics of business communication, elements of professional ethics in work of a lawyer; Structure of state power and administration, procedure of organization of legal protection of individuals and legal entities; Basic rules of preparation of legal documents; Features of preventive work on offenses.</p>			
<p>Logically presents acquired knowledge, demonstrates the ability to apply acquired knowledge in practice, understands and uses methods of critical analysis, legal technique, interpretation and application of regulatory legal acts.</p>	<p>Can: freely operate with legal concepts and categories; analyze the current situation and see prospects for its further development; foresee possible consequences based on available data; navigate the system, structure, and competence of state agencies, including law enforcement agencies; interpret the norms of various branches of law; use regulatory legal acts in professional activities; understand the introduced legislative innovations; logically express and justify one's point of view; use computer and other innovative technologies; carry out competent document management; draft various legal documents; analyze and resolve legal issues in the sphere of civil law, labor, administrative law, criminal law and other relations; analyze and prepare proposals for improving the legal activities of organizations (enterprises), provide legal assistance to individuals and legal entities.</p>			
<p>Conducts an examination of the quality of the obtained results, legally correctly qualifies facts and circumstances, and also develops legal documents, carries out a legal examination of regulatory legal acts and other documents</p>	<p>Has an understanding of: the goals of a lawyer's activities and his general professional functions; individual qualities that have professional and social significance, the regulatory conditions in which this activity should take place; possess methodological knowledge; legal norms.</p>			<p>RO 1, RO 2, RO 3, RO8, RO 9</p>

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6. Catalog of academic disciplines (compulsory, university-wide, elective)

Information about disciplines				
No .	Name and code* of the discipline	Brief description of the discipline	Number of credits	Learning outcome
VK database				
1.	Foreign language (professional)	The goal of this course is to improve proficiency in a foreign language (English). Master's students should develop a strong vocabulary of socio-political vocabulary, be able to translate and analyze professional literature in their field, participate in political discussions and debates in a foreign language, deliver public presentations, conduct negotiations, and provide simultaneous interpretation of oral speech in a foreign language.	4	PO1, PO3, PO10
2.	History and philosophy of science	The course aims to study the patterns and trends in the development of specific activities related to the production of scientific knowledge, taking into account their historical dynamics. The course aims to identify the specifics and interrelations of the main problems and themes of the philosophy of science and the history of science. It promotes the development of skills in writing scientific articles, theses, presentations at conferences and discussions, and conducting independent scientific research.	4	PO1, PO4, PO5, PO7
3.	Pedagogy of Higher Education	The objective of this course is to develop master's students' fundamentals of professional and pedagogical culture and master the theoretical foundations of modern pedagogical science. Master's students will examine the content and structure of the educational process in higher education, ways to progressively develop it and improve its effectiveness, and theoretical and practical issues of student personal development and professional training at the university.	4	PO1, PO2, PO3, PO4, PO8
4.	Psychology of Management	The goal of this course is to develop a holistic, systemic understanding of the content, structure, and patterns of management in master's students. Master's students will gain knowledge of the psychological factors that ensure managerial effectiveness; the psychology of motivating people in their work; the characteristics of the psychological climate within a team; and the psychological aspects of leadership.	4	PO1, PO3, PO4, PO11
BD KV				
5.	Current issues of international law	Objectives and tasks: To develop knowledge and skills in resolving theoretical problems of modern international law, identifying ways and means of preventing, overcoming, and resolving international legal disputes, the main categories of modern international law, and formulating a path to improving national legal systems by implementing international obligations of states into national legal systems.	5	PO4, PO5, PO6, PO9, PO12

6.	History of Law	Objectives and tasks: to develop students' historical understanding of legal institutions; to familiarize them with the main systems, methods, and techniques for regulating public and private law spheres of life; to provide students with a broad understanding of legal history; to develop a legal perspective on historical phenomena and a scholarly understanding of ongoing processes.	5	PO1, PO4, PO5, PO7, PO11
7.	Educational law	Educational law is a complex branch of law that addresses the social relations that develop between individuals with the special right to engage in educational activities in accordance with current education legislation and students regarding the acquisition of a particular type of education through the completion of an educational program. The objective of this course is to develop systematized knowledge about educational law, ensuring the realization of citizens' constitutional right to education, and protecting and guaranteeing their rights, interests, and freedoms in education.	5	PO1, PO3, PO4, PO5, PO6, PO8, PO10
8.	Implementation of legal norms	The implementation of legal norms is complex and multifaceted. A legal norm is a generally binding rule of conduct, permanent or temporary, intended for repeated application, extending to an individually defined group of individuals within the framework of regulated social relations. It encompasses both the ideal phases of legal relations' development, when the latter exist as a figurative legal model of possible, obligatory, or possibly-obligatory behavior, the lawful behavior of the parties to the legal relationship, and the goals set by participants in implementing the law, as well as the results they achieve through the appropriate legal means.	5	PO1, PO2, PO3, PO5, PO6, PO7, PO8, PO10, PO12
9.	Theory and practice of application of family law	The course aims to provide students with scientific and practical knowledge of the fundamental provisions of the family and marriage legislation of the Republic of Kazakhstan in the area of regulating marriage and divorce, alimony obligations, etc., as well as to acquire skills in working with legislation and the ability to navigate complex situations that arise in practice.	5	PO3, PO6, PO7, PO9, PO10
10.	Theory and practice of application of labor legislation	The course aims to provide students with scientific and practical knowledge of the fundamental provisions of the legislation of the Republic of Kazakhstan in the field of labor regulation and social protection of the population, the acquisition of skills in working with legislation, the ability to navigate complex situations that arise in practice, and the acquisition of skills in applying the acquired knowledge.	5	PO3, PO6, PO7, PO9, PO10
11.	Application of Artificial Intelligence in Master's Degree Applied Research	This course is designed to develop master's students' theoretical knowledge and practical skills in applying artificial intelligence (AI) methods in applied scientific research. The course covers both fundamental and applied aspects of AI: from the fundamentals of machine learning and neural networks to natural language processing and big data analysis. The course places particular emphasis on developing skills in independently conducting applied scientific research using AI methods, practical mastery of AI tools and technologies, and the ethical and legal aspects of their application in various	5	PO1, PO5, PO9, PO10, PO11

		subject areas. The interdisciplinary nature of the course allows for the application of the methods learned in fields such as economics, engineering, education, psychology, and others. The curriculum includes lectures, practical and project-based classes, seminars, and the presentation of individual applied scientific research projects.		
12.	Project management	The purpose of the course is to provide knowledge in the field of project management sufficient for independent subsequent practical activities, to give an idea of the content of project management as a type of management activity.	5	PO2, PO3, PO6
PD VK				
13.	Administrative process	The purpose of this course is to develop students' knowledge of innovations in administrative procedure and administrative proceedings within the framework of the adopted Administrative Procedural Code of the Republic of Kazakhstan, regulating the activities of authorized executive bodies and their officials, as well as judges in initiating, considering and resolving administrative cases, by the norms of administrative procedural law.	7	PO1, PO2, PO3, PO4, PO7, PO8, PO10, PO12
14.	Current issues in human rights protection	The purpose of mastering the course is to acquire theoretical knowledge about the general theory of human rights, international and domestic documents and mechanisms for ensuring them, as well as the development of practical skills in protecting the rights of citizens.	7	PO5, PO6, PO11, PO12
15.	Current issues in the theory of law	The purpose of studying the academic discipline is to rethink the previously studied subject of the theory of state and law, taking into account current problems, the current state and prospects for the development of the state and law and related state and legal phenomena.	5	PO7, PO8, PO9, PO11, PO12
16.	Methodology of legal analysis	The objectives of mastering the discipline: consideration of world legal science in the context of the spiritual needs of the third millennium, legal guidelines of historical progress, mastery and deepening of the legal conceptual apparatus, study of the patterns of the emergence and development of the state and law.	8	PO2, PO5, PO9, PO11, PO12
17.	Comparative law	The objectives of this academic course are to provide master's students with knowledge of contemporary patterns and trends in the development of national legal systems, including all their constituent legal phenomena, and the specifics of applying the comparative legal method in the study of legal families.	7	PO8, PO9, PO10, PO11, PO12
PD KV				
18.	Current issues in the application of civil and civil procedural legislation	To develop in master's students a deep and comprehensive understanding of the application of civil and civil procedural law, its origin, development, and functioning, as well as a professional understanding of the scientific and theoretical foundations of the discipline. They also develop skills and abilities in the practical application of acquired knowledge in their professional activities.	5	PO5, PO9, PO10, PO11, PO12

19.	Current issues of criminal and criminal procedural legislation in law enforcement practice	The objective of this course is to develop in master's students a thorough and comprehensive understanding of the application of criminal and criminal procedural law across time, space, and the scope of individuals, as well as the interplay of criminal law norms. This course also explores the concepts and categories of crimes and the specifics of juvenile criminal liability. The classification of crimes against life is also explored.	5	PO4, PO9, PO10, PO11, PO12
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**The same numbers in the discipline code indicate that they belong to the same module.*

7. Curriculum of the educational program for the entire period of study*

** Generated as a separate document in the Turan automated control system*