The Role of The Tanoto Foundation as an Philanthropic International Organization in Indonesia *(Times New Roman, 16 pt, maximum 15 words)*

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Abstract

Education is one essential aspect of human life that is endless. The quality of human resources can be seen from a person's education. Of course, quality education can increase future generations competitiveness and that has the potential for the progress of a nation. To achieve SDGs Quality Education, the role of various sectors is needed, one of which is a philanthropic organization. In this study, the author took the research object of the Tanoto Foundation as an international philanthropic organization that plays a role in supporting the achievement of SDGs Quality Education in Indonesia. As members of Indonesian Philanthropy, they are engaged in education which supports improving of the quality of education in Indonesia. This study uses a descriptive qualitative method to explain the role of the Tanoto Foundation as an international philanthropic organization in improving the quality of education in Indonesia by using two concepts, namely the concept of philanthropy and the concept of Sustainable Development Goals (SDGs), This research aims to explain, in achieving the targets of the SDGs, the need for roles from all sides, not only from the government. As for data collection techniques, the authors use literature review techniques , scientific journals , books, documentation, magazines, internet media, reports and observations. Based on the results of this study the Tanoto Foundation, with its three main programs, namely: SIGAP, PINTAR and TELADAN play a role in improving the quality of education in Indonesia.

I. INTRODUCTION (Palatino Linotype, 12 pt)

Amount of the words 6000-10000 words

Introduction should explain about the phenomenon, Times New Roman, 11 pt,

II. METHODOLOGY

Methodology which use to analyse the case, Times New Roman, 11. The method used in this research is descriptive qualitative method. Research using qualitative methods is research by analyzing and describing a problem comprehensively, analyzing sentences and providing detailed reports. In addition, the author uses a descriptive method in which this qualitative research focuses on ontological activities. The data collected comes from words, sentences or images that have meaning and are able to spur understanding. In this study, the researcher emphasizes detailed, complete, in-depth sentence descriptions that describe the actual situation to support the presentation of data.

III. RESULT AND DISCUSSION

Result and discussion must be contain the result and analyse of the research.

Improving the quality of education from 2018 – 2021 through the PINTAR program can be measured from several sectors : Teacher teaching practices, Principal leadership, and management practices, and Student learning outcomes.

A. For the teacher training sector, they focus on improving teacher pedagogical skills in Mathematics, Science and Literacy

B. Next is the school leadership sector. The focus of the PINTAR program in its involvement with school principals is on strengthening the role of the principal in carrying out academic supervision, managerial tasks, and developing a reading culture within the school environment. In 2021, some TF partner schools will already have an academic supervision mechanism in their schools. On the other hand, 7 out of 10 schools support literacy programs in 2021 which has doubled from 2018.

C. Next is the sector of Student Learning Outcomes. Even though the previous sectors experienced progress in teachers and school principals. The results of student work tend to experience very little improvement, this can be seen from the presentation of student achievement in Mathematics, Reading and Science from 2018 – 2021 as follows :

Class 4 :

Exp.	2018	2021
Math	38%	39%
Riding	49%	54%
Science	32%	34%

Class 8 :

Exp.	2018	2021
Math.	28%	29%
Riding	63%	64%
Science	34%	37%

From the table above, it can be seen that the level of student achievement has increased, but not at most 5% for the three subjects. This can be taken from the positive side that the existence of the PINTAR program can avoid a decrease in student achievement. The above assessment was carried out on overall student performance conducted by PINTAR on 1,771 grade 4 students and 1,582 grade 8 students in 14 districts/cities in 5 provinces.[1]

Amount	Explanation
9	Institutes/Universities partnered with TF
137	Tanoto Scholar "Go International"
171	The New Tanoto Scholars in 2021
610	Active Tanoto Scholar
642	Research from Tanoto Scholar sponsored by TF
376	Social activities that have been realized by Tanoto Scholar
7.996	Tanoto Scholar (2006-2021)

IV. CONCLUSION (Palatino Linotype, 12 pt)

Times New Roman, 11 pt

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[1]Tanoto Foundation,"Quality Education Accelerates equal opportunity", *Annual Report,* 2018 pp 10-11 (footnote : modern humanities research association 3rd edition ; mendeley)

V. REFERENCES (Modern humanities research association 3rd edition (note with bibliography;mendeley))

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