

**Sonoma State University
Civic Action Plan**

3.2 Outcomes Table

	OUTCOME (change type)	COMMITMENT	MEASURES	INDICATORS
a	Collaborative relationships (cultural change)	We empower our students, faculty, staff, & community partners to co-create mutually respectful partnerships in pursuit of a just, equitable, & sustainable future for communities beyond the campus—nearby and around the world.	a1m. Number of students engaged in community projects a2m. Number of faculty participating in civic engagement	a1i. Increase of service-learning opportunities a2i. Increased student participation in community engagement activities a3i. Students know how public good impacts their lives
b	University-wide engagement opportunities (policy change)	We prepare our students for lives of engaged citizenship, with the motivation and capacity to deliberate, act, and lead in pursuit of the public good.	b1m. Number of service-learning classes taught b2m. Number of students who actively participate in civic engagement activities	b1i. Increase in service-learning classes across all disciplines b2i. Increase the number of students in service-learning classes
c	University leadership role in regional collaboration (cultural change)	We embrace our responsibilities as a place-based institution, contributing to the health and strength of our communities socially, economically, environmentally, educationally, & politically.	c1m. Faculty, student, and community partnerships built	c1i. Community partnerships
d	Commitment to mission-driven (policy change)	We harness the capacity of our institution through research, teaching, partnerships, and institutional practice to challenge the prevailing social and economic inequalities that threaten our democratic future.	d1m. Graduates who are career ready and engaged with the community dm. Service-learning courses	di. Increased presence of community partners on campus
	Civic and community	We foster an environment that consistently affirms	e1m. Support students in community-engaged	e1i. e2i

	engagement requirement (policy change)	the centrality of the public purposes of higher education by setting high expectations for members of the campus community to contribute to their achievement.	research for a lasting change	
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