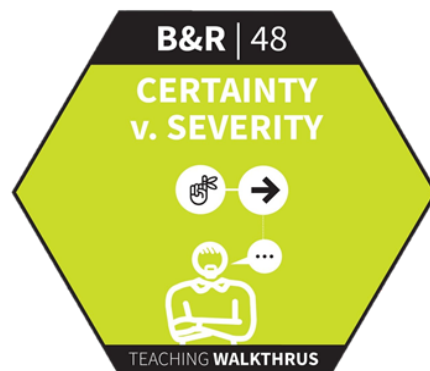




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WALKTHRU

THE A|D|A|P|T PROCESS

SERIES

BEHAVIOUR & RELATIONSHIPS

TEACHING
WALKTHRU

CERTAINTY v. SEVERITY

1
2
3
4
5

ESTABLISH EXPECTATIONS

ESTABLISH KNOWN CONSEQUENCES

FOLLOW THROUGH

MAINTAIN PERSONAL CONSISTENCY

DE-ESCALATE & DEFUSE

Google Slides	Certainty v Severity Slides
Video	Certainty v Severity Video
ADAPT Notes	Certainty v Severity ADAPT

Bill Rogers suggests that students respond more to positive reinforcement of behaviour routines and consequences, where they learn to anticipate with some certainty that the teacher will follow through with what they have said. They do not make empty threats, shout or use excessively harsh and corrective language. They follow through and use their choices of consequences calmly and systematically.

Key Concepts:

- Q1. Why is it vital to establish expectations before delivering consequences to students?
- Q2. What can cause students to unintentionally or intentionally cross boundaries?
- Q3. Explain how following through has an impact.

Classroom Implementation:

Script an interaction in which you use positive framing to de escalate a situation whilst still carrying out the consequences of instructions not being followed.