

WORLD HISTORY

3rd Period 2015-2016

MINI-UNIT SEVEN

Early Modern Europe (Absolutism & The Scientific Revolution)

589-595 Religious wars, Philip II, Armada

596-602 Absolutism: Louis XIV, Versailles

603-607 Thirty Years' War

608-613 Absolute Rule in Russia

614-617 English Civil War, Restoration, Glorious Revolution

620-628 Scientific Revolution: Galileo, Copernicus, scientific method (Bacon and Descartes)



Mon., 2/15 NO SCHOOL PRESIDENTS DAY	
Tues., 2/16 INSTITUTE DAY	
Weds., 2/17 (100)	589-595 Religious wars, Philip II <i>Reading Notes</i>
Thurs., 2/18 (100)	596-602 Absolutism: Louis XIV, Versailles <i>Reading Notes</i>
Fri., 2/19 (100)	
Mon., 2/22 (LS)	603-607 Thirty Years' War <i>Light Reading</i>

Tues., 2/23 (78)	608-613 Absolute Rule in Russia <i>Reading Notes</i>
Weds., 2/24 (56)	614-617 English Civil War, Restoration, <i>Reading Notes</i>
Thurs., 2/25 (34)	
Fri., 2/26 (12)	620-628 Scientific Revolution: Galileo, Copernicus, scientific method (Bacon and Descartes) <i>Reading Notes</i>
Mon., 2/29 (LS)	

My Content Targets for this unit:

1. I can describe the Scientific Revolution and the new ideas that emerged from it.
2. I can identify and define the characteristics of absolute monarchies.
3. I can explain how and why constitutionalism developed in England.

My Skill Targets for this unit:

1. I can define and explain the significance of the unit terms.
2. I can interpret the language in primary documents and put in my own words.
3. I can identify the context of a primary source and use it to help in my interpretation.
4. I can distinguish between primary and secondary sources.
5. I can annotate both primary and secondary sources for main ideas and important vocabulary.
6. I can provide written answers to questions asking me to explain, describe, compare/contrast and trace.
7. I can examine multiple perspectives.
8. I can construct a thesis statement and break that thesis into two-to-three topic sentences.
9. I can outline evidence to support each part of my thesis statement (each topic sentence).

BASIC TERMS

Spanish Armada	Versailles	geocentric	scientific method
heliocentric (Copernicus)	Isaac Newton	universal (natural) laws	Johannes Kepler
Galileo Galilei	reason	divine right of kings	Philip II of Spain
absolutism	westernization	Oliver Cromwell	constitutionalism

Peter the Great Restoration	English Civil War habeas corpus	Glorious Revolution natural rights	John Locke social contract
Thomas Hobbes			

Remember our Buckets/Themes

- **Geography/Environmental** factors (e.g., influences on the rise, development, weakening, and fall of society)
- **Religion and faith** (e.g., how did religion shape society and even influence events)
- **Political development and structure** (e.g., how power was acquired and held, succession of power, power roles and relationships)
- **Economic systems** (e.g., what was produced, traded, and/or sold, how was this done, who benefited/who was harmed, role of government in the economy)
- **Social structures** (e.g., who played what roles, nature of hierarchy)
- **Cultural development and diffusion** (e.g., traditions and rituals, arts, philosophy, literature; influences between and among societies)