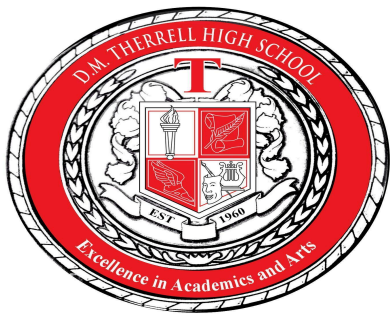




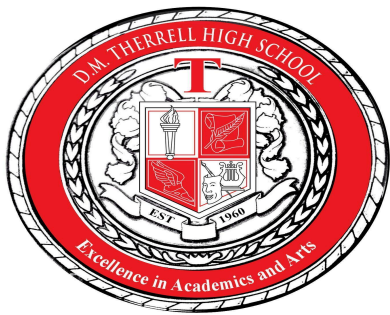
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Teacher(s)	Emert, Pgouda		Year - Grade	Year 5	Subject	French Language Acquisition
	Name of Course	French II				
Unit #	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Unit length (4 to 8 weeks)	4 Weeks	4-6 Weeks	4-6 Weeks	4-6 Weeks	4-6 weeks	4-6 weeks
Unit title	Unité Reprise	Unité 1: Les fêtes et la mode	Unité 2: Les vacances et les hôtels	Unité 3: Chez-nous	Unité 4: La nourriture	Unité 5: la santé
Learner Profile (Select 2)	Communicator	Communicator	Risk taker	Open minded	Risk taker	Communicative
Key concept (Select only 1-2)	Communication	Culture	Time, place, and space			
Related concept(s) (Select 2-3)	Culture Identity Pronunication	Communities	Global interaction Communities Culture			
Global context + Global context exploration	Identities and relationships Identity	Celebrations	Global interactions			
Statement of Inquiry	Various forms communication, verbal and	Celebrations represent a person’s culture in their	When traveling, it is necessary to know the time,			



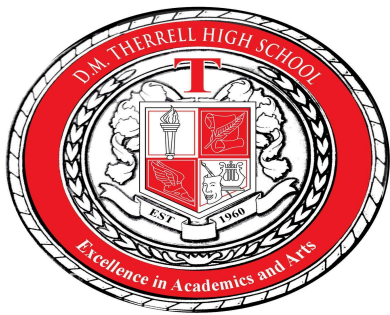
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Note: must include the Global Context Exploration, Key Concepts & Related Concepts	nonverbal, can provide details on a person’s culture and identity.	decorations, symbols, colors, and reasons for celebration.	place, and space of the destination to have positive interactions with various identities and relationships			
Current Event or Real Life Connection	A. Greetings and farewells B. Expressions using avoir C. Descriptions of people, places, and thing Leisure activities	D. Cultural celebrations in the French speaking world E. Cultural symbols and colors Reasons for certain cultural celebrations	A. Popular travel destination B. How to travel through an airport C. How to buy a train, bus, or plane ticket D. Being polite when asking for directions or help Do’s and Dont’s when visiting a certain culture			
Inquiry Questions - Factual - Conceptual - Debatable	What are some non-verbal forms of communication? How do these same nonverbal ques differ in different cultures? What accent do you have? Have accents do other people have?	What items do we associate with celebrations? What colors are associated with certain celebrations? What are celebrations that French cultures celebrate What are reasons why people celebrate certain celebrations?	How do you ask for help or directions politely? Where are popular vacation destinations for French speakers? What are the Do’s and Don’t’s when traveling to (France, Senegal, Quebec)			
Subject-group objective(s)/ Assessment Criteria	A. Listening B. Reading C. Writing D. Speaking	A. Listening B. Reading C. Writing Speaking	A. Listening B. Reading C. Writing Speaking			



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ATL skills + ATL Skill indicators	Self Management Self assessment	Creative thinking skills: Apply skills and knowledge in unfamiliar situations * Inquire in different contexts and gain a different perspective * Compare conceptual	Communication: Reading critically and for comprehension			
Content - Topics - Skills - Knowledge	A. Intro French Culture B. Greetings C. Farwells D. Nationalities E. Numbers 0-60 F. Nationalities G. Countries H. Introductions (name, age, birthday) I. Expressions with avoir J. Self descriptions (Personality, hair, eyes, like/dislikes) K. Weather descriptions	A. Parties and celebrations B. Items found at a celebration C. Cultural celebrations D. Clothing items E. Colors F. Symbols G. Past tense using the verb 'avoir'	A. Travel destinations B. Modes of transport C. At the (airport, train station, bus station) D. Asking and giving directions E. Past tense using the helping verb 'être' F. Vacations I've taken in the past Cultural investigations (popular destinations for French speakers, how to be polite when visiting a foreign country			



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