

Regional Dialect Essays

Read (and respond) assignment: Have students or groups of students read the essays by Bailey & Tillery “**Lone Star Language**”; “**Sounds of the South**”; Ekert & Mendoza-Denton “**Getting Real in the Golden State**”; Gordon “**Changing Sounds of American English**”; “**Land Without an Accent**”; Mallinson, et al, “**Smoky Mountain Speech**” and present overviews to the class.

1. <http://www.pbs.org/speak/seatosea/americanvarieties/texan/>
2. <http://www.pbs.org/speak/seatosea/americanvarieties/southern/sounds/>
3. <http://www.pbs.org/speak/seatosea/americanvarieties/californian/>
4. <http://www.pbs.org/speak/ahead/change/changin/>
5. <http://www.pbs.org/speak/seatosea/americanvarieties/midwest/>
6. <http://www.pbs.org/speak/seatosea/americanvarieties/smokies/>

Which article did your group read?:

Summarize the FIVE most important pieces of information that you took from this article.

1. _____

2. _____

3. _____

4. _____

Name _____ Period _____

Pappadackis

5. _____

How does the dialect you read about differ from the dialect of English that you speak?

What did you learn from reading your essay. Please use complete sentences and thoughts.

Besides the 5 important pieces of information from the article what else about the article are you going to share with the rest of the class?
