

ENGLISH 10

Mrs. Hanson

2025-2026

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Room: #131

Curriculum: Savvas myPerspectives for grade 10.

Course Summary

Welcome to English 10. This year we will explore literature and other media from a variety of perspectives and time periods. We will read short stories, poetry, dramas, novels, and other media. We will also practice writing a variety of academic writing formats.

Materials

Savvas myPerspectives Grade 10 textbook

Charged computer

Notebook

Writing utensil

Year-Long Unit Overview

English 10 is structured into five units—each focused on a guiding essential question and culminating in performance-based assessments.

Extending Freedom's Reach

What is the relationship between power and freedom?

Inside the Nightmare

What is the allure of fear?

Outsiders and Outcasts

How important is it to belong?

Virtue and Vengeance

What motivates us to forgive?

All that Glitters

What do our possessions reveal about us?

Class novel options for this course include: *To Kill a Mockingbird* by Harper Lee and *Just Mercy* by Bryan Stevenson.

(Since this is the first year with this curriculum the order of the units and number of units we will complete is undetermined.)

Student Expectations

- **Be respectful** of everyone and everything in the room.
- **Come prepared** for class ready to work and learn.
- **Submit your work on time** or communicate with Mrs. Hanson about extenuating circumstances.
- **Engage** with the material!
- **Ask for help** when you need it!

Assessments

- **Formal Written Assignments**
Unless otherwise noted, all formal, written assignments should be turned in electronically via Turnitin.com. If students are required to use sources for written work it is expected to be formatted in MLA Style. Students are responsible for meeting the requirements as described in class and on assignment sheet.
- **Informal Written Assignments**
Informal written assignments will be assigned with specific requirements throughout the semester. Students are responsible for meeting the requirements as described in class and on assignment sheet.
- **Activities**
Throughout the semester students will be completing in-class activities designed to enrich their experience with the literature. Students are expected to be in class and participate fully in these activities.
- **Discussions**

An important part of analyzing literature is (1) entering into the larger conversation about that text and (2) collaborating with others in order to put together pieces of understanding for a larger perspective on the text. Interacting with others can help students realize new perspectives for looking at literature, expand their existing thoughts, and challenge their assumptions as readers. Because discussions can provide these important insights, part of students' grades will be based on their meaningful participation in class discussion. "Meaningful" can take many forms. It does not mean that what students say is correct, but that what students say is relevant to the discussion and helps propel it forward, even if it does so with a reading the class eventually deem misplaced or incorrect. A good, general rule is that students should contribute to whole-class discussion at least twice during that time. Students should contribute significantly more when they are discussing in smaller groups.

Policies & Procedures

Absences: The day you get back to class **STUDENTS** are responsible to check their class's file folder on the filing cabinet next to the classroom door. Once students have checked THEN students may ask Mrs. Hanson about what was missed. (Please ask at an appropriate time.)

- If the student knows they will be gone they can ask if anything is available from Mrs. Hanson prior to that absence.
 - According to the handbook students are allowed the number of days gone plus one to hand in missing work.
 - If a student has extenuating circumstances please talk with Mrs. Hanson or message her through Schoology.
- ***If an assignment shows an "MI" in the gradebook, students are allowed to make it up or finish and turn it in.***

Bathroom Passes: Students may go to the bathroom during their time... that means time the class is given to read or finish homework. Students may not go to the bathroom when Mrs. Hanson is in front of the class or during a test. *If you are having an emergency you may leave – please try to communicate to me you are having an emergency as you leave the room.*

Computer/Phone Policy: Students are expected to pay attention during class, this means distraction free.

- The school's cell phone policy states students may not have their cell phones during class. Mrs. Hanson will follow school policy.
- There are no air pods/ earbuds allowed to be worn during class.

- Computers should be used when prompted in class. If Mrs. Hanson asks students to put computers away students are expected to do so.

All paper copy assignments are submitted in the drawers on the cabinet by the door to the classroom.

Digital assignments will be turned in through either Schoology or Turnitin.com

Mrs. Hanson will rarely (if ever) assign homework intended for students to solely work on at home. Students will always have class time to finish work. Students may have to finish some work independently if they have been absent, or have not used time wisely.

Grading

English 10 grades will be calculated using total points earned out of total points possible.

Grades will be updated as quickly as possible and published whenever updated. Always discuss concerns about your grade with Mrs. Hanson.

Grading Scale

A+ =97-100	A =93-96	A- =90-92
B+ =87-89	B =83-86	B- =80-82
C+ =77-79	C =73-76	C- =70-72
D+ =67-69	D =63-66	D- =62-60

Extra Credit Policy

There will be **no extra credit assignments** offered in this course. Your grade will reflect the work you complete on the required assignments, assessments, and class participation.

Discipline

- If a student is misbehaving or distracting other students Mrs. Hanson will prompt/encourage the student to stop two-three times. If the student does not stop the behavior the student will be sent to the office.
- If the behavior is vulgar, extreme, or threatening to others, the student will be immediately sent to the office.

School's cell phone policy is no phones in the classroom. If Mrs. Hanson sees students with a phone the phone will be taken to the office.

Academic Integrity

Academic integrity means being honest and responsible in classwork. In this class, students are expected to do their own thinking, writing, and creating. Students' work should reflect their learning, not someone else's.

Plagiarism is when students use another person's words, ideas, or work without giving proper credit. This includes copying from a book, article, website, another student, or turning in work that is not their own. Even "just a few sentences" copied without citation counts as plagiarism.

Cheating is any dishonest action used to complete work. This includes copying another student's answers, giving someone answers to copy, using unauthorized notes or online help during a test, or submitting work that is not truly their own.

Artificial Intelligence (AI) Tools Using AI to generate essays, responses, or homework without permission is considered academic dishonesty. Students must do the work themselves and be prepared to explain their thinking process.

Expectations:

- Always do your best, original work.
- When you use ideas, words, or images that are not your own, cite your source.
- Ask for help if you are unsure whether something counts as plagiarism or misuse of AI.
- Be honest about what you understand and what you need help with.

Consequences:

Academic dishonesty will result in consequences such as:

- Receiving a zero on the assignment.
- Requirement to redo the work honestly.
- Parent/guardian notification.
- Possible referral to administration.

Maintaining academic integrity is about respect for the learning process. When students complete their own work, students build real skills and knowledge that serve beyond this class.