

Grade 4 CCSS Ongoing Standards

Unit 10: Legends Overview: In this unit, students will study the literary elements and features of legends. Students will also build reading comprehension and apply strategies using legends. Students will also write their own legends about how a geographic feature, native animal, or plant came to be in California.	Unit 11: California History (Informational Text) + Historical Fiction Overview: In this unit, students will learn about California history using informational texts and a historical fiction novel. Students will build reading comprehension and apply strategies using informational texts and the historical fiction novel. Students will also focus on the Units of Study Writing Unit 4: Opinion, Bend 1 (Calkins).	Unit 12: Student-Led Inquiry Overview: In this unit, students will conduct an inquiry by identifying problems at their school or community, using research skills to identify the problem and generate solutions, and presenting their solutions. Students will also continue focusing on the Units of Study Writing Unit 4: Opinion, Bend 2 (Calkins).
Timeline: 3 weeks (March 4-22) • Standards Overview • Weekly Plans	Timeline: 5 weeks (March 25- May 3) • Standards Overview • Weekly Plans	Timeline: 4 weeks (May 6- 31) • Standards Overview • Weekly Plans
Teacher Resources: • <i>Words Their Way</i>, Syllables and Affixes • Words Their Way Teacher Toolkit • Frayer Model Teacher Toolkit • Fast and Curious Teacher Toolkit • List of Greek and Latin Roots by grade level • Legends Graphic Organizer • Somebody Wanted But So Then (SWBST) Teacher Toolkit • Cyber Sandwich Teacher Toolkit • <i>The Reading Strategies Book</i> (Serravallo) • <i>The Writing Strategies Book</i> (Serravallo) • 8 p*ARTS Teacher Toolkit • Structured Oral Language Routines • Oral Language Practice Routines • Oral Presentation Rubric (Example) Cursive: L.4.1.h (CA CCSS) • 4th grade Cursive Folder	Teacher Resources: • <i>Words Their Way</i>, Syllables and Affixes • Words Their Way Teacher Toolkit • Frayer Model Teacher Toolkit • Fast and Curious Teacher Toolkit • List of Greek and Latin Roots by grade level • Lit Circles 2.0 Teacher Toolkit • Somebody Wanted But So Then (SWBST) Teacher Toolkit • QAR Teacher Toolkit • <i>Notice & Note: Strategies for Close Reading</i> (Beers & Probst) • <i>Reading Nonfiction: Notice & Note Stances, Signposts, and Strategies</i> (Beers & Probst) • Notice and Note: Fiction [USD ELA Toolkit] • Notice and Note: Nonfiction USD Toolkit • <i>The Reading Strategies Book</i> (Serravallo) • <i>The Writing Strategies Book</i> (Serravallo) • 8 p*ARTS Teacher Toolkit • Structured Oral Language Routines Cursive: L.4.1.h (CA CCSS) • 4th grade Cursive Folder	Teacher Resources: • <i>Words Their Way</i>, Syllables and Affixes • Words Their Way Teacher Toolkit • Frayer Model Teacher Toolkit • Fast and Curious Teacher Toolkit • Bookakucha Teacher Toolkit • <i>The Reading Strategies Book</i> (Serravallo) • <i>The Writing Strategies Book</i> (Serravallo) • 8 p*ARTS Teacher Toolkit • Structured Oral Language Routines Cursive: L.4.1.h (CA CCSS) • 4th grade Cursive Folder
Students Resources: • Somebody Wanted But So Then (SWBST) Student Handout (print / digital) • Miwok Native Tribe Document • Yokut Native Tribe Document	Students Resources: • Notice and Note Fiction Evidence Log • Notice and Note Nonfiction Evidence Log • Reading and Analyzing Nonfiction Text (RAN) Strategy • Lit Circles 2.0 students response template	Students Resources: • Inquiry Cycle Project • Reading and Analyzing Nonfiction (RAN) Strategy • Opinion Student-Friendly Checklist • 8 p*ARTS Student Handout (print / digital)

TRIMESTER 3: USD ELA Instructional Framework Guide :: Grade 4[©]

• Chumash Native Tribe Document • Ohlone Native Tribe Document • Cyber Sandwich student template • Legend Planning Guide • Tableau Vivant Strategy (Video explanation included) • Tableau Vivant Brainstorm Doc • Glow and Grow (Student Feedback Form)	• 8 p*ARTS Student Handout (print / digital)	• BookaKucha Student Response Template • Glow and Grow (Student Feedback Form)
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