

Sunday, Aug 6, 2023

Time	Event
2:00 p.m.	Check-In Begins at Bader Hall
4:00 p.m.	Opening Session with S-STEP Luminaries Tom Russell, Linda Fitzgerald, & Stefinee Pinnegar in the Castle Conference Room
5:30-7:00 p.m.	BBQ & Brews in the Castle Courtyard <u>Barbeque Menu</u> Grilled Chicken with Spiced Pineapple Salsa Chipotle Prawn and Pepper Skewers Halloumi & Zucchini Skewers (v) Sides: BBQ Sweet Potatoes with Chickpeas and Tahini (v) Salads : Potato Salad with Lemon Crème Fraiche Mayo (v) Vine Ripened Tomato, Red Onion and Basil (v) All Served with a selection of breads, relishes and sauces Desert
7:00 p.m.- Pub Closes	Methodological Discussions in the Castle Pub

Monday, Aug 7, 2023

Monday, August 7					
Time	Dacre Room	Seminar Room 1	Conference Room	Boardroom	Film Room
7:30-9:00 a.m.	Breakfast				
9:00-9:50 a.m.	Alyson Lischka, Natasha Gerstenschlager and Jennifer Webster: Interrogating Grading Practices in Mathematics Methods: Creating Threshold Opportunities for Examining Institutional Norms	Tanya Manning-Lewis and Kerry Robertson: Liberating Our Anti-racist Selves: A Collaborative Self-Study	Elizabeth Y. Stevens, Kristen L. White, Tess M. Dussling, Nance S. Wilson, Amy Tondreau, Wendy Gardiner, Tierney B. Hinman and Sophie Degener: Collaboratively Cultivating Critical Racial Literacy Practices for Teacher Education	Charlotte Frambaugh-Kritzer and Elizabeth Petroelje Stolle: Making the Familiar Strange Again: Pausing to Re-evaluate How Self-Study Scholars Describe Their Critical Friendships	Laura Haniford and Rebecca Sanchez: From Tourist Teachers to Place Rooted Educators: Road Blocks on the Journey
10:00-10:50 a.m.	Kevin Patton, Maura Coulter and Chris North: Navigating the Thresholds and Crossing Boundaries Into Academic Leadership	Tammy Mills, Rebecca Buchanan and Kevin Roberge: Ungrading: A Collaborative Self-Study Into the Intersection of Vulnerability and Assessment Practices	Kathie MacKay, Cecilia Pincock, Shelby Forsyth, Mina Money, Miriam Richards, Eliza Pinnegar and Stefinee Pinnegar: Experience as a Clinical Faculty Associate Shifting Teacher and Teacher Educator	Jason Pearson and Michael Richardson: Something Happened: Exploring Student Religious Experiences Through the Eyes of Their Teacher	Melanie Shoffner: Pedagogical Care: Considerations of COVID and Care in Middle Grades ELA Methods Instruction

			Identity:		
11:00-11:20 a.m.	Tea and Coffee Elizabethan Room				
11:30-12:20 p.m.	Elizabeth Stolle, Katarina Blennow and Martin Malmström: New Understandings of Liminality: Pausing at the Threshold of Action	Tanya van der Walt and Tamar Meskin: Dancing With Others: Exploring Critical Friendship As Creative Collaboration	Valerie Allison, Laura Haniford, Pamela Powell, Christi Edge, Carol Moriarty and Laurie Ramirez: Learning About Self Through a Multi-Institution Inquiry Into New Teacher Preparedness Post-COVID	Barbara McNeil Vulnerability, Ontological, and Epistemological Assault Confronting Award-Winning Children's Literature	Melva Grant and Signe Kastberg: Critical Friend Intimacy and Individual Transformations
12:30-1:50 p.m.	Lunch				
2:00-2:50 p.m.	Eve Zehavi, Diane Miller and Laura Link: Three Thresholds in a Single Crossing: Harnessing New Alliances Within a Critical Friendship	Shaun Murphy, Trudy Cardinal, Janice Huber and Stefinee Pinnegar: A Course That Explores Indigenous Perspectives of Assessment	Alicia Crowe: Navigating Leadership With an Eye Toward Equity: Understanding My Practice and Experience As an Educational Administrator	Brandon Butler and Diane Yendol-Hoppey: Trials and Tribulations of Transitioning Into Leadership: A Self-Study of Teacher Education Leadership	Ronny Johansen, Siv Svendsen, Bjarne Isaksen and Janne Madsen: "It Is a Bit Like Cooperating As Teachers": Group Supervision of Master's Theses in Teacher Education
3:00-3:50 p.m.	Margaret Mnayer & Pamela Schmidt: Threshold Inertia: Fearful to Move Without Redefining	Amy Staples and Deborah Tidwell: Me Versus We: A Self-Study On The Power Of Collaboration In Analyzing Data	Edda Óskarsdóttir and Megumi Nishida: Living Up to Expectations: Learning to Be Critical Friends in Foreign Contexts	Ian Matheson and Tom Russell: In Pursuit of Quality Teaching and Learning: Self-study of an Online Teaching Experience	Signe Kastberg, Lizhen Chen, Mahtob Aqazade and Sue Ellen Richardson: Voices in Debriefing Mathematics Methods Teaching

	Pedagogy and Elucidating Praxis				
4:00-4:20 p.m.	Tea and Coffee Elizabethan Room				
4:30-5:20 p.m.	Jane Cooper, Christine Beaudry and Leslie M Gauna: Listening Pedagogies : Teacher Silence as the Threshold to Responsive Teaching	Candy Jones and Alysha Farrell: Parallel Performance: Constructing Identities in a New Teacher Education Program	Hafþís Guðjónsdóttir and Svanborg R. Jónsdóttir: Discovering the Value of Ticket Out of Class As Critical Reflection and Formative Assessment: Self-Study in Teacher Education	Kristina Doubet: Implementing Standards-Based Grading in the University Classroom: Do My Practices Align With My Professed Beliefs About Assessment?	Elaine Marhefka: Developing a sense of belonging in spaces for community curricular collaboration: A self-study of indigenizing and localizing
5:30-7:00 p.m.	Dinner				
7:00 p.m.- Pub Closes	Methodological Discussions in the Castle Pub				

Tuesday, Aug 8, 2023

Time	Dacre Room	Seminar Room 1	Conference Room	Boardroom	Film Room
7:30-9:00 a.m.	Breakfast				
9:00-9:50 a.m.	Candy Jones: Rural Experience and Its Impact on the Identities and Practice(s) of Teachers/Teacher Educators	Alyson Lischka, Signe Kastberg and Susan Hillman: Articulating a Pedagogy of Discussion	Alan Ovens, Rod Philpot and Blake Bennett: Teaching As Orchestration: A Self-Study of Adapting to Forced Change	Rodrigo Fuentealba and Tom Russell: "Listen Before You Push": A Dean's Self-Study of Leadership and Critical Friendship	

10:00-10:50 a.m.	Gayle A. Curtis, Michaelann Kelley, Cheryl J. Craig and Annette Easley: Looking Into the Rear-View Mirror While Moving Forward: Drawing on Past Collaborative Experiences to Inform Present Practice	Jeff Spanke and Devon Lejman: "Buoys in the Sea": A Collaborative Self-Study of Teaching as a Sacred Practice	Inbanathan Naicker, Daisy Pillay and Kathleen Pithouse-Morgan: Revisiting collaborative editorial initiatives to learn more about our academic motivations: A collective poetic self-study	Tanya van der Walt: Who Is the 'I' in All of This? Learning About My Self Through Self-Study	
11:00-11:20 a.m.	Tea and Coffee Elizabethan Room				
11:30-12:20 p.m.	Gretchen Whitman: Pedagogy in Progress: Self-study of a Novice Teacher Educator	Dawn Garbett, Rena Heap, Linda Fitzgerald and Ronnie Davey: What Advice Would We Give Ourselves on the Threshold of a VUCA Environment? An International Collaborative Memory-work Project	Julian Kitchen: Enacting a Relational Approach As an Editor: A Self-Study	Laura Haniford, Valerie Allison and Laurie Ramirez: Building and Modeling Warm Demander Teaching Identities	
12:30-1:15 p.m.	Lunch				
1:30-5:00 p.m.	Optional Bus Tour to Seven Sisters (please meet outside the Castle with everything you need for the afternoon for a prompt departure) or Afternoon Contemplation, Collaboration, and Reflection				
5:30-8:00 p.m.	Banquet Dinner and Reflections with S-STEP Luminaries Hafþís Guðjónsdóttir and Deb Tidwell (Please see the Castle Conference website for the menu)				
8:00 p.m.- Pub	Methodological Discussions in the Castle Pub				

Closes	
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Wednesday, Aug 9, 2023

Wednesday, August 9					
Time	Dacre Room	Seminar Room 1	Conference Room	Boardroom	Film Room
7:30-9:00 a.m.	Breakfast				
9:00-9:50 a.m.	Brandon Butler , Rosemarie Caraballo , Danielle Christian , Kerstin Devlin , Angela Fair and Simone Stallings : “It Helps Us Remember Our Why”: Instructional Coach Learning in a Self-Study Community of Practice	Elizabeth Dorman and Elizabeth Grassi : Perspectives on Trauma-Informed Practice During Pandemic Zoom Teaching	Dawn Garbett , Linda Fitzgerald , Rena Heap and Ronnie Davey : Contemplating the Academy Using Memory-work as Method: Pausing at the Threshold	Linda Abrams , Charity Dacey , Kathryn Strom and Tammy Mills : “We are Going to Need a Bigger Bottle”: Surfacing and Leveraging a Decade of Relational Knowledges	Monica Anthony and Michael Krell : Reflecting on Supervision During Emergency Remote Teaching: How Two Novice Teacher Educators Supported Each Other and Teacher Candidates
10:00-10:50 a.m.	Derek Anderson : A Self-Study of Whiteness and Teaching About Teaching Race in a Social Studies Methods Course	Mark D. McCarthy : Imaginary Critical Friends: Three Perspectives on Practice	Karen Rut Gísladóttir , Svanborg Rannveit Jónsdóttir and Edda Óskarsdóttir : Constructing Spaces for Professional Development in an Action Research Course: A Self-Study of Teacher Educators’ Practice	Tony Sweeney , Richard Bowles and Maura Coulter : Looking Back to Move Forward: Identifying Value in Collaborative Self-Study	Mary Rice and Mark Diacopoulos : Responding to Pandemic-Centered Nihilism With Democratic Renewal and Restoration in Teacher Education

11:00-11:20 a.m.	Tea and Coffee Elizabethan Room				
11:30-12:20 p.m.	Lavina Sequeira, Charity Dacey and Kevin Cataldo: Exploring the Role of Mentorship, Resistance, and Affirmation: A Self-Study of Developing Leaders	Mark Diacopoulos: What Does It Mean to Be a Teacher-Educator? Using Self-Study to Understand Teacher to Teacher-Educator Identity Shift During the COVID-19 Pandemic.	Kathleen Pithouse-Morgan, Linda van Laren and Lungile Masinga: "An Organic Vessel With Rippling Effect": Pausing for Creative Co-reflection on Our Arts-Inspired Collaborative Self-Study Research Initiatives in Teacher Education	Kathleen Sellers and Stephanie Baer: Missed Connections: How the Quality of Teacher Education Community Impacts Student-Teacher Practicum and Teacher Educators	Kelly Lormand: Questions of Feminist Power: A Self-Study of a Critical Incident
12:30-1:50 p.m.	Lunch				
2:00-2:50 p.m.	Nikki Aharonian: Uncovering Care in My Pedagogy and Collaborative Self-Study	Megumi Nishida and Deborah Tidwell: Building the Boat, Growing the Tree: Exploring the Development of Self-study Analytic Methods	Maria Assunção Flores and Tom Russell: Learning How to Be a Better Teacher Educator Online: A Self-Study in Times of COVID-19	Micheal Flannery, Mary Nugent and Frances Burgess: Examining the Value of Integrated Arts in Teacher Education From a Collaborative Cross-Border Cross-Institutional S-step Perspective	Luiz Sanches Neto, Luciana Venâncio, Willian Lazaretti da Conceição and Luciano Nascimento Corsino: Pausing to Breathe, but Is It Possible to Pause Whiteness in Teaching and Teacher Education?: Narratives of Four Brazilian Physical Education Teacher-Researchers
3:00-3:50 p.m.	Tamar Meskin: Me, Myself, and I: Finding the Self in Self-Study Through Scholarly	Rebecca Buchanan and Margaret Clark: Beyond Critical Reflection: Breaking Old Habits and	Shaun Murphy, Celina Lay, Eliza Pinnegar and Stefinee Pinnegar: Exploring Our	Richard Bowles and Anne O'Dwyer: Taking Stock: Retracing and Recalibrating Our	

	Personal Narrative	Shifting Pedagogical Values	Knowledge of Narrative S-step Methodology Through Collaboration	Self-Study Learning Journey	
4:00-4:20 p.m.	Tea and Coffee Elizabethan Room				
4:30-5:20 p.m.	Mona Zignego and Kathleen Sellers: Reading the Room: Teacher Literacy Education Pedagogy and Its Potential at the Threshold of a Pandemic	Christine Beaudry, Jane Cooper and Leslie M Gauna: Ungrading As Turning Point in “Forever on the Way” to Becoming Critical Educators	Mia Sosa-Provencio, Helena Omaña Zapata, Ybeth Iglesias and Jackie Cusimano: Testimonio Pedagogy On the Borderlands in Teacher Education: Breaking Open Spaces to Let the Light In	Kevin O'Connor, Gladys Sterenberg and Tom Russell: Enacting Theory-Practice Pedagogies: Thresholds of Transition from People and Partners to Program and Partnerships	
5:30-5:45 p.m.	Conference Photo				
5:45-7:00 p.m.	Dinner				
7:00 p.m.- Pub Closes	Methodological Discussions in the Castle Pub				

Thursday, Aug 10, 2023

Time	Event
9:00-9:50 a.m.	Closing Session in the Boardroom
10:00-10:50 a.m.	Check out of Bader Hall

Updated 7/26/23 4:31 p.m. EST