UNESA Universitas Negeri Surabaya	**Surabaya State University Faculty of Social Sciences and Law Undergraduate of Public Administration Sciences**	**Document Code**

Lesson Plan

SUBJECT	Code	Cluster	Credits	Semester	Compilation Date
Policy Evaluation	4062112047	Organization Theory, Organization Behavior, Human Resources Management in Public Sector	**2**	5	2023

AUTHORIZATION	Lesson Plan Developer	Coordinator	Head of Study Program
	1. Tauran, S.Sos., M.Sos.Sc 2. Indah Prabawati, S.Sos., M.Si	Tauran, S.Sos., M.Sos.Sc	**Eva Hany Fanida, S.Sos., M.AP**

Learning Program Outcome (PLO)	**Program Learning Outcome (PLO)**	
	PLO1	Able to master the theoretical concepts of pulic policy and administration
	PLO5	Able to make decisions in solving problems based on the results of information and data analysis
	PLO9	Able to analyze public problems and formulate policy recommendations
	PLO11	Cooperate and have concern for society and environment
	Course Learning Outcome (CLO)	
	CLO1	Able to master the theoretical concepts of policy evaluation and public policy
	CLO5	Able to make decisions in solving policy evaluation problems based on the results of information and data analysis
	CLO9	Able to analyze public problems and formulate policy evaluation recommendations
	CLO11	Cooperate and have concern for the community and the environment in relation to public policy
Course Description	This course will teach and train students about the scope of policy evaluation, types of evaluation, approaches to evaluation, evaluation techniques and models of policy evaluation	

Learning Materials/ Topics	1. Scope, objectives, criteria and focus of policy evaluation 2. Policy evaluation approaches 3. Policy evaluation framework 4. Policy evaluation steps 5. Evaluation of policy formulation 6. Evaluation of policy implementation and evaluation of the policy environment 7. Impact evaluation with examples 8. Decisions that can be taken from policy evaluation 9. Policy Impact Model 10. Policy performance indicators 11. Policy evaluation uses a process input-output model	
References	**Primary**	1. Handoyo, Eko. 2012. Kebijakan Publik. Widya Karya 2. Widodo, Joko. 2013. Analisis Kebijakan Publik: Konsep & Analisis Proses Kebijakan Publik. Bayumedia. 3. Anggara, Sahya. 2014. Kebijakan Publik. Pustaka Setia 4. Agustino, Leo. 2017. Dasar-Dasar Kebijakan Publik. Alfabeta
	Supplementary	1. Herabudin, 2016. Studi Kebijakan Pemerintah. Pustaka Setia 2. Mulyadi, Deddy. 2015. Studi Kebijakan Publik dan Pelayanan Publik: Konsep dan Aplikasi Proses Kebijakan Publik dan Pelayanan Publik. Alfabeta 3. Mayangkara, A. P. (2016). Evaluasi Kebijakan Pengelolaan Sampah Di Tpa Gunung Panggung Kabupaten Tuban. *JPAP: Jurnal Penelitian Administrasi Publik*, *2*(02), 427–444. https://doi.org/10.30996/jpap.v2i02.1001 4. Suparman, N. (2017). Evaluasi Kebijakan Pendelegasian sebagian Kewenangan Bupati kepada Camat di Kecamatan Sagala HerangSubang Tahun 2015. Politik Indonesia: Indonesian Political Science Review, 2(2), 159–178. http://journal.unnes.ac.id/nju/index.php/JPI
Lecturer(s)	1. Tauran, S.Sos., M.Sos.Sc 2. Indah Prabawati, S.Sos., M.Si	
Prerequisite	Public policy	

Week	**Learning Objectives**	**Assessment**		**Learning Activities and Time Allocation**		**Learning Sources**	**Scoring**
		Indicators	**Criteria/Form/ Type**	**Offline**	**On line**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**

1	Students are able to explain the scope, objectives, criteria and focus of policy evaluation independently and responsibly (Sub-CPMK1)	Understanding of the definition of policy evaluation, the scope and objectives of the evaluation	**Criteria:** Holistic Rubric **Form:** Non Test	- **Learning Form:** Face to face Lecture - **Method : Learning** *Discovery Learning* Group discussion **Student Assignment :** Tracing and making examples of policy evaluations produced by the government	- Form of Learning: Lectures through vinesa/ gc/meet -Discovery Learning *Discovery Learning* Group Discussion - Student Assignments: Tracing and making examples of policy evaluations produced by the government	definition of policy evaluation, scope and purpose of the evaluation	5
2	Students are able to explain policy evaluation approaches and their relation to concepts and theories in public administration, public organizations and services, and administrative reform (Sub CPMK2)	Understanding of the relationship between approaches in policy evaluation with concepts and theories in public administration	**Criteria:** Holistic Rubric **Form :** Non Test	**- Forms of Learning:** Face to Face Lecture **- Method:** Discovery Learning Group Discussion Learning **- Student Assignments:** explain the relationship between concepts and theories in public administration and policy evaluation	- Form of Learning: Lectures through vinesa/ gc/meet - Discovery Learning *Discovery Learning* , Group Discussion - Student assignments: explain the relationship between concepts and theories in public administration with policy evaluation	Approaches to policy evaluation and their relation to concepts and theories in public administration	5
3 - 4	Students are able to explain the policy evaluation framework in public administration (Sub CPMK3)	Understanding of the evaluation framework	**Criteria:** Holistic Rubric **Form:** Non Test	- **Learning Form:** Face to face Lecture - **Method : Learning** *Discovery Learning* Group discussion - **Student Assignment :** Describe the evaluation framework	- **Learning Form:** Face to face Lecture - **Method : Learning** *Discovery Learning* Group discussion - **Student Assignment :** Describe the	evaluation framework	10

					evaluation framework		
5	Students are able to explain policy evaluation steps (Sub CPMK 4)	Understanding of evaluation steps	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form:** Face to face Lecture - **Method : Learning** *Discovery Learning* Group discussion - **Student Assignment :** Describe the evaluation steps	- **Form of Learning:** Lectures through vinesa/ gc/meet **-Learning methods** *Discovery Learning*, Group Discussion **- Student assignments**: Describe the evaluation steps	evaluation steps	5
6	Students are able to explain the evaluation of policy formulations (Sub CPMK 5)	Understanding of the evaluation of policy formulation	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form:** Face to face Lecture - **Method : Learning** *Discovery Learning* Group discussion - **Student Assignment :** looking for examples of practice evaluation of policy formulations	- **Form Learning** : Studying through vinesa / gc /meet - **Method Learning** *Discovery Learning* , Discussion Group - **Assignment Student :** look for example practice evaluation formulation policy	- evaluation formulation policy	5
7	Capable student explain evaluation implementation policy and environment policy (Sub CPMK 6)	understanding about evaluation implementation policy and environment policy	**Criteria:** Holistic Rubric **Form :** Non Test	- **Form Learning :** Face to face Lecture - **Method : Learning** *Discovery Learning* Discussion Group **Assignment Student :** look for example practice evaluation implementation policy	- **Form Learning** : Studying through vinesa / gc /meet - **Method Learning** *Discovery Learning* , Discussion Group **Assignment Student :** look for example practice evaluation implementation	- evaluation implementation policy and environment policy	5

					policy		
8	Mid-Semester Evaluation / Mid-Semester Examination						
9	Capable student explain category evaluation policy with for example (Sub CPMK 7)	understanding about category evaluation policy with for example	**Criteria:** Holistic Rubric **Form :** Non Test	- **Form Learning :** Face to face Lecture - **Method : Learning** *Discovery Learning* Discussion Group **Assignment Student :**	- **Form Learning** : Studying through vinesa / gc /meet - **Method Learning** *Discovery Learning* , Discussion Group **Assignment Student :**	category evaluation policies and examples	5
10	Capable student explain impact policy and evaluation impact with for example (Sub CPMK 8)	understanding about impact policy and evaluation impact with for example	**Criteria:** Holistic Rubric **Form :** Non Test	- **Form Learning :** Face to face Lecture - **Method : Learning** *Discovery Learning* Discussion Group **Assignment Student :** look for example practice evaluation impact policy	- **Form Learning** : Studying through vinesa / gc /meet - **Method Learning** *Discovery Learning* , Discussion Group **Assignment Student :** look for example practice evaluation impact policy	impact policy and evaluation impact	5
11	Capable student _ apply evaluation policy using the Policy Impact Model (Sub CPMK 9)	Application evaluation policy using the Policy Impact Model	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form:** Face-to-face Lecture - **Method : Learning** *Discovery Learning* Project Based **Student Assignment :** The practice of using Policy Impact Mode	- **Form Learning** : Studying through vinesa / gc /meet - **Method Learning** *Discovery Learning* - Project Based - **Assignment Student :** Practice use Policy Impact Mode	Policy Impact Model	20

12	Capable student _ explain necessary issue _ answered and decisions that can be made taken from evaluation policy (Sub CPMK10)	understanding about possible decisions _ taken from evaluation policy	**Criteria:** Holistic Rubric **Form :** Non Test	- **Form Learning :** Studying stare Advance - **Method : Learning** *Problem based* **Assignment Student :** practice make decision from A case evaluation policy	- **Form Learning** : Studying through vinesa / gc /meet - **Method** Problem based **learning , Assignments Student :** practice make decision from A case evaluation policy	decision in evaluation policy	5
13	Capable student _ formulate indicator performance policy (Sub-CPMK 11)	Formula indicator performance policy	**Criteria:** Holistic Rubric **Form :** Non Test	- **Form Learning :** Studying stare Advance - **Method : Learning** *project based* **Assignment Student :** Formulate and develop evaluation indicators	- **Form Learning** : Studying through vinesa / gc /meet - **Method Learning** *project based* **Assignment Student :** Formulate and develop evaluation indicators	indicator performance policy	5
14-15	Capable student _ demonstrating deep models evaluation policy (Sub CPMK 12)	Demonstration evaluation policy using evaluation models	**Criteria:** Holistic Rubric **Form :** Non Test	- **Form Learning :** Studying stare Advance - **Method : Learning** Project Based **Assignment Student :** Browse and create example evaluation resulting policies _ government	- **Form Learning** : Studying through vinesa / gc /meet - **Method Learning** - Project Based - **Assignment Student :** Browse and create example typology resulting policies _ government	evaluation models	25
16	**End of Semester Evaluation / Final Semester Examination**						