

March Gathering

In the spirit of the massive feedback and energy we received about Next Steps, please **Save the Date** for an upcoming March gathering. We want to ensure that we keep the face-to-face community momentum going. This will be a less structured and more generative gathering. Brunch provided. At Heartwood. March 17th, 10:30a - 12:30p. No fee. We'll send out a reminder as we get closer to the date.

Resource Links:

- [Liberation and Education Summit 2018 Facebook Group](#)
 1. Join it
 - 2.
 3. Go to the introductions Post and introduce yourself
 - 4.
 5. There's a resources post here that shares MANY more resources
 - 6.
- Akilah Richards' podcast, [Fare of the Free Child](#)
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- D. Lane Santa Cruz's documentary, [Sin Escuela](#)
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- Scott Speed's podcast, [Race Haven](#)
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- Dinner and Dialogue: Specifically geared towards POC in SDE. Hosted by Patty Zavala. [Subscribe to her newsletter](#) to stay abreast of gathering dates.
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- Teen group: Interested in being part of an online discussion group concerned with supporting, facilitating, and parenting teens in SDE? Email me and I'll add you.
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- Shout out to [Kushina Catering](#) for lunch. Black female owned. A fellow SDE parent.
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Defining Social Justice

Here's a funny thing. We got a few suggestions to actually define social justice. Which we were sure we did. Except we totally didn't. Whoops! Here's our definition (that we wished we had made more clear on Saturday).

Social justice is defined as equitable relations between an individual and society. We aim to move towards equitable relations through actions and ways of being, big and small, that work to counter societal systems of marginalization on both the individual and the societal level.* As it relates to the conference, we're guided by the question: How do we facilitate young people and families within SDE spaces to work towards equity and liberation from these societal systems of marginalization?

Obviously it is clear to all of us that traditional schooling is an oppressive structure with intent to preserve marginalization. That is why we initiate the process of deschooling and engage in SDE. If we, however, only define deschooling in the narrow sense of de-indoctrination from the

industrial schooling system, we are missing the fullness that SDE has to offer. To reach that fullness, we use the words 'social justice.' To us, the intersection of SDE with 'social justice' is a claim of our intent to decolonize as a whole and liberate ourselves and our people from marginalization of all sorts.

*Actions/ways of being that counter marginalization can range anywhere from radical self-care to protests to engaging in conversations to lobbying the government to creating alternative communities to ensuring representation across school/family materials to having explicit relevant conversation with young people to proper representation, to telling a black trans woman how beautiful she is.

What we are building

Check out [this video](#) (12 minutes). It does a great job of comprehensively explaining what we all are to each other and how important our work in SDE is.

Until there is more, stay warm, stay great, and stay connected.

Julia and Anthony