

DCD Observation Form - Checklist Format

Student's Name:
Grade:
School:
Class:

Date of Observation:
Observer's Name:

Observation Start Time:

End Time:

Levels of Support:			
Intermittent	Limited	Extensive	Pervasive
<ul style="list-style-type: none"> - Full participation - 'As needed' support - Independent with skill - Consistent performance 	<ul style="list-style-type: none"> - Moderate participation (more than 50% of the time) - Some support - May require verbal prompts - Inconsistent performance 	<ul style="list-style-type: none"> - Moderate participation (less than 50% of the time) - A lot of support (daily & regular) - Requires physical prompts/cues - Partial performance 	<ul style="list-style-type: none"> - No participation - Full support - Physical assistance (hand-over-hand) - Unable to perform

Directions: If skill is observed, then mark with an "X." Add comments as appropriate.

Daily Living/Independent Living Skills:

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> Can make transitions | <input type="checkbox"/> Personal care/hygiene | <input type="checkbox"/> Prepares materials | <input type="checkbox"/> Keeps schedules |
| <input type="checkbox"/> Uses materials safely | <input type="checkbox"/> Seeks assistance | <input type="checkbox"/> Self-advocates | <input type="checkbox"/> Makes choices |
| <input type="checkbox"/> Dressing/Undressing skills | <input type="checkbox"/> Eating/drinking | <input type="checkbox"/> Toileting | <input type="checkbox"/> Uses materials appropriately |

Estimated level of support:

- Intermittent
- Limited
- Extensive
- Pervasive

Comments:

Social and Interpersonal Skills:

- | | | | |
|--|---|---|--|
| <input type="checkbox"/> Appropriate play skills | <input type="checkbox"/> Peer interactions | <input type="checkbox"/> Follows directions | <input type="checkbox"/> Takes turns |
| <input type="checkbox"/> Cooperates | <input type="checkbox"/> Shows concern for others | <input type="checkbox"/> Shows appreciation | <input type="checkbox"/> Makes requests |
| <input type="checkbox"/> Displays self-esteem | <input type="checkbox"/> Shows social judgment | <input type="checkbox"/> Problem solving | <input type="checkbox"/> Initiates with adults/peers |

Estimated level of support:

- Intermittent
- Limited
- Extensive
- Pervasive

Comments:

Communication Skills:

- | | | | |
|--|--|--|--|
| <input type="checkbox"/> Initiates/Responds | <input type="checkbox"/> Follows directions | <input type="checkbox"/> Uses gestures | <input type="checkbox"/> Understands social cues |
| <input type="checkbox"/> Requests help | <input type="checkbox"/> Expresses feelings | <input type="checkbox"/> Makes comments | <input type="checkbox"/> Protests/rejects |
| <input type="checkbox"/> Makes choices | <input type="checkbox"/> Expresses wants/needs | <input type="checkbox"/> Uses assistive tech | <input type="checkbox"/> appropriately |
| <input type="checkbox"/> Gains attention of peers/adults | | | |

Estimated level of support:

- Intermittent
- Limited
- Extensive
- Pervasive

Comments:

Academic Skills:

- | | | | |
|--|--|---|--|
| <input type="checkbox"/> Responds to teacher | <input type="checkbox"/> Manages time | <input type="checkbox"/> Able to attend | <input type="checkbox"/> Retains concepts |
| <input type="checkbox"/> Uses survival words | <input type="checkbox"/> Applies skills | <input type="checkbox"/> Follows a schedule | <input type="checkbox"/> Uses a calendar |
| <input type="checkbox"/> Shows science knowledge | <input type="checkbox"/> Handles money | <input type="checkbox"/> Displays life skills | <input type="checkbox"/> Shows math skills |
| <input type="checkbox"/> Show basic reading skills | <input type="checkbox"/> Uses basic writing skills | <input type="checkbox"/> Has & Uses materials | <input type="checkbox"/> Shows basic reading |

Estimated level of support:

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- Limited
- Extensive
- Pervasive

Comments:

Recreation and Leisure Skills:

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> Aware of own interests | <input type="checkbox"/> Takes turns | <input type="checkbox"/> Follows safety rules | <input type="checkbox"/> Accesses activities |
| <input type="checkbox"/> Chooses preferred activities | <input type="checkbox"/> Initiates activities | <input type="checkbox"/> Mastery of steps/directions for increased participation | |

Estimated level of support:

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- Limited
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- Pervasive

Comments:

Community Participation Skills:

- Follows safety rules Participates in school drills Chooses socially appropriate activities
 Demonstrates travel skills Gets around school building Has knowledge to access community resources

Estimated level of support:

- Intermittent
- Limited
- Extensive
- Pervasive

Comments:

Work and Work-Related Skills:

- Accepts direction Works well with others Initiates tasks Completes tasks
 Displays developing job skills Independent worker Follows schedules Aware of support needs

Estimated level of support:

- Intermittent
- Limited
- Extensive
- Pervasive

Comments: