

# Backwards Plan the Unit

Trimester: \_\_\_\_\_

Grade: \_\_\_\_\_

Content: \_\_\_\_\_

Unit Title \_\_\_\_\_

## Stage 1: Identify Desired Results

- What is the unit big idea? (Enduring Understanding)
- What essential question(s) will frame students' learning?
- What standards (CCSS, NGSS CA-ELD, SEL) will be addressed?
- What will students be able to do by the end of the unit? (i.e. content, language, SEL) Identify SMART goal(s).

## Stage 2: Determine Assessment Evidence

- How will you measure success? Identify focal students.
- How will students be assessed at the end of the unit? Identify the criteria for success?
- What common formative and summative assessments will be used to monitor students' progress during the unit?
- How will you assess prior knowledge and assess skills?

## Stage 3: Plan Rigorous Learning Experiences and Instruction

- What learning opportunities are needed to support student acquisition of the big ideas? What are needed scaffolds?
- What resources are needed including curriculum materials, complex and compelling text, as well as visuals and anchor charts to support rich tasks?
- What is the scope and sequence, as well as, the CCSS, rigorous aligned tasks with appropriate DOK for the unit?
- How will you differentiate and



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*group students based on data?*

- *How will you engage students by activating their prior knowledge and building background knowledge?*
- *Determine which online, PLP supports student learning.*
- *How will you support students to self-assess and set goals? (How will you track reading growth and stamina **visually**?)*

