

# Math Recovery Specialist I Training Opportunity

## What?

Math Recovery® Specialist: Part 1 focuses on the teaching and learning of number concepts in the primary grades. As a part of the course, participants engage in working 1:1 and in small groups with students as well as coaching and collegial engagement. The Math Recovery® Specialist is well prepared for providing targeted intervention with students and is a valuable resource for supporting school- or district-wide mathematics initiatives. There is a student intervention component of 100 hours with about half being one-to-one with 1st graders and the other half with a small group(s) of students. There is also a culminating project at the end, demonstrating your growth and knowledge.. Course participants receive assessment and teaching materials to support the implementation of Math Recovery ® intervention.

Prerequisites Training: [NUMBER Training and AVMR1](#)

## When?

This is a year-long professional development course. AVMR Math Recovery Specialist Training Schedule includes 9 face to face full day training, 6 half-day virtual training, and individually scheduled coaching and observation sessions. Dates are listed below. Along with 100 documented hours working with students.

## Who?

Math Interventionist, Special Education Teachers, Teachers Leaders working with interventions, other dedicated teachers with the desire to learn and implement best practices for supporting students.

- The idea would be to have one participant from every Elementary and Intermediate Campus.
- They will work very closely with the Math Coordinators throughout the year.

## Professional and Campus Perks

Campus:

- Professional learning provided in the most effective environment for instructional, practice and coaching to master teaching and practicing best practices.
- This will provide a trained math interventionist on each campus who can directly impact student growth and instruction.

Professionally:

- Teachers can apply for college credit on their own if they would like. USMath Recovery can provide the process for obtaining college credit.
- Teachers obtain an internationally recognized certification.

## Next Steps...

We would love to know who will be attending this summer! Teachers recommended by their campus administrators and have fulfilled the prerequisite requirements may enroll in the training using the following link: [Math Recovery Specialist Training Eduphoria Link](#) There is a place for principals to name their campus participant at the bottom of this document.

**SCUC AVMR-MRSp1 Math Recovery Specialist 1 Training Dates**

## Math Recovery Specialist I Training Opportunity

August 2021	Session	Starts	Ends	Virtual
Wednesday, August 4, 2021	Launch	12:00 PM (Central)	03:00 PM (Central)	Yes
Wednesday, August 18, 2021	Session 1	12:00 PM (Central)	03:00 PM (Central)	Yes
Wednesday, August 25, 2021	Session 2	12:00 PM (Central)	03:00 PM (Central)	Yes
Tuesday, August 31, 2021	Session 3 Day 1	08:00 AM (Central)	04:00 PM (Central)	No
September 2021		Starts	Ends	Virtual
Wednesday, September 1, 2021	Session 3 Day 2	08:00 AM (Central)	04:00 PM (Central)	No
Thursday, September 2, 2021	Session 3 Day 3	08:00 AM (Central)	04:00 PM (Central)	No
October 2021		Starts	Ends	Virtual
Monday, October 4, 2021	Session 4	12:00 PM (Central)	03:00 PM (Central)	Yes
Monday, October 25, 2021	Session 5	12:00 PM (Central)	03:00 PM (Central)	Yes
December 2021		Starts	Ends	Virtual
Monday, December 6, 2021	Session 6 Day 1	08:00 AM (Central)	04:00 PM (Central)	No
Tuesday, December 7, 2021	Session 6 Day 2	08:00 AM (Central)	04:00 PM (Central)	No
Thursday, December 9, 2021	Session 6 Day 3	08:00 AM (Central)	04:00 PM (Central)	No
February 2022		Starts	Ends	Virtual
Thursday, February 10, 2022	Session 7 Day 1	08:00 AM (Central)	04:00 PM (Central)	No
Wednesday, February 16, 2022	Session 7 Day 2	08:00 AM (Central)	04:00 PM (Central)	No
Thursday, February 17, 2022	Session 7 Day 3	08:00 AM (Central)	04:00 PM (Central)	No
March 2022		Starts	Ends	Virtual
Wednesday, March 9, 2022	Session 8	12:00 PM (Central)	02:00 PM (Central)	Yes

*\*\*There will be individual coaching and observation days scheduled by participants throughout the year.*

### Requirement Timeline

Dates	Task	Purpose
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Sept 3 - Oct 7, 2021	Assess 7 to 8 first grade students with 2A, 2B, and 2C Assessments. <ul style="list-style-type: none"> <li>Consider working with your administration for a day to assess</li> <li>5th grade teachers could partner with a nearby elementary</li> <li>Other options- assess own child, assess relatives or neighbors (preferable an SCUC student)</li> </ul>	Refine skills as an assessor. Serve as a pool of students to choose from for your first 16 week intervention cycle.
Sept 7- Oct 7	Schedule Assessment <a href="#">Coaching Session</a> with Math Specialist Leader <ul style="list-style-type: none"> <li>Submit Video and Student Profile 48 hours in advance</li> </ul>	Valuable one to one feedback and question opportunity.
Oct 5th	1:1 Intensive Intervention (1st grade student) <ul style="list-style-type: none"> <li>This is one to one ratio and is about your learning as much as it is about the students learning</li> <li>Participants can work with 2 students - one at a time.</li> <li>This is a 16 week cycle</li> <li>This counts towards your 100 hours</li> <li>Lesson plans and video taping is required</li> </ul>	To develop and refine your skills as an instructor.
Oct 21- Nov 1	Schedule 1st Instructional <a href="#">Coaching Session</a> with Math Specialist Leader <ul style="list-style-type: none"> <li>Submit Lesson plan 24 hours in advance</li> <li>Schedule 3 thirty minute sessions (not requiring a sub) <ul style="list-style-type: none"> <li>Pre Lesson Conference,</li> <li>Lesson Conference,</li> <li>Post Lesson Conference</li> <li>Sessions can be before school, after school, during conference or when working with students (for lesson)</li> </ul> </li> </ul>	Valuable one to one feedback and question opportunity.
Dec 13- Dec 16	Schedule 2nd Instructional <a href="#">Coaching Session</a> with Math Specialist Leader <ul style="list-style-type: none"> <li>Submit Lesson plan 24 hours in advance</li> </ul>	Valuable one to one feedback and question opportunity.
Jan- Feb	Closing up 1st Intense Intervention Round <ul style="list-style-type: none"> <li>Finalize Individual student Data Sheet</li> <li>Attendance Sheet</li> <li>Summary of Progress and Instructions for classroom teacher</li> </ul>	Demonstrate Knowledge and growth of student during intervention
Jan- Feb	Beginning 2nd Intense Intervention Round <ul style="list-style-type: none"> <li>2nd round can be with small group or groups</li> <li>Assess students for 2nd Intense Intervention Round</li> <li>This is a 16 week cycle</li> <li>Participants can work with more than one small group</li> <li>This counts towards your 100 hours</li> <li>Lesson plans and video taping is required</li> </ul>	To develop and refine your skills as an instructor.
Feb 22 -Mar 4	Schedule 3rd Instructional <a href="#">Coaching Session</a> with Math Specialist Leader <ul style="list-style-type: none"> <li>Submit Lesson plan 24 hours in advance</li> </ul>	Valuable one to one feedback and question opportunity.
Apr 11 - 21	Schedule 3rd Instructional <a href="#">Coaching Session</a> with Math Specialist Leader <ul style="list-style-type: none"> <li>Submit Lesson plan 24 hours in advance</li> </ul>	Valuable one to one feedback and question opportunity.
May	Prepare for Culminating Project Presentation	Demonstrate knowledge gained by the experience of MRSp1 Training

## Math Recovery Specialist I Training Opportunity

Campus	Participant
Cibolo Valley	
Green Valley	
Paschal	
Rose Garden	
Schertz	
Sippel	
Watts	
Wiederstein	
Additional Participant	