

HIGH SCHOOL SUMMER

*Entering AP Spanish
Language and Culture*



AP Spanish
Summer 2026 Assignments
***DUE ON SEPTEMBER 2, 2026**

Join the 26-27 AP Spanish Language and Culture google classroom:

<https://classroom.google.com/c/ODY2OTQ3NzMyNTcw?cjc=7io5xc5m>

You have chosen to take a rewarding and challenging AP course next year. Congratulations on this impressive opportunity and year-long commitment! I welcome you to this journey in exploring six major themes of study,

1. Beauty and Aesthetics
2. Global Challenges
3. Science and Technology
4. Families and Communities
5. Personal and Public Identities
6. Contemporary Life

***Students are expected to complete all assignments on their own.** Your work should represent what **YOU** are capable of doing. Please do not copy and paste Internet summaries as your work or use translation devices as the basis of your work. Also, please understand that this is an individual initiative, not a group project. These assignments will count as homework grades for the first marking period of the 26-27 school year.

Assignment # 1: Writing Skills

You will write 2 letters. Handwrite these letters and bring them to the first day of school.

- a. Write a letter to your Spanish 3 teacher (that's me!) explaining what you did well and enjoyed from last year as well as what you struggled with and found challenging. Make suggestions for what to change in future classes.
- b. Write a letter to your favorite musical performer (individual or group) in which you explain why you enjoy their music, how it makes you feel and ask them questions about their influences, background or any other information that you would like to know.

Assignment # 2: Integrated Speaking

Select a Spanish language feature film or television series from the streaming platform of your choice. Watch the film or show in its entirety- try to put the captions in Spanish as you listen to the Spanish. After you watch, make a www.vocaroo.com recording in which you summarize what you watched, then make recommendations for your classmates about whether they should

watch it as well, and why. In your presentation, address the music that was played in the show or movie. You can talk about style, volume, rhythms, languages, or any other aspect that interests you.

Assignment # 3: Interpretive Reading Skills

From the Internet, find 3 advertisements (in SPANISH) for concerts or musical events. Share the image along with the following information. Make sure your responses are in Spanish:

- Who is (are) the performer(s)?
- What style (genre) of music is going to be performed?
- When is (was) the event?
- Who is the target audience for the advertisement that you found?
- Where is (did) the event taking place?
- How much do (did) tickets cost?
- What is the purpose of the advertisement?
- Describe the visual elements of the advertisement (in your own words).
- What cultural symbols are used in the advertisement?

Assignment # 4: Interpretive Listening Skills

Listen to 3 different Spanish language performing musical artists. I suggest listening to several songs by each artist to help you with this assignment. Go to the internet to find the lyrics so you can read the words as you listen. Answer the following questions for each artist:

- Who is the artist? When were they most popular? Where are they from?
- What does their work say about their values surrounding family and relationships?
- What does their work say about their ideas about racism or discrimination?
- What is their idea of success?
- What, if any, historical references are in their music?
- Do they use any idiomatic expressions? Which ones?
- What does their music say about their own cultural identity