



Dr. Martin Luther King, Jr. Middle School

School Improvement Plan SY26

[Maryland School Report Card 2024](#) | [Annual Targets](#)



School Improvement Goal: Dr. Martin Luther King, Jr. Middle School will earn a **three-star** rating on the Maryland School Report Card in 2026, increasing earned points from **38.2 (SY24)** to at least **45** points.

Academic Achievement: ELA

2024 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	39.0%	79.1%	28.4%	25.5%	61.0%	61.1%	9.8%	13.4%	22.8%
Imp.	-10.3%	-8.7%	-10.5%	-11.2%	-5.7%	-5.6%	2.4%	3%	-13.2%

Literacy Goal: In SY26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from **39.0% (SY24)** to **44% (SY26)** with a focus on

- Hispanic/Latino students (25.5% [SY24] to 30.5%)
- Students with disabilities (9.8% [SY24] to 14.8%)
- Emergent Multilingual Learners (13.4% [SY24] to 18%)

Instructional Focus: Explicit academic vocabulary instruction across all four language domains (listening, speaking, reading, and writing)

Academic Achievement: Math

2024 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	17.8%	57.6%	10.2%	7.1%	34.3%	13.9%	≤5.0%	≤5.0%	6.8%
Imp.	-0.1%	0%	3.2%	-0.3%	-1.3%	-8.3%	0%	0%	-0.3%

Mathematics Goal: In SY26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from **17.8% (SY24)** to **22% (SY26)** with a focus on

- Hispanic/Latino students (7.1% [SY24] to 12.1%)
- Students with disabilities (≤5.0% [SY24] to 7%)
- Emergent Multilingual Learners (≤5.0% [SY24] to 7%)

Instructional Focus: Explicit academic vocabulary instruction across all four language domains (listening, speaking, reading, and writing) using Meaningful Language Routines (MLRs)

Progress Achieving English Language Proficiency

2024 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2024 Results	2026 Annual Target
146	18	112	16	12.6%	45.2%

In SY26, the percentage of EML students making progress toward English Language Proficiency will increase from 12.6% (SY24) to **20%**. This will raise our score on the MD School Report Card from 1.3 to 2.0 out of 10 points.

*NOT MET only includes NOT MET

** MET includes scored 4.5, met by AGT, met by MGE, met both

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
76.2%	2.8	3.3	36.9%

School Quality & Climate Goal: In SY26, the percentage of students **not chronically absent** will increase from 76.2% (SY24) to 81.4%. This will raise our score on the MD school report card from 7.5 to 9.5 out of 15 points.

School Quality Strategy: Increase students' sense of belonging

Leader Learning Focus

Members of the Instructional Leadership Team will engage in leader learning on **coaching conversations** with staff, with an

Cross-Functional Team Focus

The MCPS Central Office Cross-Functional Team will focus their support at King MS in the following areas:

Community Engagement Focus

King MS aims to engage the community by focusing on the following:

emphasis on **providing feedback on planning and instruction**, and **accountability structures**.

- Curriculum planning
- Gathering & analyzing SIP impact data - PL Specialist
- Feedback & coaching - PL Specialist
- Instructional improvement & ILT communication - PL Specialist

- Two-way communication and connection
- Caregiver involvement in school programs and events