

Equivalent Activities Options Chart

The following is a non-inclusive list of activities considered learning experiences by the Stow-Munroe Falls City Schools Local Professional Development Committee (LPDC) if they relate directly to the goal of an approved Individual Professional Development Plan (IPDP). Educators may be innovative beyond this list; the end results of the activity should be a product that enhances the educator's skills and knowledge. Any activity not included on this list must receive prior approval by the LPDC. The Stow-Munroe Falls City Schools LPDC, through provisions of Senate Bill 230, now has the authority to grant local CEU credit to activities such as these:

Last revised: 11/8/2018

OPTION	CONTACT HOURS	MAXIMUM CONTACT HOURS	VERIFICATION	CRITERIA
College Courses	1 sem. hour = 3 CEU or 30 contact hours 3 quarter hours/ 2 semester hours = 6 CEUs or 60 contact hours 2 quarter hrs = 4 CEUs or 40 contact hours 1 quarter hr = 2 CEUs or 20 contact hours		Official Transcript reflecting credit granted.	Must be taken through an accredited college or other approved post-secondary educational institution. Must be taken for credit.
Presenting at a Professional Conference /Workshop, i.e. NCTM	Up to 1 hour = 0.5 contact hours		Record of registration schedule of programs attended (include times) - activity log/certificate of attendance	Must include only time spent in those portions of the conference program that relate to the participant's IPDP goal.
Teaching a College Course/Workshop	Outside of Workday 1 credit = 15 contact hours 2 credits = 30 contact hours 3 credits = 45 contact hours	90 hrs/year	Submit course syllabus.	Contact hours match the number of hours the class meets. Applies to first presentation of each license cycle. Must contribute to the education profession and add to the body of knowledge in the individual's specific field.

Publication of Original Work	Amount of CEUs awarded dependent upon pre-approved activity log.	6 CEUs (60 contact hours) for book 3 CEUs (30 contact hours) for an article in a professional journal.	Copy of publication Activity documentation	Must contribute to the education profession or relate to the body of knowledge in the individual's specific field, and align with the author's IPDP goal.
LPDC Service	3 CEUs (30 contact hours) every school year		Appointment and completion of service. (2-year term)	
Mentoring		ONE PLACEMENT PER TEACHER PER SCHOOL YEAR 4 CEUs/year RE Mentor (40 contact hours) 3 CEUs/year NDT (30 contact hours) 3 CEUs/year - Student Teacher/ Intern/ILEP. (30 contact hours) 1CEU/year - Field Exp. and Fulbright TEA Program (10 contact hours)	Activity Documentation (Name, dates, university support information)	Must relate directly to the IPDP goal of the cooperating teacher or mentor.
Presentation at a Professional Meeting or Conference		Up to 1 hour = 0.5 contact hours *Updated 9/1/2019	• Activity Documentation • Program agenda with you listed as presenter	Must be done independent of any requirement for college credit, CEUs or regular duties.
Standing District/Building Committee (BLT,, PBIS, FAC, textbook selection, curriculum revision, etc.) ***DLT meets the criteria for Consistently High Performing Teacher.	20 contact hours per district committee		District contact hour certificate	Must be service on formal committee. Committee must align with the participant's IPDP goal. Committees can include: BLT, DLT, PBIS, MTSS, SBIT, FAC Bulldog Strong, STOTES

National Board of Professional Teaching Standards Certification	60 contact hours for completion of the process during certificate cycle. 180 contact hours for earning National Board Certification during the licensure cycle.	180 contact hours per candidate	Valid copy of the National Certificate or Activity Documentation Voucher for candidate not completing certificate.	Must be in the subject area of the individual's assignment. The certificate must be completed or participation as the candidate must be verified by the expiration date of the Ohio certificate/license.
Grant Writing	0.5 CEU - Local (5 contact hours) 1 CEU - State (10 contact hours) 2 CEU - Federal (20 contact hours) 1.5 CEU - Initial GAR (15 contact hours)		Activity Documentation Copy of Grant	CEUs not dependent of awarding the grant.
Professional Associations (officer, steering committee) Note: membership alone does not qualify	1 CEU (10 contact hours)/year for officer 0.5 CEU (5 contact hours)/year for committee member		Activity Documentation	
Independent Study	varies depending on the request for pre-approval		Submit an Action Plan that includes: • log of hours	1. Log hours 2. Create an action plan that aligns to your goal and to the current adopted

			• explanation of how the project met your goal(s) • evidence of how your project impacted student learning (pictures, student work samples, etc) • teacher reflection on growth at the end of the study • plan to share work with colleagues	curriculum in your area of study 3. Must relate to the body of knowledge in the individual's specific field 4. Evidence of how the plan can be incorporated into student learning 5. Reflect on action plan and growth as an educator 6. Shared with other professionals including building administrators and colleagues. 7. Any Independent Study must be preapproved online by the LPDC committee prior to starting the activity
Book Study		15 contact hours	Limited to twice per school year	You will need a certificate of completion from the Book Study Coordinator
Instructional Coaching	Varies depending on time spent with the coach For each hour of face to face meeting time, an additional 0.5 contact hours will be awarded for individual work toward goals		Work completed in the coaching cycle must meet the educator's goal(s) to be used for license renewal	Contact hour certificate awarded by Instructional Coach

*All hours are subject to pre-approval by the LPDC.