

Rubric for Conversational Exchanges and Analysis

Criteria	Description and Points for high level of success for this criteria [6 possible points]	Description and Points for acceptable level of success for this criteria [4 possible points]	Description and Points for minimal level of success for this criteria [2 possible points]
Transcript: typed and inserted first into paper	The student captured a total of five minutes of discussion and, thus, had much discourse from which to draw for analysis. The transcript is coded for turns and speaker designation.	The student captured most of five minutes of discussion and, thus, had a good amount of discourse from which to draw for analysis. The transcript is mostly coded for turns and speaker designation.	The student captured some of a full five minute discussion and, thus, had some discourse from which to draw for analysis. The transcript is missing some coding for turns and speaker designation.
Discourse Community Explanation	Student described the discourse community vividly using a wide variety of demographic criteria and insights into community dynamics.	Student described the discourse community satisfactorily using a variety of demographic criteria and insights into community dynamics.	Student described the discourse community partially using some demographic criteria and insights into community dynamics.
Discourse Analysis	The student included a wide variety of interpretations of discourse topics and interpretive methods in multiple paragraphs with embedded textual phrases within his or her own sentences.	The student included a good variety of interpretations of discourse topics and interpretive methods in paragraphs with some embedded textual phrases within his or her own sentences.	The student included a limited variety of interpretations of discourse topics and interpretive methods in limited paragraphing with few embedded textual phrases within his or her own sentences.