Partnership in Learning Antigo High School Title I Program Student/Family/School Compact 2023-24

Since we are now a Title I school, this compact is part of the commitment to help students achieve at high levels. We know that students learn best when everyone works together as a team. This compact outlines how families, the entire school staff, and the students will share the responsibility for improved student achievement. Everyone has an important role to carry out for all students to be successful.

Student Responsibilities:

- **Be** in school and on time for class.
- Work hard, ask guestions, and complete assignments on time.
- Make time for independent reading.
- **Discuss** with my family what I am learning at school.
- Respect myself, my family members, and school staff members.

Parent/Guardian/Caregiver Responsibilities:

- **Encourage** good study habits, including a quiet study time at home and help my child with his/her homework.
- Talk with my child every day about his/her school activities and learning.
- **Be aware** of my child's progress in school by attending conferences, reviewing school work, and contacting the teacher/school with questions.
- **Encourage** good reading habits.
- **Reinforce** respect for self and others by being a good model.

School Responsibilities:

- **Ensure** the school is a place where all students, staff, and families feel welcome and safe.
- Provide a positive learning environment that builds self-esteem and academic knowledge where students can be successful.
- Maintain high expectations for staff and students.
- **Communicate** and work with families to support student learning.
- **Respect** the diversity and uniqueness of students and their families.

With all of us working together as a team, we can create the best possible opportunity for the children of our community to reach high levels of achievement.

If you have any questions, please contact the Reading Resource/Title I Teacher: Donna Krueger (715)623-4173 ext. #3106 dkrueger@antigoschools.org