

NAME \_\_\_\_\_

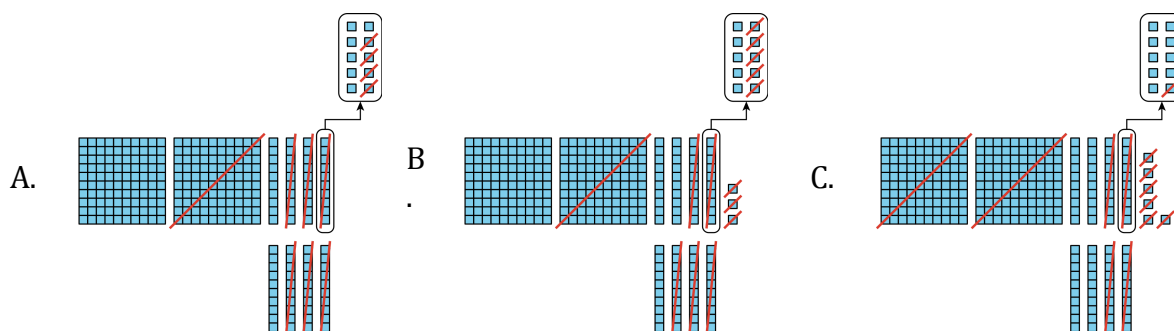
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## Grade 2, Unit 7, Section C: Additional Practice Problems

1. Match the base-ten diagrams that show the expressions and the correct answers to the correct expressions.

$283 - 148$	$285 - 236$	$280 - 154$



D. 49

E. 126

F. 135

(From Unit 7, Lesson 12.)

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2. Find the value of each difference.

a.  $853 - 592$

a.  $461 - 128$

b.  $524 - 243$

c.  $385 - 128$

(From Unit 7, Lesson 13.)

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3. Sort the expressions into groups based on whether or not you would decompose 2 units, 1 unit, or 0 units to subtract by place.

Decompose 2 units	Decompose 1 unit	Do no decompose

A.  $363 - 241$

B.  $895 - 769$

C.  $958 - 583$

D.  $742 - 465$

E.  $894 - 452$

F.  $535 - 378$

G.  $242 - 135$

H.  $973 - 650$

I.  $385 - 198$

(From Unit 7, Lesson 14.)

4. Tyler found the value of  $652 - 346$ . Here is his work.

- a. Show how to correct Tyler's error.

$600 - 300 = 300$ $50 - 40 = 10$ $6 - 2 = 4$
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(From Unit 7, Lesson 15.)

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b. What is the correct value of  $652 - 346$ ?

(From Unit 7, Lesson 15.)

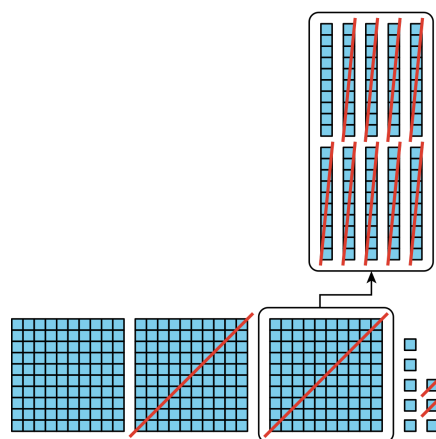
5. a. Which expression is shown in the diagram?

A.  $308 - 292$

B.  $308 - 192$

C.  $308 - 092$

D.  $208 - 092$



b. What is the correct value of the expression?

(From Unit 7, Lesson 16.)

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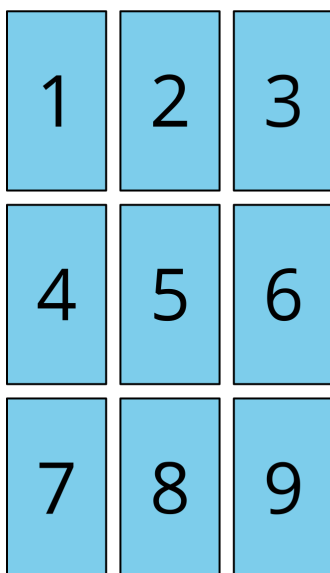
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## 6. EXPLORATION

- a. Use each card only once to form two 3-digit numbers so that you can find the least difference possible. Explain your thinking.



- b. Use each card only once to form two 3-digit numbers so that you can find the greatest difference possible. Explain your thinking.