



**UNIVERSITAS SEBELAS MARET**  
**FACULTY OF TEACHER TRAINING AND EDUCATION**  
**BACHELOR OF BIOLOGY EDUCATION STUDY PROGRAM**

Building D 3rd Floor FTTE UNS Jl Ir. Sutami No. 36 A Ketingan Surakarta 57126 Indonesia

E-mail: [biologi@fkip.uns.ac.id](mailto:biologi@fkip.uns.ac.id); Website: <https://biologi.fkip.uns.ac.id/en/>

**Pancasila**

**Undergraduate Programme in Biology Education**

**Module Handbook**

| Module Name                                              | Pancasila                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------|-----------------|--|------|-----|--------------|-----------------------|------------|---|---|-------------------|-----------------|-----------------|-------|---|-----------------|--|--|
| Module level                                             | Undergraduate Programme                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Course Code                                              | 02013112009                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Abbreviation, if applicable                              | -                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Courses included in the module, if applicable            | -                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Semester/Term                                            | 1 <sup>st</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Module coordinator (s)                                   | Dr. Hassan Suryono, S. H., M. H., M. Pd.                                                                                                                                                                                                                                                                                                                                                                                                                    |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Lecturer (s)                                             | Erna Yuliandari, S. H., M. A.                                                                                                                                                                                                                                                                                                                                                                                                                               |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Language                                                 | Bahasa Indonesia (Indonesian Language)                                                                                                                                                                                                                                                                                                                                                                                                                      |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Classification within the curriculum                     | Compulsory/ <del>elective</del>                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Teaching format/class hours per week during the semester | <b>Direct instruction/face to face/blended learning: 2 x 50 minutes / Week: lecture, discussion</b><br><b>Structured Activity: 2 x 60 minutes / Week</b> (Through the discussion and read many references, students can describe about Pancasila philosophy as the etics and source of norm while live in civilizations)<br><b>Self-study Activity: 2 x 60 minutes / Week</b> (Students learn about applying Pancasila as a based law from various sources) |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Workload                                                 | <table><tr><th>Type</th><th>CSU</th><th>Face to Face</th><th>Structured Activities</th><th>Self-study</th></tr><tr><td>T</td><td>2</td><td>26.7h (0.88 ECTS)</td><td>32h (1.06 ECTS)</td><td>32h (1.06 ECTS)</td></tr><tr><td>Total</td><td>2</td><td colspan="3">90.7 h (3 ECTS)</td></tr></table>                                                                                                                                                         |                   |                       |                 |  | Type | CSU | Face to Face | Structured Activities | Self-study | T | 2 | 26.7h (0.88 ECTS) | 32h (1.06 ECTS) | 32h (1.06 ECTS) | Total | 2 | 90.7 h (3 ECTS) |  |  |
| Type                                                     | CSU                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Face to Face      | Structured Activities | Self-study      |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| T                                                        | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 26.7h (0.88 ECTS) | 32h (1.06 ECTS)       | 32h (1.06 ECTS) |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Total                                                    | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 90.7 h (3 ECTS)   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Credit Point                                             | 2 CSU (3 ECTS)                                                                                                                                                                                                                                                                                                                                                                                                                                              |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Requirements                                             | -                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |
| Learning goals/competencies                              | PLO 9 They are able to apply the managerial and leadership principles, and work in a multidisciplinary and multi cultural team<br><br>PLO 10 They are able to demonstrate creativity, accuracy,                                                                                                                                                                                                                                                             |                   |                       |                 |  |      |     |              |                       |            |   |   |                   |                 |                 |       |   |                 |  |  |



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|                       | <p>discipline, responsibility, adaptability, have an independent initiative, autonomous learning, and do lifelong learning</p> <p>CLO 1 Understand the nature of civic education in developing the full ability of a graduate or professional</p> <p>CLO 2 Analyzing the essence and urgency of national identity as a determinant of national development and character that comes from the values of Pancasila</p> <p>CLO 3 Analyzing the urgency of national integration as one of the parameters of national unity and integrity within the Republic of Indonesia</p> <p>CLO 4 Analyzing the values and norms contained in the institution in Indonesia and the constitutionality of the provisions under the constitution in context of the life of the Indonesian nation-state</p> <table><tr><th>CLO/<br/>PLO</th><th>PL<br/>O1</th><th>PL<br/>O2</th><th>PL<br/>O3</th><th>PL<br/>O4</th><th>PL<br/>O5</th><th>PL<br/>O6</th><th>PL<br/>O7</th><th>PL<br/>O8</th><th>PL<br/>O9</th><th>P<br/>LO<br/>10</th></tr><tr><td>CLO1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td></tr><tr><td>CLO2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td></tr><tr><td>CLO3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td></tr><tr><td>CLO4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td></tr></table> | CLO/<br>PLO | PL<br>O1 | PL<br>O2 | PL<br>O3 | PL<br>O4 | PL<br>O5 | PL<br>O6 | PL<br>O7 | PL<br>O8      | PL<br>O9 | P<br>LO<br>10 | CLO1 |  |  |  |  |  |  |  |  |  | * | CLO2 |  |  |  |  |  |  |  |  |  | * | CLO3 |  |  |  |  |  |  |  |  | * |  | CLO4 |  |  |  |  |  |  |  |  | * |  |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|---------------|------|--|--|--|--|--|--|--|--|--|---|------|--|--|--|--|--|--|--|--|--|---|------|--|--|--|--|--|--|--|--|---|--|------|--|--|--|--|--|--|--|--|---|--|
| CLO/<br>PLO           | PL<br>O1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | PL<br>O2    | PL<br>O3 | PL<br>O4 | PL<br>O5 | PL<br>O6 | PL<br>O7 | PL<br>O8 | PL<br>O9 | P<br>LO<br>10 |          |               |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |   |  |      |  |  |  |  |  |  |  |  |   |  |
| CLO1                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |          |          |          |          |          |          |          | *             |          |               |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |   |  |      |  |  |  |  |  |  |  |  |   |  |
| CLO2                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |          |          |          |          |          |          |          | *             |          |               |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |   |  |      |  |  |  |  |  |  |  |  |   |  |
| CLO3                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |          |          |          |          |          |          | *        |               |          |               |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |   |  |      |  |  |  |  |  |  |  |  |   |  |
| CLO4                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |          |          |          |          |          |          | *        |               |          |               |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |   |  |      |  |  |  |  |  |  |  |  |   |  |
| Content:              | <p>Citizenship Education is a compulsory university course that reviews:</p> <ol style="list-style-type: none"><li>1. Citizenship Education function,</li><li>2. The essence of the urgency of national identity and national integration,</li><li>3. The value of the constitution,</li><li>4. The right of obligation of citizens,</li><li>5. Democracy,</li><li>6. Law enforcement,</li><li>7. Nusantara insights and national resilience</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |          |          |          |          |          |          |          |               |          |               |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |   |  |      |  |  |  |  |  |  |  |  |   |  |
| Attribute Soft skill: | <ol style="list-style-type: none"><li>1. Able to think conceptually, analytically, and logically</li><li>2. Have good communication skills</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |          |          |          |          |          |          |          |               |          |               |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |   |  |      |  |  |  |  |  |  |  |  |   |  |



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| Study/exam achievements:                     | <p>Students are considered to complete the course and pass if they obtain at least 60% of maximum final grade. The final grade (FS) is calculated based on the following ratio:</p> <table><tr><th>Aspect</th><th>(%)</th></tr><tr><td>Task/quiz/presentation / laboratory activity</td><td>30</td></tr><tr><td>Participation</td><td>10</td></tr><tr><td>Mid-Term Test</td><td>30</td></tr><tr><td>Final Exam</td><td>30</td></tr><tr><td>Final Score</td><td>100</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Aspect | (%) | Task/quiz/presentation / laboratory activity | 30 | Participation | 10 | Mid-Term Test | 30 | Final Exam | 30 | Final Score | 100 |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|----------------------------------------------|----|---------------|----|---------------|----|------------|----|-------------|-----|
| Aspect                                       | (%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |     |                                              |    |               |    |               |    |            |    |             |     |
| Task/quiz/presentation / laboratory activity | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |     |                                              |    |               |    |               |    |            |    |             |     |
| Participation                                | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |     |                                              |    |               |    |               |    |            |    |             |     |
| Mid-Term Test                                | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |     |                                              |    |               |    |               |    |            |    |             |     |
| Final Exam                                   | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |     |                                              |    |               |    |               |    |            |    |             |     |
| Final Score                                  | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |     |                                              |    |               |    |               |    |            |    |             |     |
| Form of Media:                               | Powerpoint slide, essay and proposal sample.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |        |     |                                              |    |               |    |               |    |            |    |             |     |
| Literature (primary references):             | <ol style="list-style-type: none"><li>1. Rahman, A., SH, M., &amp; Baso Madiung, S. H. 2017. <i>Pendidikan Kewarganegaraan di perguruan tinggi</i> (Vol. 1). Makassar: Celebes Media Perkasa.</li><li>2. Damri, M. P., Putra, F. E., &amp; Kom, M. I. 2020. <i>Pendidikan kewarganegaraan</i>. Jakarta: Prenada Media.</li><li>3. Zuriah, N. 2020. Model pengembangan pendidikan kewarganegaraan multikultural berbasis kearifan lokal dalam fenomena sosial pasca reformasi di perguruan tinggi. <i>JIP Jurnal Ilmu Pendidikan</i>, 1(1), 11-25.</li><li>4. Hidayah, Y., Ulfah, N., &amp; Suyitno, S. 2019. Analisis Pendekatan Pembelajaran Mata Kuliah Wajib Umum Pancasila dan Pendidikan Kewarganegaraan Di Perguruan Tinggi. <i>JPK (Jurnal Pancasila dan Kewarganegaraan)</i>, 4(1), 22-33.</li><li>5. Hamidah, H. 2019. Implementasi Pendidikan Kewarganegaraan Di Perguruan Tinggi. <i>Forum Paedagogik</i>. 11( 1) pp. 27-39).</li><li>6. Pahlevi, F. S. 2017. Eksistensi Pendidikan Kewarganegaraan di Perguruan Tinggi Dalam Memperkokoh karakter Bangsa Indonesia. <i>Jurnal Kependidikan Dasar Islam Berbasis Sains</i>. <a href="https://doi.org/10.21154/ibriez.v2i1">https://doi.org/10.21154/ibriez.v2i1</a>, 26.</li><li>7. El Muhtaj, M., Siregar, M. F., Beru, R. B., &amp; Rachman, F.</li></ol> |        |     |                                              |    |               |    |               |    |            |    |             |     |



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|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>2020. Literasi Hak Asasi Manusia dalam Kurikulum Pendidikan Kewarganegaraan di Perguruan Tinggi. <i>Jurnal HAM</i>, 11(3), 369-386.</p> <p>8. Arliman, L. 2020. Tantangan Pendidikan Kewarganegaraan Pada Revolusi 4.0. <i>Ensiklopedia Sosial Review</i>, 2(3), 333-339.</p> <p>9. Ubaedillah, A. 2016. <i>Pendidikan Kewarganegaraan Pancasila, Demokrasi dan Pencegahan Korupsi</i>. Jakarta: Prenada Media.</p> <p>10. Santika, I. G. N. 2021. <i>Pendidikan Kewarganegaraan (Studi Komparatif Konstitusi Dengan UUD 1945)</i>. Klaten: Penerbit Lakeisha.</p> |
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## ASSESSMENT

### PANCASILA WRITING EXAM QUESTIONS

1. Pancasila as a national ideology is the political implication of the position of Pancasila as the basis (philosophy) of the Indonesian state. If we don't implement this implication, it is feared that the Indonesian people will easily cause disputes and can break the national unity. Why so?
2. Pancasila as a source of ethical norms is the ethical implication of the position of Pancasila as the basis (philosophy) of the Indonesian state. However, many states' ethical norms in Indonesia are violated. Give an example of a case along with the source of the news. If there is a news link, please write down the news link. Why are these ethical norms so easy to violate, give examples and their analysis!
3. Pancasila as an ethical system is used as a guideline or reference in the life of the nation and state, both as political, economic, social, and cultural ethics as well as defense and security. Analyze the implementation of Pancasila as a value political, economic, socio-cultural and defense and security (by providing examples of case studies in the application of Pancasila as a political, economic, socio-cultural, and defense-security ethical system!
4. Pancasila is used as a paradigm of science and technology and the development of science, in the face of advances in technology and information as well as the flow of globalization that enters Indonesia, the values of Pancasila become a filter for the entry of values that are not by the values that are not by the Indonesian nation, analyze how the development of science and technology is linear by the value of Pancasila, and give the example how the Pancasila reflects as a based on the science development !



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5. The value of Pancasila is abstract, and the values of Pancasila are not taken for granted just like that but require internalization both as a subjective practice and an objective practice of Pancasila values. How is the implementation of Pancasila values that you have done so far, both in the campus environment, family, and community environment?

**ASSESSMENT RUBRIC**

| No | Ability Stage                                                                                 | Indicator                                                                           | Ability Level |    |    |    |    |    | Weight | Number of Questions |
|----|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------|----|----|----|----|----|--------|---------------------|
|    |                                                                                               |                                                                                     | C1            | C2 | C3 | C4 | C5 | C6 |        |                     |
| 1. | Able to decipher conceptual framework Pancasila education as character education in Indonesia | Explain the concept of Pancasila education as character education in Indonesia      |               | √  |    |    |    |    | 20     | 1                   |
| 2. | Able to summarize dynamics of Pancasila from historical studies                               | Explaining the dynamics of Pancasila from historical studies                        |               | √  |    |    |    |    | 20     | 2                   |
| 3. | Able to analyze the value of Pancasila as a source of legal norms in Indonesia                | Analyzing the different values of Pancasila as a source of legal norms in Indonesia |               |    | √  | √  |    |    | 30     | 3, 4                |
| 4. | Able to                                                                                       | Formulate                                                                           |               |    |    |    | √  | √  | 30     | 5,6                 |



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|  |                                                                                            |                                                                                                      |   |   |   |   |   |   |     |   |
|--|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|-----|---|
|  | present meaning and importance Pancasila as the national ideology for the nation Indonesia | and present the meaning and importance of Pancasila as a national ideology for the Indonesian nation |   |   |   |   |   |   |     |   |
|  |                                                                                            | Amount                                                                                               | - | 2 | 1 | 1 | 1 | 1 | 100 | 6 |

**Assessment rubric :**

Value per question number =  $\frac{\text{Score (0-100)} \times \text{Weight}}{100}$

Final score =  $\sum N1-N6$

Minimum Value = 0

Maximum Value = 100

**Affective Assessment Rubric**

| No | Stage Ability                                       | Indicator                                                       | Affective Level |    |    |    |    | Weight | Statement Item Number on the Self Assessment Sheet and Observation |
|----|-----------------------------------------------------|-----------------------------------------------------------------|-----------------|----|----|----|----|--------|--------------------------------------------------------------------|
|    |                                                     |                                                                 | A1              | A2 | A3 | A4 | A5 |        |                                                                    |
| 1. | Internalize (values, attitudes, and academic norms) | 1. Expressing agreement with the concepts of Pancasila ideology | √               |    |    |    |    | 1-4    | 1, 2                                                               |
|    |                                                     | 2. Support the development                                      |                 | √  |    |    |    | 1-4    | 3, 4                                                               |



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## Psychomotor Assessment Rubric

| No | Ability Stage                                                                     | Indicator                                                                                   | Psychomotor Level |    |    |    |                                | Weight | Question Items                                                  |
|----|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------|----|----|----|--------------------------------|--------|-----------------------------------------------------------------|
|    |                                                                                   |                                                                                             | P1                | P2 | P3 | P4 | P5                             |        |                                                                 |
| 1. | Able to understand the truth precepts of Pancasila and actualize it as a paradigm | 1. Designing presentation materials with a determined theme<br>2. Designing paper according |                   |    |    |    | √<br><br><br><br><br><br><br>√ | -      | Make 6 groups, write paper and powerpoint with determined theme |



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E-mail: [biologi@fkip.uns.ac.id](mailto:biologi@fkip.uns.ac.id); Website: <https://biologi.fkip.uns.ac.id/en/>

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|--|------------------------------|-------------------------------|--|--|--|--|--|--|--|
|  | of thinking<br>and<br>behave | to the<br>determined<br>theme |  |  |  |  |  |  |  |
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Note :

P1 : Imitating

P2 : Manipulate

P3 : Precision

P4 : Articulation

P5 : Design