

English Language Advisory Committee (ELAC)
Desert Learning Academy
2248 E. Ramon Road
Palm Springs, CA 92264

Meeting Agenda

Wednesday April 2, 2025: 8:30am-9:30am

Front Office Conference Room

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| 1. Salutations | Dr. Grainger |
| 2. Call to order | Dr. Grainger |

Dr. Grainger called the meeting to order at 9:01am.

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| 3. Roll call | Mrs. Orosco |
| <ul style="list-style-type: none">● Michael J Grainger- Principal- PRESENT● Esperanza Orosco- staff representative- PRESENT● Montoya, Cruz- DLA Parent- ABSENT● Domenica Angel- DLA Parent - PRESENT● Isela Cesena Morales- DLA Parent -PRESENT● Santiago, Norma- DLA Parent- ABSENT | |

Mrs. Esperanza Orosco took a roll call at 9:02am.

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| 4. District English Language Advisory Committee (DELAC) debrief | Isela Cesena Morales |
| <ul style="list-style-type: none">● Representative will debrief March 27, 2025, DELAC meeting | |

Dr. Grainger reviewed the DELAC meeting materials that were shared by Mrs. Hinchcliffe via email on Friday morning March 28, 2025. DLA was represented at the meeting by Isela.

The following items were reviewed in detail:

- Adoption of PSUSD Hate Speech Initiative
- Reclassification criteria
- Date and times of reclassification assemblies
- Date of time of final DELAC meeting in May 2025.

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| 5. California Bilingual Educators conference debrief- Long Beach, CA | Dr. Grainger |
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Dr. Grainger shared the different CAFE workshops he attended last week at the California Bilingual Educators Conference in Long Beach, CA. The focus was on the following:

- Reading and writing interventions for secondary aged students (Lexia and Edgenuity)
- Designated ELD classes at the secondary level
- Systemic ELPAC preparation classes in the four domains.

Mrs. Cesena Moral shared the different CAFE workshops she attended last week at the CAFE conference. The following was on the following:

- Parent networking
- Reading at home

6. Needs Assessment: 2025 Single Plan for Student Achievement (SPSA) Dr. Grainger

- Identify academic, social, and emotional needs of English Learners attending DLA based on current student performance needs.
 - Reading intervention curriculum
 - Designated and integrated learning needs

Dr. Grainger outlined in detail the planned expenditures to support English Learners in the 25/26 Single Plan for Student Achievement (SPSA). Parents commented on the plans and made recommendations for changes/revisions as outlines below.

They included the following:

- Full time literacy coach funded by an external grant. The proposed schedule was shared with parents. ELAC members made the following suggestions for revision:
 - Provide late afternoon evening time for one to parent parent/student instruction and collaboration.
- Purchase of Lexia reading programs for all elementary and middle school students.
- Procurement of secondary reading and writing intervention programs (Edgenuity) that will be included in the current Edgenuity suite of programs.
- Parents supported monthly parent information nights held August through November 2025 to support English Language Development. Parents requested that a focus be placed on reading. A copy of the Read Aloud Handbook (Trelease, 1996) was provided to parents.
- ELPAC preparation classes will be funded again using LCFF funds. Preparation classes will be provided to students in January and February 2026 on Saturday morning. Dr. Grainger explained that this funding might be contingent on student improvement as measured by the ELPI in October 2025.
- Parents requested that incentives be provided to students for improving EL proficiency. Dr. Grainger explained that ASB planned on raising money to fund these incentives.

7. Additional questions.

Dr. Grainger adjourned the meeting at 10:04am.