

Lesson: Comparing Cinderella Stories from Around the Globe

Grade: Second Grade

Common Core Standard:

- [CCSS.ELA-Literacy.RL.2.9](#): Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
- ISTE Standard: Creativity and Innovation
- ISTE Standard: Communication and Collaboration

Learning Target: I can compare and contrast two versions of the same story focusing on characters, problem, setting, and solution.

Objective: Students will be able to compare and contrast two versions of the same story focusing on characters, problem, setting, and solution.

Materials:

- Original version of Cinderella
- [The Princess And The Golden Shoes - A Scottish Tale](#)
- [Yeh-Shen - A Chinese Cinderella Story \(Text\)](#)
- [The Hidden One - A Native American Legend](#)
- [Tattercoats - An English Tale \(Text\)](#)
- [The Korean Cinderella \(Text\)](#)
- [The Egyptian Cinderella \(Text\)](#)
- [Cinderella- Italy](#)
- Computer Lab or Chrome Books

Time: 90 minutes

Lesson Introduction:

- We have been reading different versions of Cinderella together as read alouds over the last few weeks. Each version reflected a different culture. Today I am going to model how to choose two stories to compare and contrast using Piktochart.

Teacher Modeling:

- I am choosing to focus on Yeh-Shen and I am going to compare it to the original version of Cinderella. I first need to go back and track how each of the stories were the same and different using the characters, setting, problem, and solution. Using the links provided, you and your partner can access the text to reread.

Guided Instruction:

- Using the organizer, have students do a think pair share then call on them one at a time to help you fill out each element. Here is an example:

Cinderella	Yeh-Shen
Characters: Wicked Step-Mother, Wicked Step-Sisters, Guss Mouse, Prince, Fairy God-Mother	Characters: Yeh-Shen, Step-Mother, Wise Old Man, King
Problem: Wanted to go to the ball to marry the princel but Step-Mother would not let her.	Problem: Wanted to go to the festival to meet the King but Step-Mother would not let her.
Solution: Fairy God-Mother magically turned a pumpkin into a carriage, gave her a dress and glass slippers. The Prince fell in love with her and after using her glass slipper to find her they married.	Solution: Magic bones gave her a beautiful dress and gold slippers. The King fell in love with her and after using the gold slipper to find her they married.
Setting: Cinderella's father's home, the Palace	Setting: Yeh-Shen's Step-Mother's cave during the Han Dynasty

- Show on Apple TV how to get to Piktochart and select create your own template (this is not the first time students will be introduced to Piktochart. Students should have practiced in computer lab prior to this assignment). Model an example of creating your own Piktochart using the above information. Demonstrate how to add in pictures, maps, etc. Then tell students they are going to work in pairs to create a Piktochart of two versions of Cinderella they choose. Provide students with the rubric below.

Rubric

I stated/displayed the similarities and differences of the characters in the story. (2 points)	
I stated/displayed the similarities and differences of the setting of the story. (2 points)	
I stated/displayed the similarities and differences of the problem of the story. (2 points)	
I stated/displayed the similarities and differences of the solution of the story. (2 points)	

points)	
I created a Piktochart representing the similarities and differences of the two stories using my own creative expression. (2 points)	
I synergized with my partner. (2 points)	

Cooperative Learning:

- Students will work on their stories with a partner using the links to go back and reread for details. Have students self-assess themselves as they work based on how they successfully compared and contrasted two versions using characters, problem, setting, and solution by having them look over the rubric. Teacher will walk around conferring with students about their findings.

Share:

- Students will print their Piktocharts and share them with the class. They will also add them to classroom website so parents can observe their knowledge on comparing and contrasting two versions of Cinderella. Teacher will look at electronic copies to assess.

[Example of a Piktochart](#)