

THE TITLE CONSISTS OF NOT MORE THAN 15 WORDS IN UPPER CASE AND IN TIMES NEW ROMANS STYLE 12PT BOLD

Name^{1*}, Name², and Name³ (Bold, 12 pt)

University, Country

University, Country

University, Country

youremail@xxxx.com, youremail@xxxx.com, and youremail@xxxx.com

*correspondence: youremail@xxxx.com

DOI: (completed by editors)

received ...; accepted ... (completed by editors)

Abstract (Capitalized first letter, Times New Romans, Bold, 12 pt)

Write your abstract here in Times New Romans, 12pt as suggested by UC Journal template. Abstract should be written in English which must include **research objectives, methods, and results**. You should not put any references in this section. The abstract for UC Journal should consist of **150-200 words**.

Keywords: keywords, in, English (3 - 5 words)

Introduction (Capitalized first letter, Times New Romans, Bold, 12 pt)

Manuscripts should be 3,000-10,000 words including references, notes, and tables. The introduction includes the background and objectives. The introduction section ends with an emphasis on items to be discussed. You can cite the previous studies that inspire you by mentioning the name of the author and the year of publication (Name of author, 2020). Please use APA 6th edition style. You are encouraged to use Mendeley as the referencing tool. It will help you insert your bibliography with ease.

Every paragraph should be single-spaced with indentation in each paragraph. This section also elaborate the literature reviews/theoretical construct of the research. You should tell readers the kinds of research, journal articles and books you use in analysing your data.

(Sub title 1) (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)

After reviewing literature reported above, the researcher of the study at hand identified the gap which is described under mentioned points: there is scarcity of research work on English language writing anxiety generally at global level and specifically in Pakistan.

(Sub title 2) (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)



The term post-colonial is used to interpret the whole culture in a region that was once colonized by the Western (European) power from the beginning of colonialism history until present time. The post-colonial study in literary work is intended to be a study of the conditions of the world throughout and after the dominance of European colonizers and the various effects emerged in the contemporary literature (Ashcrot, 2020, p.22).

Method (Capitalized first letter, Times New Romans, Bold, 12 pt)

In this section you need to mention the source of data and their context. You also need to mention clearly the process of analyzing the data. Please write sufficient details about the method in more than three (3) paragraphs.

Research Involving Human Subjects

When reporting on research that involves human subjects, authors must declare that the investigations were conducted following the standards for best practices on ethical matters. As a minimum, a statement of an ethical statement reads as follows: “**All subjects gave their informed consent for inclusion before they participated in the study.**” For non-interventional studies, for example, surveys, questionnaires, and social media research, all participants must be fully informed if the anonymity is assured. As with all research involving humans, ethical approval from an appropriate ethics committee must be obtained prior to conducting the study. If ethical approval is not required, authors must either provide an exemption from the ethics committee or are encouraged to cite the local or national legislation that indicates ethics approval is not required for this type of study. If the study reports research involving vulnerable groups, an additional check may be performed. The submitted manuscript will be scrutinized by the editorial office and upon request, documentary evidence should be supplied.

Findings and Discussion (Capitalized 1st letter, New Romans, Bold, 12pt)

In this section you mention the findings and discussion of your study. For example, Indonesian diaspora literature in the United States is focused on (1) the literary works whose original version is in Indonesian language, (2) the literary works whose original version did not use the Indonesian language, but have been translated into the Indonesian language. For this second type, the focus of the study is the literary works that have been translated into the Indonesian language.

(Sub title 1) (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)

Spender (2020) and Doyle (2021) in their studies indicate many instances of sexist languages, for example having masculine pronouns for generic terms, jobs ending with ‘man’ and thus considered generic, the use of first and last names in an unequal manner. Even when they are of same rank, women are more typically referred by their first names, while males are referred by their last names, or how the masculine term ‘man’ is used to describe humankind.

(Sub title 2) (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)

When you want to insert a table make sure that you also write the name of the table:

Table 1. Transition markers

Transition Markers	Females		Males		Total	
	E	%	E	%	E	%
Addition	435	27.9	480	30.7	915	58.6
Consequence	134	8.6	180	11.5	314	20.1
Argument	5	0.3	7	0.4	12	0.8
Total	574	36.8	667	42.7	1241	79.5

Total Interactive MM : 1561

Note that:

All vertical lines are invisible

All horizontal table lines are invisible except those above and below column headings, and the one at the bottom of the body of the table.

The line is single-lined.

The table heading at the top and the note at the bottom are part of the table.

Everything that is not a table is labeled "Figure". Make sure you write the captions of the figure at the bottom and you put the figure in the center.

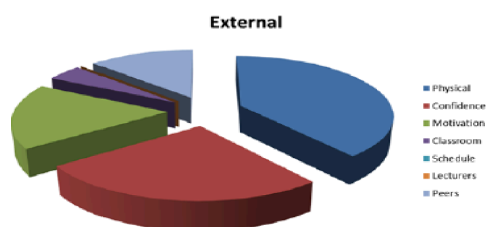


Figure 1. External problems faced by the students

Conclusion

Please write your concluding remarks in one paragraph. You should not put any references in this section.

References (Please use at least 25 references using APA, 6th edition in alphabetical order. 80% of the references should be from recent scientific journals, published in the last 5 or 10 years. Some examples are given below.)

ANCI national competency standards for the registered nurse and the enrolled nurse. (2018). Retrieved on June 9, 2017, from <http://www.anci.org.au/competencystandards.htm> (**Webpage with no author**)

Becker, E. (2018, August 27). Prairie farmers reap conservation's rewards. *The New York Times*. Retrieved on June 9, 2017, from <http://www.nytimes.com> (**Online Newspaper Articles**)

Bergquist, J. M. (2021). German Americans. In J. D. Buenker & L. A. Ratner (Eds.), *Multiculturalism in the United States: A comparative guide to acculturation and ethnicity* (pp. 53-76). New York, NY: Greenwood. (**Chapter of a Book**)

- Dent-Read, C., & Zukow-Goldring, P. (2020). Is modeling knowing? [Review of the book *Models of cognitive development*]. *American Journal of Psychology*, *114*, 126-133. **(Book Reviews)**
- Hamfi, A. G. (2019). The funny nature of dogs. *E-journal of Applied Psychology*, *2*(2), 38 -48. Retrieved on June 9, 2017, from <http://ojs.lib.swin.edu.au/index.php/fdo> **(Journal Article without DOI)**
- Leech, G., & Svartvik, J. (2020). *A communicative grammar of English* (2nd ed.). New York: Longman Publishing. (Book)
- Paivio, A. (2019). Perceptual comparisons through the mind's eye. *Memory & Cognition*, *3*, 635-647. doi:10.1037/0278-6133.24.2.225 **(Journal Article with DOI)**
- Welch, N. (2020, February 21). *Toward an understanding of the determinants of rural health*. Retrieved on June 9, 2017, from <http://www.ruralhealth.org.au/welch.htm> **(Webpage with an author)**