

## Assignment 4.02: “Organize your Argument”

**It is time to begin planning an argumentative essay!** In Module 4, you will choose an arguable question, take a stance, and write a 4 paragraph argumentative essay. Here’s a breakdown of your Module 4 writing:

- 4.02- Complete and submit this Argument Organizer to plan your Module 4 essay. Write your introduction paragraph for your argumentative essay (*but don’t submit yet*).
  - 4.04- Complete and submit the rough draft of your argumentative essay.
  - 4.06- Complete and submit the final draft of your essay plus reflection questions.
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### Disclaimer: Appropriate Content Reminder

All essays submitted for this course must adhere to FVMS guidelines regarding appropriate content. Essays not meeting these standards may be returned with feedback for revision and may impact your grade. If you are unsure whether a topic or element is appropriate, please check with your teacher before submitting.

**Topics:** Please ensure your essay topics are respectful, educational, and suitable for a school setting. Avoid themes that include explicit violence, mature/inappropriate content for a classroom setting, and/or offensive subject matter.

**Language:** Use academic and respectful language. Profanity, slurs, or inappropriate humor are not acceptable.

**Visuals (if included):** All images, graphs, or other visuals should be appropriate for a school environment and relevant to your topic.

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**Your 4.02 Assignment:** Complete **ALL GREEN PARTS** of the graphic organizer on this worksheet to plan your Module 4 essay. The yellow column and red writing is an example to help you.

Example	Yours (You complete this column)
Question	Question (pick one below) <a href="#">Explore HERE</a>
Should recycling be required by law?	<ul style="list-style-type: none"><li>● Is it more important to continue exploring space or continue exploring the ocean?</li><li>● Should internet access be free for everyone?</li><li>● Should the standard school week be four days instead of five?</li></ul>

<b>What this topic addresses (one sentence)</b> Use logic and facts, NOT opinions.		<b>What this topic addresses (one sentence)</b> Use logic and facts, NOT opinions.
The United States produces more waste than any other country in the world, which has a severe impact on the environment because recycling is not required everywhere.		
<b>Why People Should Care (one sentence):</b> Use logic and facts, NOT opinions.		<b>Why People Should Care (one sentence):</b> Use logic and facts, NOT opinions.
Around 82 million tons of trash is recycled in the United States per year, which helps to conserve energy, protect fossil fuels, and eliminate waste that would otherwise pile up in landfills.		
<b>Essay Part</b>	<b>Example</b>	<b>Yours (You complete this column)</b>
Introduction Paragraph	<b>Hook:</b>  What would the world look like if recycling did not exist?	<b>Hook:</b>  
	<b>Importance:</b>  The United States produces more waste than any other country in the world, which has a severe impact on the environment because recycling is not required everywhere. Around 82 million tons of trash is recycled in the United States per year, which helps to conserve energy, protect fossil fuels, and eliminate waste that would otherwise pile up in landfills.	<b>Importance:</b>  
	<b>Claim:</b>  Recycling should not just be encouraged, it should be required by law.	<b>Claim:</b>  

1 <sup>st</sup> Body Paragraph	<b>First Reason for Claim:</b>	<b>First Reason for Claim:</b>
	Recycling reduces the need for landfills because people will throw less away.	
	<b>Evidence:</b>	<b>Evidence:</b> <a href="#">CLICK HERE FOR SOURCES</a>
	According to the Washing State Dept. of Ecology, "Millions of discarded goods end up in dumps. Chemicals pollute food, water, and the air people breathe."	
	<b>Evidence:</b>	<b>Evidence:</b> <a href="#">CLICK HERE FOR SOURCES</a>
	"Today, recycling efforts in the United States divert 32 percent of waste away from landfills. This prevents more than 60 million tons of garbage from ending up in landfills every year," explains the U.S. Environmental Protection Agency.	
	<b>Connection to Claim/Reason:</b>	<b>Connection to Claim/Reason:</b>
	These examples illustrate the positive impact of recycling on reducing the amount of trash dumped in landfills.	
	<b>URLs for Sources:</b>	<b>URLs for Sources:</b>
	<p>Washing State Dept. of Ecology (<a href="http://www.ecy.wa.gov">www.ecy.wa.gov</a>)</p> <p>Environmental Protection Agency (<a href="http://www.epa.gov">www.epa.gov</a>)</p>	

Essay Part	Example	Yours (You complete this column)
2 <sup>nd</sup> Body Paragraph	<b>Second Reason for Claim:</b>	<b>Second Reason for Claim:</b>
	Recycling is good for businesses because it creates more jobs.	
	<b>Evidence:</b>	<b>Evidence:</b> <a href="#">CLICK HERE FOR SOURCES</a>
	"1,800 U.S. businesses are a part of recycling plastics. Millions of related jobs exist for Americans," explains The U.S. Environmental Protection Agency.	
	<b>Evidence:</b>	<b>Evidence:</b> <a href="#">CLICK HERE FOR SOURCES</a>
	According to a U.S. Environmental Protection Agency report from 2016, "there are 1.57 jobs, \$76,030 in wages, and \$14101 in tax revenues created for every 1,000 tons of material that is recycled."	
	<b>Connection to Claim/Reason:</b>	<b>Connection to Claim/Reason:</b>
	These examples show that recycling not only helps to eliminate excess waste, it also creates jobs in communities.	
	<b>URLs for Sources:</b>	<b>URLs for Sources:</b>
	Environmental Protection Agency ( <a href="http://www.epa.gov">www.epa.gov</a> )	

Review the rubric below to see how you will be graded:

	<b>On Target</b>	<b>Almost There</b>	<b>Needs Improvement</b>
<b>Section 1: Question, Topic, Why People Should Care</b>	<b>5–4 points</b> <ul style="list-style-type: none"> <li>• I chose a question from the lesson.</li> <li>• I clearly and thoroughly explained what this topic addresses.</li> <li>• I clearly and thoroughly explained why people should care about this topic.</li> </ul>	<b>3 points</b> <ul style="list-style-type: none"> <li>• I chose a question from the lesson.</li> <li>• I explained what this topic addresses.</li> <li>• I explained why people should care about this topic.</li> </ul>	<b>2–0 points</b> <ul style="list-style-type: none"> <li>• I am missing a question from the lesson.</li> <li>• I am missing an explanation of what this topic addresses.</li> <li>• I am missing an explanation of why people should care about this topic.</li> </ul>
<b>Section 2: Introduction</b>	<b>5–4 points</b> <ul style="list-style-type: none"> <li>• I created a hook that creatively engages my audience.</li> <li>• I included a clear and thorough statement of importance.</li> <li>• I wrote a claim that clearly shows my position on the topic.</li> </ul>	<b>3 points</b> <ul style="list-style-type: none"> <li>• I created a hook that engages my audience.</li> <li>• I included a statement of importance.</li> <li>• I wrote a claim that somewhat shows my position on the topic.</li> </ul>	<b>2–0 points</b> <ul style="list-style-type: none"> <li>• I am missing a hook that effectively engages my audience.</li> <li>• I am missing a statement of importance.</li> <li>• I am missing a claim that shows my position on the topic.</li> </ul>
<b>Section 3: 1st Body Paragraph</b>	<b>20–16 points</b> <ul style="list-style-type: none"> <li>• I clearly and effectively stated a reason for my position.</li> <li>• I located two credible pieces of evidence from reliable sources to support my position.</li> <li>• I included a clear and effective elaboration showing how my evidence connects to the reason for my position.</li> </ul>	<b>15–12 points</b> <ul style="list-style-type: none"> <li>• I stated a reason for my position.</li> <li>• I located one or two credible pieces of evidence from reliable sources to support my position.</li> <li>• I included elaboration showing how my evidence connects to the reason for my position.</li> </ul>	<b>11–0 points</b> <ul style="list-style-type: none"> <li>• I am missing a reason for my position or my position is unclear.</li> <li>• I am missing evidence from reliable sources to support my position.</li> <li>• I am missing elaboration showing how my evidence connects to the reason for my position or my</li> </ul>

	<ul style="list-style-type: none"> <li>• I included the names and URL(s) of my source(s).</li> </ul>	<ul style="list-style-type: none"> <li>• I included the names and URL(s) of my source(s).</li> </ul>	<p>explanation is unclear.</p> <ul style="list-style-type: none"> <li>• I am missing the names and URL(s) of my source(s).</li> </ul>
<b>Section 4: 2nd Body Paragraph</b>	<p><b>20–16 points</b></p> <ul style="list-style-type: none"> <li>• I clearly and effectively stated a reason for my position.</li> <li>• I located two credible pieces of evidence from reliable sources to support my position.</li> <li>• I included a clear and effective elaboration showing how my evidence connects to the reason for my position.</li> <li>• I included the names and URL(s) of my source(s).</li> </ul>	<p><b>15–12 points</b></p> <ul style="list-style-type: none"> <li>• I stated a reason for my position.</li> <li>• I located one or two credible pieces of evidence from reliable sources to support my position.</li> <li>• I included elaboration showing how my evidence connects to the reason for my position.</li> <li>• I included the names and URL(s) of my source(s).</li> </ul>	<p><b>11–0 points</b></p> <ul style="list-style-type: none"> <li>• I am missing a reason for my position or my position is unclear.</li> <li>• I am missing evidence from reliable sources to support my position.</li> <li>• I am missing elaboration showing how my evidence connects to the reason for my position or my explanation is unclear.</li> <li>• I am missing the names and URL(s) of my source(s).</li> </ul>