

Islip Manor High School

Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

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|---|----------------|--------------------------|---|----------------|--|
| Year group: 10 | Term: Spring 1 | Module duration: 5 units | Number of lessons: 5 per fortnight | | Unit title: SCHOOL LIFE |
| Unit assessment: <ul style="list-style-type: none">to be able to discuss your school lifeto be able to express ideas and describe events in the past, present and future time frames. | | | Fertile questions: <ul style="list-style-type: none">Am I able to talk about school in depth, mentioning school subjects, school rules, primary school and learning languages? | | |
| Key skills/ concepts/ prior knowledge that students should have when starting this unit: | | | Start RAG | End RAG | Literacy. Key vocabulary/subject terminology that students should cover: <u>Vocabulary:</u> <ul style="list-style-type: none">life in francophone schoolsschool subjectsschool rulesprimary schoollearning languages <u>Subject terminology:</u> <ul style="list-style-type: none">infinitivepresent tensenear future tenseimperfect tensecomparative adjectivesimpersonal verb structures Suggested materials teachers could/should use: <ul style="list-style-type: none">Studio textbooksStudio grammar bookAudio filesAuthentic resources / videos Key home learning tasks students should complete: Vocabulary learning |
| <ul style="list-style-type: none">Use prior knowledge and skills to help with understanding.Use phonics (sounds) to help with pronunciation.Expressing opinions using opinion verbs.Using adjectives accurately (+ correct gender).Using the present, past and future tenses. | | | | | |
| Key skills/concepts/knowledge that students should cover | | | Start RAG | End RAG | |
| <ul style="list-style-type: none">understanding school life in francophone countriestalking about school subjects and school lifediscussing school rulestalking about what school used to be like when you were youngertalking about learning languages | | | | | |
| Stretch. Key skills/concepts/knowledge that students should cover <ul style="list-style-type: none">Consistently extend sentences with extra detailsUse negative sentencesUse different subject pronounsUse different tensesUse extra vocabulary | | | | | |