

Student's use of time coding form

Teacher: Connor Tompkins

Class: 255

Topic: Diving

Grade: High School

Date: 11/14/11

of Students: 20

Time analysis codes: Decision is based on what **51%** of the observed students are doing at the time.

M = Management	Time when <i>most</i> students (over 50%) are not receiving instruction or involved in lesson activity (e.g., changing activities, getting out or putting away equipment, listening to behavior rules or reminder).
A = Activity	Time when most students (over 50%) are involved in physical movement (e.g., catching a ball, throwing at a target, running).
I - Instruction	Time when most students (over 50%) are receiving information about how to move or perform a skill (e.g., how to move using all the space, watching a demonstration, listening to instructions).
W = Waiting	Time when most students (over 50%) are <i>not</i> involved in the other categories (e.g., group activity but only one or two are participating, waiting for a turn, off-task behavior, waiting for the teacher to give directions).

				1				2				3				4				5				6										
M	M	M	M	M	I	A	A	A	M	M	M	M	M	M	M	M	M	M	I	I	I	I	I	I	I	I	I	I	I	A	A	A	A	A

			7			8			9			10			11			12													
A	A	A	I	I	I	A	A	A	A	A	A	I	I	A	A	A	A	A	A	I	I	I	I	I	I	A	A	A	A	A	A

			13			14			15			16			17			18												
M	M	M	I	I	I	I	I	I	I	A	A	A	A	A	A	A	A	M	M	I	I	I								

Percent of **M** time = $\frac{210}{\text{TOTAL M seconds}} \div \frac{940}{\text{TOTAL LESSON seconds}} = \underline{22} \%$

Percent of **A** time = $\frac{430}{\text{TOTAL A seconds}} \div \frac{940}{\text{TOTAL LESSON seconds}} = \underline{45} \%$

Percent of **I** time = $\frac{300}{\text{TOTAL I seconds}} \div \frac{940}{\text{TOTAL LESSON seconds}} = \underline{31} \%$

Percent of **W** time = $\frac{0}{\text{TOTAL W seconds}} \div \frac{940}{\text{TOTAL LESSON seconds}} = \underline{0} \%$

Grade:
 Management < 15% = 1 pt.
 Activity > 50% = 2 pts.
 Instruction < 30% = 1 pt.
 Waiting < 5% = 1 pt.

Total Score (M+A+I+W)= _____