

Keyboarding

January 28-Feb 1, 2019

	Standard	Objective/ Can Do	Activities
<p>Monday</p> <p>*Students are required to do <u>four Read Theory readings weekly with an 80% or better on each.</u></p> <p>Note:Extra Time will be given today, in class, to students who are having trouble accomplishing tasks in their STEM Activities from Fri. If needed, they will come in at noon recesses on Tuesdays, Wednesdays, and Thursdays to work until acceptable completion of tasks.</p>	<p><i>*Students will show work done on Vocab. Powerpoints up to this point and talk with teacher on how they've grown.</i></p>	<p>Students will submit a typed paper as to how they have grown in their work over the course of this 9-week period.</p>	<p>Conferencing - They will rate themselves as to the efficiency of their work at this time.</p>
Tuesday	<p>Typingclub.com Assessments</p> <p>Conferencing and Setup of Lesson Review on Accuracy</p> <p><i>*Lessons 57-70</i></p> <p><i>Wrap: Growth!</i></p>	<p>Students Will Challenge Themselves on WPM (Words Per Minute)</p>	<p>They will take one efficiency rating with the covers on the keyboard and one without.</p>
Wednesday	<p>A Thorough Review Over What's Been Achieved Thus Far</p>	<p>Students ask themselves: What has gone well? What do I need to improve upon?</p>	<p>We will talk about how this achievement will help them in their career path.</p>
Thursday	<p>Goals For the New 9-Week Period Set</p>	<p>Students will submit a typed paper outlining</p>	<p>They will collaborate with their classmates</p>

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	Review	the goals they've set for the new 9 weeks.	as to how they might go about achieving!!
<p>Friday</p> <p>Learning Blade:</p> <p><u>STEM</u></p> <p><i>Ask your child about the mission they are working in!</i></p> <p>Note: Reports are looked at weekly & Students are conferenced with about their progress.</p> <p><i>1st Report Conference will be Mon., 1-28.</i></p>	Application Analysis	The students will analyze their data and put it into some type of graph to share this information.	<p>Essential Question Will Be Posed for Thought based on the information gleaned.</p> <p><i>Was it worth my time and effort?</i></p>