

Materials for this Study Guide

- Öztopçu, Elementary Turkish (ET)
 - Unit 29, Sections 8-17
- BBC Türkçe article: [DERGİ - Etsiz bir dünyanın sonuçları ne olabilir?](#)

Assignments for Independent Study

Reinforcement of Material from Last Week

- Can you still use the habitual past and past progressive tenses correctly?
- Are you comfortable using the -dik and -acak endings for “when” clauses?
- Do you remember your vocabulary from Chapter 29, Sections 1-7, pertaining to travel?

Media: Reading the news

- Read [this article](#) from BBC Türkçe. Read it all the way through once, without stopping to make notes or look up words. The second time, read through more slowly, stopping to look up vocabulary as needed. The article uses some verb forms you have learned already, and the -dir suffix from the current chapter. For some words, you may not find a clear translation – make note of these words and ask your mentor at your tutorial.
- There is a link at the end of the article to the English version of the same article. Once you have tried to read the Turkish version, read in English to fill the gaps in your understanding.
- **FOR TUTORIAL:** When you are comfortable with your understanding of the article, prepare a brief summary about one paragraph long. You should be ready to discuss your findings and state your opinions without reading from your notes. Discuss what you read with your mentor for about 5 minutes at the start of your tutorial.

The Conditional Tense

- Thoroughly read Section 10, pp. 373-379, on the uses of the conditional tense:
 - Read through pp. 373-374: using conditional suffixes, types of conditional clauses, reality based conditionals, and present or future reality based conditionals.

- Once you read the example sentences of a particular use of the conditional, make a couple of your own examples to note down or recite aloud.
- **FOR TUTORIAL:** Complete all exercises within Section 10.

Reading Comprehension with the Emphatic Suffix –dlr

- Read through the text “Fıkra” in Section 12, p. 380. Make note of the new vocabulary and the new verb suffix –dlr (not to be confused with the 3rd person aorist suffix “-tlr” as in “anlatır”).
- Read through the text “Kapalıçarşı” in Section 14, p. 381, making note of new vocabulary and noticing how –dlr is used.
- Study Section 15, p. 381. What other examples can you think of?

Vocabulary: Postanede

- Read aloud and memorize the new vocabulary in Section 9, p. 371. Pay attention to the new verb endings introduced.
- Read the dialogue out loud to yourself. Complete the substitution drills aloud as well.
- **FOR TUTORIAL:** Write a dialogue of 10 lines in which you inquire about various services at the post office. Incorporate your new vocabulary and the conditional tense as much as possible, similar to Section 9 dialogue Postanede.

Conversation Session Preparation Guide

- Prepare to discuss the BBC Turkey article you read and state your opinion on the topic “What would happen if everyone in the world was a vegetarian?”
- Be ready to talk about past, present, and future situations using the conditional. You and your conversation partner might role-play a dialogue that uses the conditional similarly to Postanede, in various contexts.
- Be prepared to talk about the two reading texts in Sections 12 p. 380 and 14 p. 381. Ask your conversation partner about anything you did not understand. Be prepared to share thoughts and opinions about what you read.

Homework for Tutorial

- Write a dialogue of 10 lines in which you inquire about various services at the post office. Incorporate your new vocabulary and the conditional tense as much as possible, similar to Section 9 dialogue Postanede.
- Complete all exercises within Section 10.
- When you are comfortable with your understanding of the BBC article, prepare a brief summary about one paragraph long. You should be ready to discuss your findings and state your opinions without reading from your notes. Discuss what you read with your mentor for about 5 minutes at the start of your tutorial.