

This syllabus is being maintained by Johanna Rodehau-Noack, University of Pennsylvania.
For suggestions and additions, please email rodehaun (at) upenn.edu.

For another resource on research ethics in violent contexts see also the [ARC bibliography](#).

**works which are not necessarily specific to research on and in violent and politically volatile contexts but discuss research ethics and/or the study of power are marked with an asterisk*

Research Ethics in General

*Curtis, D. A. (2019). 'What Is Our Research For? Responsibility, Humility and the Production of Knowledge about Burundi.' *Africa Spectrum*, 54(1), 4-21.
<https://doi.org/10.1177/0002039719852229>. [PDF]

*Fujii, L. A. (2012). 'Research Ethics 101: Dilemmas and Responsibilities.' *PS: Political Science & Politics*, 45(4), 717–23. <https://doi.org/10.1017/S1049096512000819>. [PDF]

*Guillemin, M., & Gillam, L. (2004). 'Ethics, Reflexivity, and 'Ethically Important Moments' in Research.' *Qualitative Inquiry*, 10(2), 261–280. <https://doi.org/10.1177/1077800403262360>. [Link]

Ethics of Researching Conflict and Violence

Baele, S. J. et al. (2018). 'The Ethics of Security Research: An Ethics Framework for Contemporary Security Studies.' *International Studies Perspectives*, 19(2), 105–127.
<https://doi.org/10.1093/isp/ekx003>. [Link]

Campbell, S. P. (2017). 'Ethics of Research in Conflict Environments.' *Journal of Global Security Studies*, 2(1), 89–101. <https://doi.org/10.1093/jogss/ogw024>. [Link]

Carpenter, C. (2012). "You Talk of Terrible Things So Matter-of-Factly in This Language of Science': Constructing Human Rights in the Academy.' *Perspectives on Politics*, 10(2), 363–383. <https://doi.org/10.1017/S1537592712000710>. [Link]

Cramer, C.; Hammond, L., & Pottier, J. (Eds.). (2011). *Researching Violence in Africa: Ethical and Methodological Challenges*. Leiden: Brill. [Link]

Dauphinee, E. (2007). *The ethics of researching war: Looking for Bosnia*. Manchester & New York: Manchester University Press. [Link]

Dauphinee, E. (2013). *The Politics of Exile*. London & New York: Routledge. [Link]

Goodhand, J. (2000). 'Research in Conflict Zones: Ethics and Accountability.' *Forced Migration*, 8(4), 12–15. [PDF]

Gordon, E. (2021). 'The Researcher and the Researched: Navigating the Challenges of Research in Conflict-Affected Environments.' *International Studies Review* 23(1), 59–88. <https://doi.org/10.1093/isr/viaa009>. [PDF]

Lake, M. (2018). *Strong NGOs and Weak States: The Pursuit of Gender Justice in the Democratic Republic of Congo and South Africa*. Cambridge: Cambridge University Press. [Link] - Chapter 2 and Appendices A & B

Nouwen, S. (2014). "As You Set out for Ithaka": Practical, Epistemological, Ethical, and Existential Questions about Socio-Legal Empirical Research in Conflict.' *Leiden Journal of International Law*, 27(1), 227–260. <https://doi.org/10.1017/S092215651300071X>. [Link]

Project on Middle East Political Science (2014). *The Ethics of Research in the Middle East*. [PDF]

Swiss Academies of Sciences (SCNAT, 2020). *Guidelines to conflict sensitive research*. : [Link]

Language, Translation, Transcription

*Spivak, G. C. (1993). *Outside the Teaching Machine*. New York & London: Routledge. - Chapter 9

Philpott, S. (2020). 'Traversing Fieldwork with Imperfect Language Skills.' In Mac Ginty, R., Brett, R. & Vogel, B. (Eds.), *The Companion to Peace and Conflict Fieldwork* (pp. 339-351). Cham: Springer. [Link]

*Summa, R. (2020). 'What Might Have Been Lost: Fieldwork and the Challenges of Translation.' In Kušić, K. & J. Záhora (Eds.), *Fieldwork as Failure: Living and Knowing in the Field of International Relations* (pp.140-148). Bristol: E-International Relations [Link]

Over-researched Communities & 'Research Fatigue'

Boesten, J., & Henry, M. (2018). 'Between Fatigue and Silence: The Challenges of Conducting Research on Sexual Violence in Conflict'. *Social Politics*, 25(4), 568-588. <https://doi.org/10.1093/sp/jxy027>. [Link]

*Clark, T. (2008). "We're Over-Researched Here!" Exploring Accounts of Research Fatigue within Qualitative Research Engagements.' *Sociology*, 42(5), 953-970. <https://doi.org/10.1177/0038038508094573>. [Link]

Sukarieh, M., & Tannock, S. (2013). 'On the Problem of Over-Researched Communities: The Case of the Shatila Palestinian Refugee Camp in Lebanon.' *Sociology*, 47(3), 1-15. <https://doi.org/10.1177/0038038512448567>. [Link]

*Tuck, E. (2009). 'Suspending Damage: A Letter to Communities.' *Harvard Educational Review*, 79(3), 409-427. [PDF]

Power Differentials, Representation and Exploitation

Bouka, Y. (2018). 'Collaborative Research as Structural Violence.' *Political Violence at a Glance*. : [\[Link\]](#)

Bringedal Houge, A. (2022). 'Violent re-presentations: Reflections on the ethics of re-presentation in violence research.' *Qualitative Research* (Online First). <https://doi.org/10.1177/14687941221079532>. [\[PDF\]](#)

*Coetzee, C. (2019). 'Ethical?! Collaboration?! Keywords for our contradictory times.' *Journal of African Cultural Studies*, 31(3), 257-264. <https://doi.org/10.1080/13696815.2019.1635437>. [\[PDF\]](#)

Cronin-Furman, K., & Lake, M. (2018). 'Ethics Abroad: Fieldwork in Fragile and Violent Contexts.' *PS: Political Science & Politics*, 51(3), 607-614. <https://doi.org/10.1017/S1049096518000379>. [\[PDF\]](#)

*Cunsolo, A., & Hudson, A. (2018). 'Relationships, resistance & resurgence in Northern-led research.' *Northern Public Affairs Magazine*. [\[Link\]](#)

*Denney, L., & Domingo, P. (2015). 'Turning the Gaze on Ourselves: Acknowledging the Political Economy of Development Research.' *Humanity Journal Blog*. [\[Link\]](#)

*Desai, D., & Tapscott, R. (2015). 'Tomayto Tomahto: The Research Supply Chain and the Ethics of Knowledge Production.' *Humanity Journal Blog*. . [\[Link\]](#)

Dzuverovic, N. (2018). 'Why local voices matter. Participation of local researchers in the liberal peace debate.' *Peacebuilding*, 6(2), 111-126. <https://doi.org/10.1080/21647259.2018.1449186>. [\[Link\]](#)

*Glas, A. (2021). 'Positionality, Power, and Positions of Power: Reflexivity in Elite Interviewing.' *Political Science & Politics* 54(3), 438-442. <https://doi.org/10.1017/S1049096520002048>. [\[PDF\]](#)

Eck, K. and Cohen, D. (2019). 'Ethics of Student Research on Political Violence: Starting a Dialogue'. *Political Violence at a Glance*. [\[Link\]](#)

Krystalli, R. (2021). 'Narrating victimhood: dilemmas and (in)dignities.' *International Feminist Journal of Politics* (First View). <https://doi.org/10.1080/14616742.2020.1861961>. [\[Link\]](#)

Mertens, C. (in press). 'Undoing Research on Sexual Violence in Eastern Democratic Republic of Congo.' *ACME: An International Journal for Critical Geographies*. [\[PDF\]](#)

Mitchell, A. (2013). 'Escaping the 'Field Trap': Exploitation and the Global Politics of Educational Fieldwork in 'Conflict Zones.' *Third World Quarterly*, 34(7), 1247-1264. <https://doi.org/10.1080/01436597.2013.824642>. [\[Link\]](#)

*Poets, D. (2020). 'Failing in the Reflexive and Collaborative Turns: Empire, Colonialism, Gender and the Impossibilities of North-South Collaborations.' In Kušić, K. & J. Záhora

(Eds.), *Fieldwork as Failure: Living and Knowing in the Field of International Relations* (pp.102-115). Bristol: E-International Relations [\[Link\]](#)

Rodríguez, C. O. (2017). 'How Academia Uses Poverty, Oppression, and Pain for Intellectual Masturbation.' *RaceBaitR*. [\[Link\]](#)

Silent Voices Blog of the Governance in Conflict Network –blog on international research collaborations [\[Link\]](#)

*Tilley, L. (2017). 'Resisting Piratic Method by Doing Research Otherwise.' *Sociology*, 51(1), 27-42. <https://doi.org/10.1177/0038038516656992>. [\[PDF\]](#)

Reciprocity

*Adams, J. (1998). 'The Wrongs of Reciprocity: Fieldwork among Chilean Working-Class Women.' *Journal of Contemporary Ethnography*, 27(2), 219–241. <https://doi.org/10.1177/089124198027002003>. [\[Link\]](#)

Vulnerability, Emotions, Trauma

Adonis, C. K. (2020). 'Bearing Witness to Suffering – A Reflection on the Personal Impact of Conducting Research with Children and Grandchildren of Victims of Apartheid-era Gross Human Rights Violations in South Africa'. *Social Epistemology*, 34(1), 64-78. <https://doi.org/10.1080/02691728.2019.1681557>. [\[Link\]](#)

Akello, G. (2012). 'The importance of the autobiographic self during research among wartime children in northern Uganda.' *Medische Antropologie*, 24(2), 289-300. [\[PDF\]](#)

Basini, H. (2016). "Doing no harm": Methodological and ethical challenges of working with women associated with fighting forces/ex-combatants in Liberia.' In A. Wibben (Ed.), *Researching War: Feminist Methods, ethics and politics* (pp.163-184). Oxon & New York: Routledge. [\[Link\]](#)

Enria, L. (2018). Elective Affinities: Fragility and Injustice in the Field. *The New Ethnographer*. [\[Link\]](#).

Howe, K. (2022). 'Trauma to self and other: Reflections on field research and conflict.' *Security Dialogue* 53(4), 363-381. <https://doi.org/10.1177/09670106221105710>. [\[PDF\]](#)

Jamar, A., & Chappuis, F. (2016). 'Conventions of Silence: Emotions and Knowledge Production in War-Affected Research Environments.' *Parcours anthropologiques*. [\[PDF\]](#)

Jeftić, A. (2020). "I Was Close to Them": Re-experiencing War through Trauma-based Interviews'. *Social Epistemology*, 34(1), 79-85. <https://doi.org/10.1080/02691728.2019.1681555>. [\[Link\]](#)

Kreft, A.-K. (2019). 'On Difficult Research and Mental Wellbeing.' Blogpost. [\[Link\]](#)

*Lecoocq, B. (2002). 'Fieldwork Ain't Always Fun: Public and Hidden Discourses on Fieldwork'. *History in Africa* 29, 273-282. <https://doi.org/10.2307/3172164>. [Link]

*Liamputtong, P. (2007). *Researching the Vulnerable. A Guide to Sensitive Research Methods*. London: Sage. [Link]

Loyle, C. E., & Simoni, A. (2017). 'Researching Under Fire: Political Science and Researcher Trauma.' *PS: Political Science & Politics*, 50(1), 141-145. <https://doi.org/10.1017/S1049096516002328>. [PDF]

*Pacheco-Vega, R. & Parizeau, K. (2018). 'Doubly Engaged Ethnography: Opportunities and Challenges When Working With Vulnerable Communities.' *International Journal of Qualitative Methods*, 17(1), 1-13. <https://doi.org/10.1177/1609406918790653>. [PDF]

*Pittaway, E.; Bartolomei, L., & Hugman, R. (2010). "Stop Stealing Our Stories": The Ethics of Research with Vulnerable Groups.' *Journal of Human Rights Practice*, 2(2), 229–251. <https://doi.org/10.1093/jhuman/huq004>. [PDF]

Schulz, P. & Kreft, A.-K. (2021). 'Researching conflict-related sexual violence: a conversation between early-career researchers.' *International Feminist Journal of Politics*, 23(3), 496-504. <https://doi.org/10.1080/14616742.2021.1899840>. [PDF]

Shesterinina, A. (2018). 'Ethics, empathy, and fear in research on violent conflict.' *Journal of Peace Research*, 56(2), 190-202. <https://doi.org/10.1177/0022343318783246>. [PDF]

Stupart, R. (2021). 'Feeling responsible: Emotion and practical ethics in conflict journalism.' *Media, War & Conflict* 14(3), 268-281. <https://doi.org/10.1177/17506352211013461>. [Link]

University of Sheffield (2019). *Emotionally Demanding Research: Risks to the Researcher*. Specialist Research Ethics Guidance Paper. [PDF]

('Dangerous') Fieldwork

Baird, A. (2018). 'Dancing with danger: ethnographic safety, male bravado and gang research in Colombia.' *Qualitative Research*, 18(3), 342-360. <https://doi.org/10.1177/1468794117722194>. [Link]

Bliesemann de Guevara, B. & Bøås, M. (2020, Eds.). *Doing Fieldwork in Areas of International Intervention: A Guide to Research in Violent and Closed Contexts*. Bristol: Bristol University Press.

Browne, B. C. (2020). 'Conflict Fieldwork'. In O. Richmond and G. Visoka (eds.), *The Palgrave Encyclopedia of Peace and Conflict Studies*. Cham: Palgrave Macmillan. https://doi.org/10.1007/978-3-030-11795-5_90-1. [Link]

Clark, J. N. (2012). 'Fieldwork and Its Ethical Challenges: Reflections from Research in Bosnia.' *Human Rights Quarterly*, 34(3), 823–39. <https://doi.org/10.1353/hrq.2012.0052> [Link]

Dixit, M. (2013). 'Field Research in Conflict Zones: Experience from India and Sierra Leone.' *International Studies*, 49(1-2), 133-150. <https://doi.org/10.1177/0020881713504678>. [Link]

Hilhorst, D.; Hodgson, L.; Jansen, B.; Mena, R. (2016). *Security guidelines for field research in complex, remote and hazardous places*. The Hague: International Institute of Social Studies. : [PDF], also available in French [PDF] and Arabic [PDF]

Irgil, E., Kreft, A.-K.; Lee, M.; Willis, C.N. & Zvobgo, K. (2021). 'Field Research: A Graduate Student's Guide.' *International Studies Review (Advance articles)*. <https://doi.org/10.1093/isr/viab023>. [Link]

Lake, M., & Parkinson, S. E. (2017). 'The Ethics of Fieldwork Preparedness.' *Political Violence at a Glance*. : [Link]

Mac Ginty, R.; Brett, R. & Vogel, B. (2020, Eds.). *The Companion to Peace and Conflict Fieldwork*. London: Palgrave Macmillan.

Malejacq, R., & Mukhopadhyay, D. (2016). 'The 'Tribal Politics' of Field Research: A Reflection on Power and Partiality in 21st-Century Warzones.' *Perspectives on Politics*, 14(4), 1011-1028. <https://doi.org/10.1017/S1537592716002899> [PDF]

Mertus, J. A. (2009). 'Maintenance of Personal Security: Ethical and Operational Issues.' In C. Sriram et al. (Eds.), *Surviving Field Research: Working in Violent and Difficult Situations* (pp. 165-176). London & New York: Routledge. [Link]

*Nilan, P. (2002). 'Dangerous fieldwork' re-examined: the question of researcher subject position.' *Qualitative Research*, 2(3), 363-386. <https://doi.org/10.1177/146879410200200305>. [PDF]

Nordstrom, C., & Robben, A. (Eds.). (1995). *Fieldwork Under Fire: Contemporary Studies of Violence and Survival*. Berkeley: University of California Press. [Link]

Norman, J. M. (2009). 'Got Trust? The Challenge of Gaining Access in Conflict Zones.' In C. Sriram et al. (Eds.), *Surviving Field Research: Working in Violent and Difficult Situations* (pp. 71-90). London & New York: Routledge. [Link]

Sluka, J. A. (2007). 'Reflections on Managing Danger in Fieldwork: Dangerous Anthropology in Belfast.' In A. Robben & J. A. Sluka (Eds.), *Ethnographic Fieldwork: An Anthropological Reader* (pp. 283-296). Oxford: Wiley-Blackwell. [Link]

Swiss Academies of Arts and Sciences (2017). 'A Conflict Sensitive Approach to Field Research – Doing Any Better?' *Swiss Academies Reports*, 12(5). [PDF]

Thomson, S., Ansoms, A., & Murison, J. (Eds.). (2013). *Emotional and Ethical Challenges for Field Research in Africa: The Story Behind the Findings*. Basingstoke: Palgrave Macmillan. [Link]

Wood, E. J. (2006). 'The Ethical Challenges of Field Research in Conflict Zones.' *Qualitative Sociology*, 29(3), 373–86. <https://doi.org/10.1007/s11133-006-9027-8>. [Link]

Fieldwork, Securitisation, Risk Assessment Procedures

de Vries, L. & Glawion, T. (2021). 'Studying insecurity from relative safety — Dealing with methodological blind spots.' *Qualitative Research* (OnlineFirst). [PDF]

Grimm, J.; Koehler, K.; Lust, E. M.; Saliba, I., & Schierenbeck, I. (2020). *Safer Field Research in the Social Sciences: A Guide to Human and Digital Security in Hostile Environments*. London: Sage. [Link]

Peter, M., & Strazzari, F. (2017). 'Securitisation of research: fieldwork under new restrictions in Darfur and Mali.' *Third World Quarterly*, 38(7), 1531-1550. <https://doi.org/10.1080/01436597.2016.1256766>. [Link]

Piccolino, Giulia, & Franklin, Sabine (2019), 'The Unintended Consequences of Risk Assessment Regimes: How Risk Adversity at European Universities Is Affecting African Studies', *Africa Spectrum*, 54(3), 268–281. <https://doi.org/10.1177/0002039719898904>

Piccolino, Giulia, & Franklin, Sabine (2020), Reducing risk for whom? Neocolonial patterns in Western academia, *African Arguments*, <https://africanarguments.org/2020/06/01/reducing-risk-for-whom-neocolonial-patterns-in-western-academia/>.

*Richmond, O. P.; Kappler, S., & Björkdahl, A. (2015). 'The 'Field' in the Age of Intervention: Power, Legitimacy, and Authority Versus the 'Local'.' *Millennium: Journal of International Studies*, 44(1), 23-44. <https://doi.org/10.1177/0305829815594871>. [Link]

Sluka, J. A. (2018). 'Too Dangerous for Fieldwork? The Challenge of Institutional Risk-Management in Primary Research on Conflict, Violence and 'Terrorism.' *Contemporary Social Science* 0(0), 1–17. <https://doi.org/10.1080/21582041.2018.1498534>. [Link]

Ethics Review Processes & IRBs

Bhattacharya, S. (2014). 'Institutional Review Board and International Field Research in Conflict Zones.' *PS: Political Science & Politics*, 47(4), 840–844. <https://doi.org/10.1017/S1049096514001140>. [PDF]

*Blee, K. M., & Currier, A. (2011). 'Ethics Beyond the IRB: An Introductory Essay.' *Qualitative Sociology*, 34(3), 401-413. <https://doi.org/10.1007/s11133-011-9195-z>. [Link]

*Bono, F. (2019) 'Illegal or unethical? Situated ethics in the context of a dual economy'. *Qualitative Research* (Online First). <https://doi.org/10.1177/1468794119886179>. [Link]

*Bosk, C., & de Vries, R. (2004). 'Bureaucracies of Mass Deception: Institutional Review Boards and the Ethics of Ethnographic Research.' *Annals of the American Academy of Political and Social Science*, 595(1), 249–263. <https://doi.org/10.1177/0002716204266913>. [Link]

Hemming, J. (2009). 'Exceeding Scholarly Responsibility: IRBs and Political Constraints.' In C. Sriram et al. (Eds.), *Surviving Field Research: Working in Violent and Difficult Situations* (pp. 21-37). London & New York: Routledge. [Link]

*Michelson, M. R. (2016). 'The Risk of Over-Reliance on the Institutional Review Board: An Approved Project Is Not Always an Ethical Project.' *PS: Political Science & Politics*, 49(2), 299-303. <https://doi.org/10.1017/S104909651600024X>. [Link]

Piccolino, G., & Franklin, S. (2020). 'The Unintended Consequences of Risk Assessment Regimes: How Risk Adversity at European Universities Is Affecting African Studies.' *Africa Spectrum*, 54(3), 268–281. <https://doi.org/10.1177/0002039719898904>. [PDF]

*Roxburgh, S. (2019). 'Witchcraft and supernatural harm: navigating spiritual ethics in political science research.' *Qualitative Research* 19(6), 703-717. <https://doi.org/10.1177/1468794118788004>. [Link]

*Yanow, D., & Schwartz-Shea, P. (2008). 'Reforming Institutional Review Board Policy: Issues in Implementation and Field Research.' *PS: Political Science & Politics*, 41(3), 483–494. <https://doi.org/10.1017/S1049096508080864>. [Link]

Authority, Repression, Surveillance

Driscoll, J. (2016). 'Prison States and Games of Chicken.' In S. Desposato (Ed.), *Ethics and Experiments: Problems and Solutions for Social Scientists and Policy Professionals* (pp. 81-96). New York & London: Routledge. [PDF]

*Driscoll, J., & Schuster, C. (2018). 'Spies like us.' *Ethnography*, 19(3), 411-430. <https://doi.org/10.1177/1466138117711717>. [Link]

*Gentile, M. (2013). 'Meeting the 'organs': The tacit dilemma of field research in authoritarian states.' *Area*, 45(4), 426-432. <https://doi.org/10.1111/area.12030>. [Link]

*Morgenbesser, L., & Weiss, M. L. (2018). 'Survive and Thrive: Field Research in Authoritarian Southeast Asia.' *Asian Studies Review*, 42(3), 385-403. <https://doi.org/10.1080/10357823.2018.1472210>. [PDF]

Thomson, S. (2009). "That is Not What We Authorised You to Do ...": Access and Government Interference in Highly Politicised Research Environments.' In C. Sriram et al. (Eds.), *Surviving Field Research: Working in Violent and Difficult Situations* (pp. 108-123). London & New York: Routledge. [Link]

Wackenhut, A. F. (2018). 'Ethical Considerations and Dilemmas Before, during and after Fieldwork in Less-Democratic Contexts: some Reflections from Post-Uprising Egypt.' *The American Sociologist*, 49(2), 242-257. <https://doi.org/10.1007/s12108-017-9363-z>. [PDF]

Glasius, M., De Lange, M., Bartman, J., Dalmasso, E., Lv, A., Del Sordi, A., Michaelsen, M., & Ruijgrok, K., (2017). *Research, ethics and risk in the authoritarian field*. Cham: Palgrave Macmillan. [PDF]

Researcher Identity and Positionality

Al-Ali, N., & Pratt, N. (2016). 'Positionalities, intersectionalities, and transnational feminism in researching women in post-invasion Iraq.' In A. Wibben (Ed.), *Researching War: Feminist Methods, ethics and politics* (pp. 76-91). Oxon & New York: Routledge. [Link]

Bliesemann de Guevara, B.; Furnari, E., & Julian, R. (2020). 'Researching with 'Local' Associates: Power, Trust and Data in an Interpretive Project on Communities' Conflict Knowledge in Myanmar.' *Civil Wars*. <https://doi.org/10.1080/13698249.2020.1755161>. [PDF]

Bouka, Y. (2015). 'Researching Violence in Africa as a Black Woman: Notes from Rwanda.' *Research in Difficult Settings*. [Link]

Brown, S. (2009). 'Dilemmas of Self-Representation and Conduct in the Field.' In C. Sriram et al. (Eds.), *Surviving Field Research: Working in Violent and Difficult Situations* (pp. 213-226). London & New York: Routledge. [Link]

Davenport, C. (2013). 'Researching While Black: Why Conflict Research Needs More African Americans (Maybe).' *Political Violence at a Glance*. : [Link].

*Henderson, F. B. (2009). "We Thought You Would Be White': Race and Gender in Fieldwork.' *PS: Political Science and Politics*, 42(2), 291–294. <https://doi.org/10.1017/S1049096509090581>. [Link]

*Johansson, L. (2015). 'Dangerous liaisons: risk, positionality and power in women's anthropological fieldwork.' *Journal of the Anthropological Society of Oxford*, 7(1), 55-63. [PDF]

Mukherjee, S. (2020). 'Gendered Embodiment of the Ethnographer during Fieldwork in a Conflict Region of India'. *Social Epistemology*, 34(1), 43-54. <https://doi.org/10.1080/02691728.2019.1681558>. [Link]

*Ortbals, C. D., & Rincker, M. E. (2009). Embodied Researchers: Gendered Bodies, Research Activity, and Pregnancy in the Field. *PS: Political Science & Politics*, 42(2), 315-319. <https://doi.org/10.1017/S1049096509090635>. [Link]

*Roxburgh, S. (2017). Read Black and White: Decolonizing African studies in North America. *Research in Difficult Settings*. [PDF]

*Thapar-Björkert, S., & Henry, M. (2004). 'Reassessing the research relationship: location, position and power in fieldwork accounts.' *International Journal of Social Research Methodology*, 7(5), 363-381. <https://doi.org/10.1080/1364557092000045294>. [Link]

*Thomas, L. (2018). 'Dear Political Science, it is time for a SELF-REFLEXIVE turn!' *Duck of Minerva* [Link].

*Thompson, M. (2009). 'Research, Identities, and Praxis: The Tensions of Integrating Identity into the Field Experience.' *Political Science & Politics*, 42(2), 325-328. <https://doi.org/10.1017/S1049096509090659>. [Link]

*Townsend-Bell, E. (2009). 'Being True and Being You: Race, Gender, Class, and the Fieldwork Experience.' *PS: Political Science & Politics*, 42(2), 311-314. <https://doi.org/10.1017/S1049096509090623>. [Link]

Yacob-Haliso, O. (2018). 'Intersectionalities and access in fieldwork in postconflict Liberia: Motherland, motherhood, and minefields.' *African Affairs*, 118(470), 168–181. <https://doi.org/10.1093/afraf/ady046>. [Link]

Sexuality, Sexual Harassment, Assault

*Hanson, R., & Richards, P. (2017). 'Sexual Harassment and the Construction of Ethnographic Knowledge.' *Sociological Forum*, 32(3), 587–609.

<https://doi.org/10.1111/socf.12350>. [Link]

*Huang, M. (2016). 'Vulnerable Observers: Notes on Fieldwork and Rape.' *The Chronicle of Higher Education*. [Link]

*Kaspar, H., & Landolt, S. (2014). 'Flirting in the field: shifting positionalities and power relations in innocuous sexualisations of research encounters.' *Gender, Place & Culture - A Journal of Feminist Geography*, 23(1), 107-119.

<https://doi.org/10.1080/0966369X.2014.991704>. [Link]

*Kloß, S. T. (2016). 'Sexual(ized) harassment and ethnographic fieldwork: A silenced aspect of social research.' *Ethnography*, 18(3), 396-414.

<https://doi.org/10.1177/1466138116641958>. [Link]

*Krishnan, S. (2015). 'Dispatches from a 'rogue' ethnographer: Exploring homophobia and queer visibility in the field.' *Journal of the Anthropological Society of Oxford*, 7(1), 64-79.

[PDF]

*Miller, T. (2015). "Listen to your mother": Negotiating gender-based safe space during fieldwork.' *Journal of the Anthropological Society of Oxford*, 7(1), 80-87. [PDF]

After Fieldwork & Publishing on Fieldwork Data

*Fassin, D. (2015). 'The public afterlife of ethnography.' *American Ethnologist*, 42(4), 592-609. <https://doi.org/10.1111/amet.12158> [Link]

Knott, E. (2018). 'Beyond the field: Ethics after fieldwork in politically dynamic contexts.' *Perspectives on Politics*, 17(1), 140-153. <https://doi.org/10.1017/S1537592718002116>.

[PDF]

Schmidt, R. (2021). 'When Fieldwork Ends: Navigating Ongoing Contact with Former Insurgents.' *Terrorism and Political Violence*, 33(2), 312-323.

<https://doi.org/10.1080/09546553.2021.1880228>. [Link]

Sriram, C. (2009). 'Maintenance of Standards of Protection during Writeup and Publication.' In C. Sriram et al. (Eds.), *Surviving Field Research: Working in Violent and Difficult Situations* (pp. 57–68). London & New York: Routledge. [Link]

Research Design and Methods

*Action-Based Research Methods: A Bibliography. [Link]

Eriksson Baaz, M., & Stern, M. (2016). 'Researching wartime rape in the Democratic Republic of Congo.' In A. Wibben (Ed.), *Researching War: Feminist Methods, ethics and politics* (pp. 117-140). Oxon & New York: Routledge. [\[Link\]](#)

Haar, G.V.D., Heijmans, A. & Hilhorst, D. (2013). 'Interactive research and the construction of knowledge in conflict-affected settings.' *Disasters*, 37(1), 20–35. <https://doi.org/10.1111/disa.12010>. [\[Link\]](#)

Höglund, K., & Öberg, M. (Eds.). (2011). *Understanding Peace Research: Methods and Challenges*. Oxon: Routledge. [\[Link\]](#)

Mazurana, D., Jacobsen, K., & Gale, L. A. (Eds.). (2013). *Research Methods in Conflict Settings: A View from Below*. Cambridge: Cambridge University Press. [\[Link\]](#)

Parkinson, S. E. (2021). '(Dis)courtesy Bias: "Methodological Cognates," Data Validity, and Ethics in Violence-Adjacent Research.' *Comparative Political Studies* (OnlineFirst). <https://doi.org/10.1177/00104140211024309>. [\[Link\]](#)

Perera, S., (2017). 'Bermuda triangulation: embracing the messiness of researching in conflict.' *Journal of Intervention and Statebuilding*, 11(1), 42-57. <https://doi.org/10.1080/17502977.2016.1269528>. [\[Link\]](#)

Poopuu, B. (2020). 'Dialogical Research Design: Practising Ethical, Useful and Safe(r) Research'. *Social Epistemology* 34(1), 31-42. <https://doi.org/10.1080/02691728.2019.1681556>. [\[Link\]](#)

*Silverio, S.A. et. al. (2022). 'Sensitive, Challenging, and Difficult Topics: Experiences and Practical Considerations for Qualitative Researchers.' *International Journal of Qualitative Methods* (First View). [\[PDF\]](#)

*Smith, L. T. (1999). *Decolonizing Methodologies: Research and Indigenous Peoples*. London: Zed Books. [\[Link\]](#)

Vlassenroot, K. (2006). 'War and Social Research: The limits of empirical methodologies in war-torn environments.' *Civilisations*, 54(1), 191-198. <https://doi.org/10.4000/civilisations.442>. [\[PDF\]](#)

Interviews

Dembour, M.-B. (2000). *Recalling the Belgian Congo: Conversations and Introspection*. New York & Oxford: Berghahn Books. - especially Chapter 5 [\[Link\]](#)

*Duncombe, J., & Jessop, J. (2002). 'Doing Rapport' and the Ethics of 'Faking Friendship.' In T. Miller et al. (Eds.), *Ethics in Qualitative Research* (pp.108-121). London: Sage Publications. [\[PDF\]](#)

Fujii, L.A. (2010). 'Shades of Truth and Lies: Interpreting Testimonies of War and Violence.' *Journal of Peace Research*, 47(2), 231–41. <https://doi.org/10.1177/0022343309353097>. [\[Link\]](#)

*Fujii, L. A. (2018). *Interviewing in Social Science Research: A Relational Approach*. New York & London: Routledge. [\[Link\]](#)

Hedström, J. & Zin Mar Phyo (2020). 'Friendship, intimacy, and power in research on conflict: implications for feminist ethics.' *International Feminist Journal of Politics*, 22(5), 765-777. <https://doi.org/10.1080/14616742.2020.1846579>. [\[PDF\]](#)

Kostovicova, D. & Knott, E. (2020). 'Harm, change and unpredictability: the ethics of interviews in conflict research.' *Qualitative Research* (Online First). [\[PDF\]](#)

Mageza-Barthel, R. (2016). 'Tracing women's rights after genocide.' In A. Wibben (Ed.), *Researching War: Feminist Methods, ethics and politics* (pp. 143-162). Oxon & New York: Routledge. [\[Link\]](#)

*Pascoe Leahy, C. (2021). 'The afterlife of interviews: explicit ethics and subtle ethics in sensitive or distressing qualitative research.' *Qualitative Research*, 22(5), 777–794. <https://doi.org/10.1177/14687941211012924>. [\[Link\]](#)

Surveys and Survey Experiments

Carpenter, C., Montgomery, A.H. & Nylen, A. (2020). 'Breaking Bad? How Survey Experiments Prime Americans for War Crimes.' *Perspectives on Politics*, 19(3), 912-924. <https://doi.org/10.1017/S1537592720002376>. [\[PDF\]](#)

Ethnography and Participant Observation

*Clarke, K. M. (2010). 'Toward a Critically Engaged Ethnographic Practice.' *Current Anthropology*, 51(S2), S301–S312. <https://doi.org/10.1086/653673>. [\[PDF\]](#)

*Hammersley, M., & Atkinson, P. (2007). *Ethnography: Principles in Practice*. London & New York: Routledge. - Chapter 10

Krause, J. (2021). 'The ethics of ethnographic methods in conflict zones.' *Journal of Peace Research*, 58(3), 329-341. <https://doi.org/10.1177/0022343320971021>. [\[PDF\]](#)

*Pachirat, T. (2018). *Among Wolves: Ethnography and the Immersive Study of Power*. New York: Routledge. [\[Link\]](#) - Act Four

Wood, E. J. (2009). 'Ethnographic Research in the Shadow of Civil War.' In E. Schatz (Ed.), *Political Ethnography: What Immersion Contributes to the Study of Power* (pp. 119-142). Chicago & London: University of Chicago Press. [\[Link\]](#)

Field Experiments and RCTs

*Davis, J. (2020). 'Manipulating Africa? Perspectives on the experimental method in the study of African politics.' *African Affairs*, 119(476), 452–467. [\[Link\]](#)

- *Davis, J., & Michelitch, K. (2022). 'Introduction to Field Experiments: Thinking Through Identity and Positionality.' *PS: Politics & Political Science* 55(4), 735-740. <https://doi.org/10.1017/S1049096522000671> [Link]
- *Desposato, S. W. (2014). *Ethical Challenges and Some Solutions for Field Experiments*. [PDF]
- *Desposato, S. (Ed.). (2016). *Ethics and Experiments: Problems and Solutions for Social Scientists and Policy Professionals*. London & New York: Routledge. [Link]
- *Herman, B. et al. (2022). 'Field Experiments in the Global South: Assessing Risks, Localizing Benefits, and Addressing Positionality.' *PS: Political Science and Politics* (First View). <https://doi.org/10.1017/S1049096522000063> [PDF]
- *Humphreys, M. (2015). 'Reflections on the Ethics of Social Experimentation.' *Journal of Globalization and Development*, 6(1), 87-112. <https://doi.org/10.1515/jgd-2014-0016>. [PDF]
- *Kaplan, L., Kuhnt, J. & Steinert, J. I. (2020). 'Do no harm? Field research in the Global South: Ethical challenges faced by research staff'. *World Development* 127, 1-3. <https://doi.org/10.1016/j.worlddev.2019.104810>. [PDF]
- *Morton, R. B., & Tucker, J. T. (2015). 'Experiments, Journals, and Ethics.' *Journal of Experimental Political Science*, 1(1), 99-103. <https://doi.org/10.1017/xps.2014.23>. [PDF]
- *Teele, D. L. (2014). 'Reflection on the Ethics of Field Experiments.' In D. L. Teele (Ed.), *Field Experiments and Their Critics. Essays on the Uses and Abuses of Experimentation in the Social Sciences* (pp. 115-140). New Haven & London: Yale University Press. [Link]

Quantitative Methods

- Hoover Green, A., & Cohen, D. K. (2020) 'Centering Human Subjects: The Ethics of "Desk Research" on Political Violence.' *Journal of Global Security Studies* (first view). <https://doi.org/10.1093/jogss/ogaa029>. [Link]
- Osorio, J. (2014). 'Numbers Under Fire: The Challenges of Gathering Quantitative Data in Highly Violent Settings.' *Drugs, Security, and Democracy Program*. DSD Working Papers on Research Security No. 6. New York: Social Science Research Council. [PDF].
- Tsai, L.L. (2010). 'Quantitative Research and Issues of Political Sensitivity in Rural China.' In: eds. Allen Carlson, Mary E. Gallagher, Kenneth Lieberthal, Melanie Manion, *Contemporary Chinese Politics: New Sources, Methods, and Field Strategies*. Cambridge, UK: Cambridge University Press. [Link]

Archival Research

- Balcells, L. & Sullivan, C.M. (2018). 'New Findings from Conflict Archives: An Introduction and Methodological Framework.' *Journal of Peace Research*, 55(2), 137-46. <https://doi.org/10.1177/0022343317750217>. [Link]

Davenport, C. & Ball, B. (2002). 'Views to a Kill: Exploring the Implications of Source Selection in the Case of Guatemalan State Terror, 1977-1995.' *Journal of Conflict Resolution*, 46(3), 427–50. [\[Link\]](#)

Einwohner, R. L. (2011). 'Ethical Considerations on the Use of Archived Testimonies in Holocaust Research: Beyond the IRB Exemption.' *Qualitative Sociology*, 34(3), 415–30. [\[Link\]](#).

Finkel, E. (2017). *Ordinary Jews: Choice and Survival during the Holocaust*. Princeton : Oxford: Princeton University Press. – Methods appendix [\[Link\]](#)

Khoury, D.R. (2013). *Iraq in Wartime: Soldiering, Martyrdom, and Remembrance*. Cambridge, UK: Cambridge University Press. – Chapter 1, section on sources and methodology [\[Link\]](#)

Luft, A. & Subotić, J. (2022). 'Ethics and Archival Research on Violence.' *Broadstreet Blog*. [\[Link\]](#)

Macías, T. (2016). 'Between Violence and Its Representation: Ethics, Archival Research, and the Politics of Knowledge Production in the Telling of Torture Stories.' *Intersectionalities: A Global Journal of Social Work Analysis, Research, Polity, and Practice*, 5(1), 20-45. [\[PDF\]](#)

*Mbembe, A. (2002). 'The Power of the Archive and Its Limits.' In C. Hamilton et al. (Eds.), *Refiguring the Archive* (pp. 19-26). Dordrecht: Kluwer. [\[PDF\]](#)

*Stoler, A. L. (2002). 'Colonial Archives and the Arts of Governance.' *Archival Science*, 2, 87-109. [\[PDF\]](#)

Subotić, J. (2020). 'Ethics of archival research on political violence.' *Journal of Peace Research* (OnlineFirst). <https://doi.org/10.1177/0022343319898735>. [\[PDF\]](#)

Social Media, Digital Methods, Crowdsourcing, Big Data

*Gleibs, I. H. (2016). 'Are all 'research fields' equal? Rethinking practice for the use of data from crowdsourcing market places.' *Behaviour Research Methods*, 49(4), 1333-1342. <https://doi.org/10.3758/s13428-016-0789-y>. [\[PDF\]](#)

Gohdes, A. R. (2018). 'Studying the Internet and Violent conflict.' *Conflict Management and Peace Science*, 35(1), 89-106. <https://doi.org/10.1177/0738894217733878>. [\[Link\]](#)

Käihkö, I. (2018). 'Conflict chatnography: Instant messaging apps, social media and conflict ethnography in Ukraine.' *Ethnography*, (Online First). <https://doi.org/10.1177/1466138118781640>. [\[PDF\]](#)

*Markham, A. N.; Tiidenberg, K., & Herman, A. (2018). 'Ethics as Methods: Doing Ethics in the Era of Big Data Research—Introduction' *Social Media + Society*, 4(3), 1-9. <https://doi.org/10.1177/2056305118784502>. [\[PDF\]](#) - Check the reference list for more pieces in this special issue.

Massanari, A. L. (2018). 'Rethinking Research Ethics, Power, and the Risk of Visibility in the Era of the 'Alt-Right' Gaze.' *Social Media + Society*, 4(2), 1-9.
<https://doi.org/10.1177/2056305118768302>. [PDF]

Mwambari, D.; Purdeková, A.; Bisoka, A.N. (2021). 'Covid-19 and research in conflict-affected contexts: distanced methods and the digitalisation of suffering.' *Qualitative Research* (Online First). [PDF]

Perera, S. (2015). 'Accessing the Inaccessible in Difficult Environments: The Uses and Abuses of Crowdsourcing.' Research Paper 34. *Development Leadership Program*. [PDF]

Consent

Devries, K. M. et al. (2015). 'I never expected that it would happen, coming to ask me such questions': Ethical aspects of asking children about violence in resource poor settings.' *Trials*, 16(516), 1-12. <https://doi.org/10.1186/s13063-015-1004-7>. [PDF]

Deception and Covert Research

*Calvey, D. (2017). *Covert Research: The Art, Politics and Ethics of Undercover Fieldwork*. London: Sage. [Link]

*Calvey, D. (2018). 'The everyday world of bouncers: a rehabilitated role for covert ethnography.' *Qualitative Research*, 19(3), 247-262.
<https://doi.org/10.1177/1711177461846789749141818776699782>. [Link]

*Spicker, P. (2011). 'Ethical covert research.' *Sociology*, 45(1), 118-133.
<https://doi.org/10.1177/0038038510387195>. [PDF]

Using Data Obtained Through Illicit Means, Leaks or Under Duress

*Boustead, A. E., & Herr, T. (2020). 'Analyzing the Ethical Implications of Research Using Leaked Data.' *PS: Political Science & Politics*, 53(3), 505-509.
<https://doi.org/10.1017/S1049096520000323> [PDF]

*Darnton, C. (2022). 'The Provenance Problem: Research Methods and Ethics in the Age of WikiLeaks.' *American Political Science Review* 116(3): 1110-1125.
<https://doi.org/10.1017/S0003055421001374>. [Link]

Ienca, M. & Vayena, E. (2021). 'Is it ethical to use hacked data in scientific research?'. Available at SSRN: <http://dx.doi.org/10.2139/ssrn.3843733> [PDF]

*Thomas, D. et al. (2017). Ethical issues in research using datasets of illicit origin. *Proceedings of IMC '17*. [PDF]

Confidentiality and Sensitive Research

Palys, T., & Lowman, J. (2012). 'Defending Research Confidentiality 'To the Extent the Law Allows:' Lessons From the Boston College Subpoenas.' *Journal of Academic Ethics*, 10(4), 271–297. <https://doi.org/10.1007/s10805-012-9172-5>. [Link]

Transparency and DA-RT

APSA Qualitative Transparency Deliberations: Final Reports. [Link]

Fujii, L. A. (2016). 'The Dark Side of DA-RT.' *Comparative Politics Newsletter*, 26(1), 25-27. [PDF]

*Jacobs, A. et al. (2021). 'The Qualitative Transparency Deliberations: Insights and Implications.' *Perspectives on Politics* (First View). [Link]

*Harper, R. A. (2018). 'Thinking about Journals, IRBs, and Research Partners (Interviewees).' [PDF]

Krystalli, R. (2018). *Negotiating Data Management with the National Science Foundation: Transparency and Ethics in Research Relationships*. Memo. [PDF]

*Monroe, K. R. (2018). 'The Rush to Transparency: DA-RT and the Potential Dangers for Qualitative Research.' *Perspectives on Politics*, 16(1), 141-148. <https://doi.org/10.1017/S153759271700336X>. [Link]

*Pachirat, T. (2015). 'The Tyranny of Light.' *Qualitative & Multi-Method Research*, 13(1), 27-31. <https://doi.org/10.5281/zenodo.893077>. [Link]

Parkinson, S. E., & Wood, E. J. (2015). 'Transparency in intensive research on violence: Ethical dilemmas and unforeseen consequences.' *Qualitative & Multi-Method Research*, 13(1), 22-27. <https://doi.org/10.5281/zenodo.893081>. [PDF]

Shih, V. (2015). 'Research in authoritarian regimes: Transparency tradeoffs and solutions.' *Qualitative & Multi-Method Research*, 13(1), 20-22. <https://doi.org/10.5281/zenodo.893087>. [Link]

Thaler, K. (2019). 'Reflexivity and Temporality in Researching Violent Settings: Problems with the Replicability and Transparency Regime.' *Geopolitics* (Online First). <https://doi.org/10.1080/14650045.2019.1643721>. [Link]

Tripp, A. M. (2018). 'Transparency and Integrity in Conducting Field Research on Politics in Challenging Contexts.' *Perspectives on Politics*, 16(3), 728-738. <https://doi.org/10.1017/S1537592718001056>. [PDF]

Tsai, A.C. et al. (2016). 'Promises and pitfalls of data sharing in qualitative research.' *Social Science & Medicine*, Vol 169, 91-198. <https://doi.org/10.1016/j.socscimed.2016.08.004> [PDF]

Data Security

*van Baalen, S. (2018). "Google wants to know your location': The ethical challenges of fieldwork in the digital age.' *Research Ethics*, 14(2), 1-17.

<https://doi.org/10.1177/1747016117750312>. [PDF]