Week 6 10/04 - 10/8 8th Grade Weekly Checklist

Social Studies

| Date | Learning Target | Assignment | Completed? |
|------------|-------------------|---------------------------|------------|
| 10/4/2021 | Collective Action | Further Study of Movement | |
| 10/5/2021 | Collective Action | Further Study of Movement | |
| 10/6/2021 | Collective Action | Start 2 Voice Poems | |
| 10/7/2021 | Collective Action | Write & Practice Poem | |
| 10/08/2021 | Collective Action | Write & Practice Poem | |

<u>Math</u>

| Date | Learning Target | Assignment | Completed? |
|--------|--|-------------|---------------------------------|
| 5/3/21 | I can distinguish linear patterns from nonlinear patterns based on scatter plots. I can describe positive and negative trends in a scatter plot. I can identify and describe unusual features in scatter plots, such as clusters and outliers. | Finish M6L7 | ☐ M6L7 Notes ☐ Khan Assignments |
| 5/4/21 | I can informally fit a straight line to data displayed in a scatter plot. I can make predictions based on the graph of a line that has been fit to data. | M6L8 Notes | □ M6L8 Problem Set |
| 5/5/21 | I can informally fit a straight line to data displayed in a scatter plot. I can determine the equation of a line fit to data. I can make predictions based on the equation of a | M6L9 Notes | □ M6L9 Problem Set |

| | line fit to data. | | |
|--------|---|----------------------|---------------------------|
| 5/6/21 | I can Review for the Mid Mod 6 Assessment! | Mid Mod 6 Review | ☐ Mid Mod 6 Review |
| 5/7/21 | I can take the Mid Mod 6 Assessment! | Mid Mod 6 Assessment | ☐ Mid Mod 6 Assessment |

<u>Science</u>

| Date | Learning Target | Assignment | Completed? |
|----------|---|------------|------------|
| 8/30/21 | * No school | * | |
| 5/11//21 | * No school | * | |
| 5/12/21 | * I canget to know my teacher and class expectations. Join google classroom. | * None | M |
| 5/13/21 | * I cango over lab safety and quiz. Get my textbook and familiarize myself with the online science program (Pearson). | * None | |
| 5/14/21 | * I canpractice my scientific discovery skills by investigating hidden shapes of objects. Also look at sewer lice. | * None | |

<u>ELA</u>

| Date | Learning Target | Assignment | Completed ? |
|--------------|----------------------------------|---|-------------|
| 9/1/2021 | I can read many genres of books. | Seating Chart Go over class structure Independent Reading Grammar Lessons/Writing Read Aloud Mini Lesson Parent Letter, Go over expectations Checkout books Go over reading log/AR point expectations | |
| 9/2/ 2021 | | Review expectations for silent reading Independent Read Back to School Survey Watson's Go to Birmingham PowerPoint Read Watsons Go to Birmingham (p.1-6) | |
| 9/3/ 2021 | | Multicultural Lit PowerPoint Read Watsons Go to Birmingham (6-12) pp Independent Reading Note-taking PowerPoint | |

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|-------------------|---|---|---|
| PE Week 5 A day | <u>s</u> | | |
| 9/ 27 Monday | 1st hour 7th and 8th Grade Band Marching at HS Flag Football | | Completed Make up PE days on PE 8 Google Classroom |
| 9/29 Wednesday | Picture Day! Bring your smile and chromebooks for the Flag Football Quiz | | |
| 10/1 Friday | Homecoming Activities You will have an A day on Monday, 10/4 | | Next week indoor gym shoes we are starting Volleyball |
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| | | | |

Careers: Week 3 (3rd Quarter)

| Date | Learning Target for the Week | <u>Activities</u> | Assignment |
|----------------|--|-----------------------------------|---|
| Feb. 22- B Day | I can understand my high | 8th grade career plan on Xello | Career Pathways in Your Career Cluster |
| Feb. 23- A Day | school requirements - investigate my post secondary pathway options - explore post secondary pathways to various | 8th grade career plan on Xello | Career Pathways in Your Career Cluster |
| Feb. 24- B Day | | Explore post secondary options- | Saved College Scavenger Hunt |

| | careers - evaluate the pathway I could take to a career that interests me | universities/colleges, technical colleges, apprenticeships, military, straight to work, community living | |
|----------------|---|--|---------------------------------|
| Feb. 25- A Day | | Explore post secondary options- universities/colleges, technical colleges, apprenticeships, military, straight to work, community living | Saved College Scavenger Hunt |
| Feb. 26- B Day | | Explore majors of study | |

Spanish: Week 1 (3rd Quarter)

| Date 1/25-B day | Activities: Introduction Google Classroom Syllabus | Assignment Syllabus agreement (Google form) due Friday 1/29 | <u>Completed</u> |
|------------------------|---|---|------------------|
| 1/26-A day | Activities: Introduction Google Classroom Syllabus | Assignment Syllabus agreement (Google form) due Friday 1/29 | |
| 1/27-B day | | | |
| 1/28-A day | | | |
| 1/29-B day | | | |