



Missoula County Public Schools

Forward Thinking, High Achieving

Meeting Agendas & Notes

Topic	Format	Date	Time	Agenda
Building Background	Asynchronous All K-12	By 9/19 COMPLETE	1 Hours	** <u>Welcome video, please watch!</u> ☐ Draft Updated K-12 Math Standards ☐ MT Math Revision Tutorial (from OPI, How to read the new standards) ☐ Read p 5-19 ☐ Dissect your own grade level's proposed standards ☐ <i>Be prepared to engage with OPI around the new standards on the 19th</i> ☐ OPI Recommended Pathways ☐ Montana AA Schools Graduation Requirements ☐ Read Implementation Framework for Indian Education for All paying special attention to ☐ p. 21 math ☐ p. 32 integrating authentic content ☐ p. 35-37 regarding mapping the curriculum ☐ P.52-53, 56 figures and tables & implementation chart ☐ After reviewing the standards, graduation requirements, and IEFA Framework, complete the See, Think, Wonder protocol by adding a Sticky Note on each page of the Jamboard.
Building Background	In Person All K-12	9/19 Admin B Professional Learning Lab	2 Hours After School 4:00-6:00 pm	OPI Presents the New Standards * Katrina Engeldrum, OPI * Google Drive Resources from Katrina * Slide Deck from Katrina

		COMPLETE		
Establishing Outcomes Based on Data	In Person All K-12	April 9th PLL COMPLETE	2 Hours After School 4:00-6:00 pm	Meeting Slides ☐ Look into MCPS Academic Data ☐ GEMS ☐ GEMS Navigation Tutorial ☐ iReady & Exact Path Data 24-25 ☐ iReady Diagnostic - Most Recent (2025) ☐ iReady Diagnostic - Final (2024) ☐ Exact Path 6th - 10th by Domain ☐ SBAC 3rd - 8th (GEMS) ☐ ACT Grade 11 (GEMS) ☐ Follow Up Data Requests ☐ Grade Band work and action planning ☐ Accelerated Math Pathway Middle School ☐ In grade bands (75 minutes) ☐ Review data and identify common themes (helps determine priorities of need) ☐ Review standards and identify priority standards ☐ Vertical Gallery Walk (15 minutes) ☐ Gallery walk to review the themes and common understandings noted by grade bands, add comments, suggestions etc to grade band documents- sticky note notice and wonder ☐ In whole group (10 minutes) ☐ Review the feedback grade band and vertical teams ☐ Plan for next steps
Priority Standards, Scope and Sequence of Learning, and Pathways	In Person All K-12	April 23rd PLL COMPLETE	2 Hours After School 4:00-6:00 pm	Resources: Priority Standards Selection Process ☐ Draft Updated K-12 Math Standards ☐ MT Math Revision Tutorial (from OPI, How to read the new standards) ☐ Elementary Buzz (see slide 15 for elementary priority standard info) ☐ Priority Standards and Pathways

				☐ Grade bands continue to identify grade level priority standards ☐ Vertical teams review priority standards and provide feedback (15 minutes) ☐ Complete spreadsheet with priority standards by grade band and where/when they will be taught ☐ Prioritization by Grade Level ☐ K - 5 Master Priority Standards (view only) ☐ 6 - 8 Master Priority Standards (view only) ☐ 9 - 12 Master Priority Standards (view only) ☐ MCPS Pathways ☐ OPI High School Guidance Doc for Addressing Core & Core+ Standards ☐ MCPS High School Math Pathway Template ☐ MCPS Elementary School Course Pathway Template ☐ MCPS K - 12 Scope & Sequences by Grade Level ☐ Kindergarten Scope & Sequence ☐ 1st Scope & Sequence ☐ 2nd Scope & Sequence ☐ 3rd Scope & Sequence ☐ 4th Scope & Sequence ☐ 5th Scope & Sequence ☐ 6th Scope & Sequence ☐ 7th Scope & Sequence ☐ 8th Scope & Sequence ☐ High School Scope & Sequence Template (make copies as needed) ☐ Algebra 1 + Data ☐ Algebra 2 + Stats ☐ Geometry + Probability
Continued Work on Priority Standards,	In Person All K-12	May 7th PLL COMPLETE	2 Hours After School 4:00-6:00	Resources: Priority Standards Selection Process ☐ Draft Updated K-12 Math Standards

Scope and Sequence of Learning, and Pathways

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- ☐ [MT Math Revision Tutorial](#) (from OPI, How to read the new standards)
- ☐ [Elementary Buzz](#) (see slide 15 for elementary priority standard info)

- ☐ Priority Standards and Pathways
 - ☐ Grade bands continue to identify grade level priority standards
 - ☐ Vertical teams review priority standards and provide feedback (15 minutes)
- ☐ Complete spreadsheet with priority standards by grade band and where/when they will be taught
 - ☐ Prioritization by Grade Level
 - ☐ [K - 5 Master Priority Standards](#) (view only)
 - ☐ [6 - 8 Master Priority Standards](#) (view only)
 - ☐ [9 - 12 Master Priority Standards](#) (view only)
 - ☐ MCPS Pathways
 - ☐ [OPI High School Guidance Doc for Addressing Core & Core+ Standards](#)
 - ☐ [MCPS High School Math Pathway Template](#)
 - ☐ [Big Sky HS Math Pathway](#)
 - ☐ [Sentinel HS Math Pathway](#)
 - ☐ [Hellgate HS Math Pathway](#)
 - ☐ [MCPS Middle School Course Pathway Template](#)
 - ☐ [Accelerated Math Pathway](#)
 - ☐ [MCPS Elementary School Course Pathway Template](#)
 - ☐ MCPS K - 12 Scope & Sequences by Grade Level
 - ☐ [Kindergarten Scope & Sequence](#)
 - ☐ [1st Scope & Sequence](#)
 - ☐ [2nd Scope & Sequence](#)
 - ☐ [3rd Scope & Sequence](#)
 - ☐ [4th Scope & Sequence](#)
 - ☐ [5th Scope & Sequence](#)
 - ☐ [6th Scope & Sequence](#)
 - ☐ [7th Scope & Sequence](#)
 - ☐ [8th Scope & Sequence](#)

				☐ Algebra 1 + Data ☐ Algebra 2 + Stats ☐ Geometry + Probability ☐ Draft Survey to share progress & gather feedback - team's thoughts on these questions... What are we missing? ☐ proficiency scale video ☐ Proficiency Scale Template ☐ EL - 5 Proficiency Scales ☐ 6 - 8 Proficiency Scales ☐ 9 - 12 Proficiency Scales
Clarity Work: Learning Intentions, Success Criteria, and Proficiency Scales	In Person All K-12	May 14th PLL COMPLETE	2 Hours After School 4:00-6:00 pm	☐ For prioritized standards, write Learning Intentions and Success Criteria to create proficiency scales (check to see if the standard already has a proficiency scale that can be updated and modified before making a copy of the template and starting from scratch) ☐ Proficiency Scale Video ☐ EL - 5 Proficiency Scales ☐ 6 - 8 Proficiency Scales ☐ 9 - 12 Proficiency Scales ☐ Proficiency Scale Template ☐ MCPS Middle School Course Pathway Template ☐ Accelerated Math Pathway ☐ Grade bands can work with IEFA representatives to find integration opportunities in the priority standards. ☐ Draft Survey to share progress & gather feedback - team's thoughts on these questions... What are we missing?
Survey #1				Survey Teachers to gather feedback about priority standards.
Clarity Work: Learning Intentions, Success Criteria, and Proficiency Scales	In Person All K-12	May 21st PLL COMPLETE	2 Hours After School 4:00-6:00 pm	☐ Review Survey Feedback. What do we have that works? What do we need to explore? ☐ For prioritized standards, write Learning Intentions and Success Criteria to create proficiency scales (check to see if the standard already has a proficiency scale that can be updated and modified before making a copy of

				the template and starting from scratch) ☐ Proficiency Scale Video ☐ EL - 5 Proficiency Scales ☐ 6 - 8 Proficiency Scales ☐ 9 - 12 Proficiency Scales ☐ Proficiency Scale Template
Review Completed Summer Proficiency Scales		Tuesday 10/21 Admin B PLL COMPLETE	2 Hrs After School 4:00-6:00 pm	☐ For prioritized standards, identify which proficiency scales still need to be written and/or reviewed. Focus is on level 3, adding in level 2 & 4 statements as time allows ☐ Proficiency Scale Video ☐ EL - 5 Proficiency Scales ☐ 6 - 8 Proficiency Scales ☐ 9 - 12 Proficiency Scales ☐ Proficiency Scale Template ☐ P-5 Begin adding IEFA lesson connections, Art Integration Lessons, ID iReady materials and any necessary supplemental materials for each priority standard, linking them into the corresponding proficiency scale ☐ K-8 IEFA OPI & NASS Resources by Grade & Content ☐ Suggested Supplemental Math Resources ☐ 6 - 12 Work on Completing Course Overview Documents ☐ EXAMPLE Course Overview Doc from Social Studies ☐ Course Overview Document Templates Folder
Survey #2				Survey Teachers to gather feedback about learning Proficiency Scales learning intentions and success criteria. Include requests for info on current use of adopted curriculum and sharing of supplemental resources currently used. Establish strengths and needs.
Curriculum Resources	In Person All K-12	Wednesday 11/5 Admin B PLL COMPLETE	2 Hrs After School 4:00-6:00 pm	☐ Review Survey Feedback. What do we have that works? What do we need to explore? ☐ Elementary Math Survey #2 Summary ☐ Middle School Math Survey #2 Summary ☐ High School Math Survey #2 Summary ☐ Identify resources and materials to support needs identified by teachers,

				including supplemental resources if needed ☐ 2025 Math Content Review Materials Scoring/Elimination/Ranking Rubric ☐ Suggested Supplemental Math Resources ☐ K-12 Math Scope & Sequence Documents with Priority Standards ☐ Ed Reports Resource ☐ What Works Clearinghouse ☐ Add resources to each proficiency scale ☐ K-8 IEFA OPI & NASS Resources by Grade & Content ☐ 9-12 IEFA OPI & BNASS Resources by Content ☐ OPI Indian Education Classroom Resources Webpage ☐ Essential Understandings Regarding Montana Indians
Curriculum Resources	In Person All K-12	Tuesday 11/18 Admin B PLL COMPLETE	2 Hrs After School 4:00-6:00 pm	☐ Finish reviewing optional math resources ☐ Reveal Math Teacher Review ☐ Join Zoom Meeting< https://mcgrawhill.zoom.us/j/86173762387?from=addon> ☐ ☐ Finalize top three choices per grade band ☐ Add resources to each proficiency scale ☐ Suggested Supplemental Math Resources ☐ K-8 IEFA OPI & NASS Resources by Grade & Content ☐ 9-12 IEFA OPI & BNASS Resources by Content ☐ OPI Indian Education Classroom Resources Webpage ☐ Essential Understandings Regarding Montana Indians
Survey #3				☐ Math materials review & feedback for Middle School & High School
Curriculum Resources Continued & Final Selections	In Person 6 - 12 ONLY	Async COMPLETE	Async	☐ Review Survey Feedback. What additional strengths were identified for each resource? What additional challenges were identified for each resource? ☐ Re-evaluate each of the resources as a grade band team, as needed, to identify first, second and third choices to be shared with central admin for next steps

Curriculum Material Selection & Implementation Planning	In Person All K-12	Thursday May 14 Admin B PLL	2 Hrs After School 4:00-6:00 pm	☐ PLEASE COMPLETE THIS DOCUMENT AS YOU WORK ☐ Register in the PD Portal for course #17334 - up to hours of PIR OR Pay + OPI (if you're not sure how many credits you've earned we have that info 😊) ☐ Review Vertical Alignment - Any gaps or holes that need to be addressed? ☐ Material Alignment to Grade Level Priority Standards & Scope & Sequences ☐ Identify Materials that align to grade level priority standards ☐ Kinder By Trimester & Kinder Ready Math Crosswalk ☐ 1st Grade By Trimester & 1st grade Ready Math Crosswalk ☐ 2nd Grade By Trimester & 2nd grade Ready Math Crosswalk ☐ 3rd Grade By Trimester & 3rd Grade Ready Math Crosswalk ☐ 4th Grade By Trimester & 4th Grade Ready Math Crosswalk ☐ 5th Grade By Trimester & 5th Grade Ready Math Crosswalk ☐ 6th Scope & Sequence ☐ 6th Grade MCPS - Carnegie Crosswalk ☐ Carnegie 6th Grade Scope & Sequence ☐ Carnegie Math Course 1 Standards Overview ☐ 7th Scope & Sequence ☐ 7th Grade MCPS - Carnegie Crosswalk ☐ Carnegie 7th Grade Scope & Sequence ☐ Carnegie Math Course 2 Standards Overview ☐ 8th Scope & Sequence ☐ 8th Grade MCPS - Carnegie Crosswalk ☐ Carnegie 8th Grade Scope & Sequence ☐ Carnegie Math Course 3 Standards Overview MT High School Math Standards & National Standards Crosswalk Document Reveal Table of Contents for Alg 1, Geo & Alg 2 Reveal Standards Alignment Guide for Alg1, Geo & Alg 2
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| | | | | <ul style="list-style-type: none"> ☐ Algebra 1 + Data Scope & Sequence <ul style="list-style-type: none"> ☐ Alg 1 MCPS - Reveal Crosswalk ☐ Geometry + Probability Scope & Sequence <ul style="list-style-type: none"> ☐ Geo MCPS-Reveal Crosswalk ☐ Algebra 2 + Stats Scope & Sequence <ul style="list-style-type: none"> ☐ Alg 2 MCPS-Reveal Crosswalk ☐ Projected 1-5 year implementation plan (Review year 3 outline for the 2026-27 school year) <ul style="list-style-type: none"> ☐ Elementary Early Out Agenda (draft started) ☐ Middle School Early Out Agenda (draft started) ☐ High School Early Out Agenda (draft started) ☐ MAST Math Testlet Alignment <ul style="list-style-type: none"> ☐ 2025-26 Math Testlet Alignment ☐ Recommendation to school board presentation ☐ Identify Possible Community Partners <ul style="list-style-type: none"> ☐ EdReady MT <ul style="list-style-type: none"> ☐ EdReady as Placement ☐ Pathway to Algebra ☐ Pathway to Algebra & College Goals Overview ☐ Pathway to Algebra Overview Doc ☐ Pathway to College ☐ EdReady ACT Prep ☐ EdReady MAST Prep <p>Additional Resources:</p> <ul style="list-style-type: none"> - OPI MT Math Content Standards (2026) Online/Interactive - OPI MT High School Conceptual Info Graphic - Montana's New Math Standards - What Elementary Teachers Need to Know - Montana's New Math Standards - What Secondary Teachers Need to Know - Montana's New Math Standards - What District & School Administrators |
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				Need to Know - 2026 Updated Mathematical Practices Poster
Total Time				21.5 Hours (1.5 asynchronous, 20 hours in person)