

## PRACTICE 3.3 – Transforming Functions

In words, describe the transformation that has been made to the parent quadratic  $y = x^2$  in each function given below.

|   |   |                      |   |                      |   |                           |
|---|---|----------------------|---|----------------------|---|---------------------------|
| 1 | a | $y = (x - 3)^2$      | b | $y = (x + 4)^2$      | c | $y = (x - h)^2$           |
| 2 | a | $y = x^2 + 1$        | b | $y = x^2 - 2$        | c | $y = x^2 + k$             |
| 3 | a | $y = -x^2$           | b | $y = 2x^2$           | c | $y = \frac{1}{3}x^2$      |
|   | d | $y = -3x^2$          | e | $y = ax^2$           |   |                           |
| 4 | a | $y = (x + 4)^2 - 2$  | b | $y = 2(x - 3)^2$     | c | $y = -\frac{1}{2}x^2 + 4$ |
|   | d | $y = 3(x - 2)^2 - 4$ | e | $y = a(x - h)^2 + k$ |   |                           |

For problem 5, open Desmos and enter:  $y = a(x - h)^2 + k$ .

Make “a”, “h”, and “k” sliders. Investigate the effect of changing these three parameters.

- 5 **Factual** What effect do  $a$ ,  $h$  and  $k$  have in transforming the graph of  $y = x^2$  to the graph of  $y = a(x - h)^2 + k$ ?

- 6 Without using your GDC, sketch a graph of  $y = x^2$ . Then apply the transformations in the order given.
- a Vertical stretch with scale factor 2; horizontal translation right 3; vertical translation down 4. Write down the equation of the final graph.
  - b Horizontal translation right 3; vertical translation down 4; vertical stretch with scale factor 2. Write down the equation of the final graph.

\* Full, worked solutions for the Practice Assignments below can be found in the folder linked on the Course Website ☺

### Exercise 3J

- 1 Sketch the parent quadratic,  $y = x^2$ , and the graph of  $y = g(x)$  on the same axes. Then write down the coordinates of the vertex and the equation of the axis of symmetry for the graph of  $g$ .

a  $g(x) = (x + 3)^2$

b  $g(x) = -x^2 + 4$

c  $g(x) = \frac{1}{4}x^2$

d  $g(x) = 2(x - 4)^2 - 3$

continued next page

### Exercise 3J

- 1 Sketch the parent quadratic,  $y = x^2$ , and the graph of  $y = g(x)$  on the same axes. Then write down the coordinates of the vertex and the equation of the axis of symmetry for the graph of  $g$ .

a  $g(x) = (x + 3)^2$

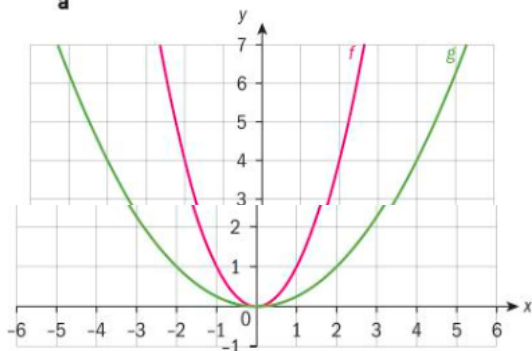
b  $g(x) = -x^2 + 4$

c  $g(x) = \frac{1}{4}x^2$

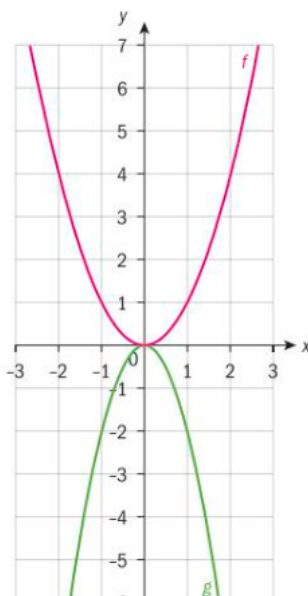
d  $g(x) = 2(x - 4)^2 - 3$

- 2 Describe the transformations of the graph of  $f(x) = x^2$  that lead to the graph of  $g$ . Then write an equation for  $g(x)$ .

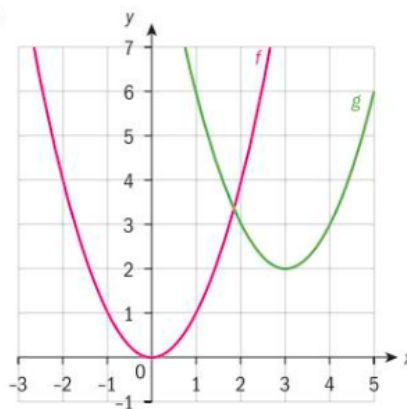
a



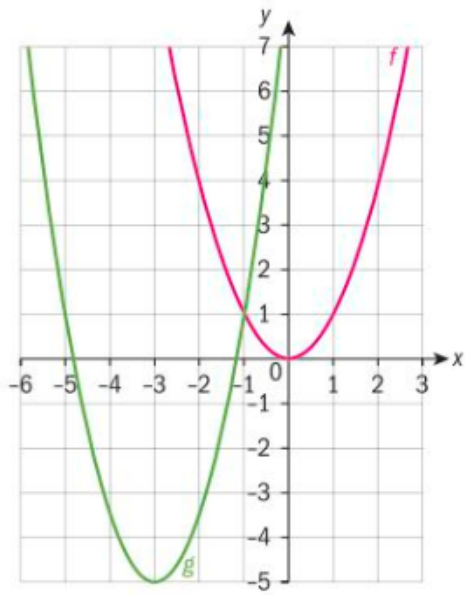
b



c



d



---

one more page

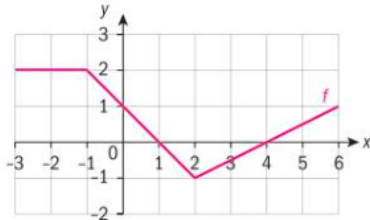
**Reflect** What is the relationship between the graphs of  $y = f(x)$  and  $y = f(-x)$ ?

The graph of  $y = f(qx)$  is a horizontal stretch or compression of the graph of  $y = f(x)$ . For which values of  $q$  is the transformation a stretch rather than a compression?

### Exercise 3K

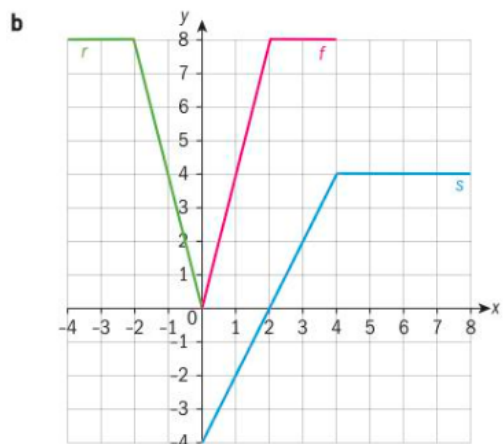
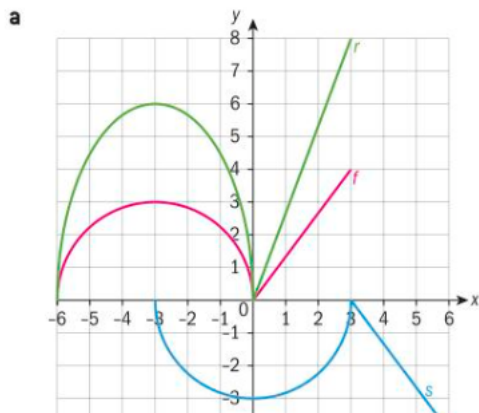


- 1 The graph of  $y = f(x)$ , where  $-3 \leq x \leq 6$ , is shown. Copy the graph of  $f$  and draw these functions on the same axes.



- a  $g(x) = f(-x)$       b  $g(x) = -f(x)$   
 c  $g(x) = f(2x)$       d  $g(x) = 3f(x)$   
 e  $g(x) = f(x + 6)$       f  $g(x) = f(x) - 3$

- 2 The graphs of functions  $r$  and  $s$  are transformations of the graph of  $f$ . Find the functions  $r$  and  $s$  in terms of  $f$ .



- 3 The diagram shows the graph of  $y = f(x)$ , for  $2 \leq x \leq 8$ .

- a Write down the range of  $f$ .

Let  $g(x) = f(-x)$ .

- b Sketch the graph of  $g$ .

- c Write down the domain of  $g$ .

The graph of  $h$  can be obtained by a vertical translation of the graph of  $g$ . The range of  $h$  is  $-4 \leq y \leq 2$ .

- d Find the equation for  $h$  in terms of  $g$ .

- e Find the equation for  $h$  in terms of  $f$ .

